



THE ROLE OF THE LIBRARY IN IMPROVING EDUCATION QUALITY IN SMA NEGERI 3 MEDAN

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Abstract

The goal of this research was to determine the role of libraries in improving the quality of education at SMA Negeri 3 Medan as a source of information and learning for students. The research method used in this study is a qualitative research method with a descriptive approach. The study's findings indicate that the library at SMA Negeri 3 Medan serves as a cyber library to support the learning process at SMA Negeri 3 Medan by providing information to improve educational quality.

Keywords: Role, Education Quality, *cyber library*, Information Provider



INTRODUCTION

Essentially, education is said to be a means of obtaining a good life. The Republic of Indonesia's 1945 Constitution, as the source of all law, mandated that education be held in order to educate the nation's life. Article 23 of Law No. 43 of 2007. Regarding Libraries states that "every school/madrasah organizes a library that meets the National Library Standards while taking into account the National Education Standards" (Rahman, 2015, p. 183). If it is related to the quality of education in the school setting, the library has played a role in developing student creativity and improving library performance in schools.

The main goal of the library at SMA Negeri 3 Medan, along with other school elements, is to improve the quality of education. It is hoped that the implementation of the SMA Negeri 3 Medan library will make it easier for students and teachers to solve problems in order to complete the learning process. Because all library materials owned by the library must aid in the learning process in the school setting. Winning the National Level Senior High School/MADRASAH Library Competition in 2020 is one of the goals that have been met in order to improve the quality of school library management.

As a provider of knowledge and information, the library plays an important role for the parent institution and its user community. This is true in educational settings such as schools. The school library is a vital source of knowledge and information in schools, from elementary to secondary.

School libraries must be capable of playing a role, particularly in assisting students in achieving educational goals in schools. To that end, school libraries must realize their mission and policies in advancing the school community

by preparing adequate librarians, quality collections, and a variety of service activities that promote an engaging learning environment.

It is hoped that by maximizing its role, the school library will be able to print students who are always familiar with reading activities, understand lessons, understand the meaning of information and knowledge, and produce quality works. As a result, the achievement was relatively simple to achieve in the end.

The library cannot assist students in producing high-quality work on its own. School support, particularly through policy leadership (principal), will facilitate the tasks/policies that the school library manager will carry out.

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The library's mission of advancing the school community through science and information must be carried out effectively and efficiently. The school community, beginning with the school administration, teachers, students, parents, and all other school members, must become familiar with the school library. Students, in particular, who are the subjects of learning and teaching, should be made aware of the value of the school library. School communities that are aware of the library's presence will foster a reading society. It's ironic when we consider the findings of a study that revealed that eight of the 50 schools studied did not have a library.

As a result, the school library is unquestionably important to the success of the National Library Competition. One of them deals with librarians' and all parties involved's role in promoting an organization of library materials aimed at meeting user needs and as a guide on how to use library materials for the benefit of users so that they can be used appropriately.

METHOD

The research method is a scientific activity that is planned, structured, and systematic, as well as having specific practical or theoretical goals. This study employs a qualitative research method with a descriptive approach (Sugiyono, 2008, p. 3).

Qualitative research with a descriptive approach employing interview techniques to describe data obtained directly from informants. Furthermore, to obtain a clear and

detailed picture of the role of libraries in improving the quality of education at SMA Negeri 3 Medan, as well as the challenges encountered in carrying out the role of libraries in improving the quality of education at SMA Negeri 3 Medan.

Data analysis is the process of extracting information from the findings of researchers' observations, interviews, and documentation. The obtained results will be arranged in a predetermined pattern so that researchers and readers can easily understand the conclusions (Sugiyono, 2008, p. 225). According to Miles and Hunberman, data analysis techniques are used by researchers through data collection techniques such as interviews, observations, documentation, and recorded notes.

considered important as a guide in gathering the required data (Yusuf, 2017, p. 407).

The research location is in the SMA Negeri 3 Medan Library, located at Jl. Budi Kemasyarakatan No. 3 Pulo Brayan Kota Kec. Medan Barat Kota Medan. This research process was carried out and completed in March 2021 to May 2021. Informants in this study, as follows:

No	Name	Status	Class/Age	NIY
1	Hj. Elfi Sahara, S.Pd, M.Si	Kepala	52 Tahun	21.04.177
2	Ridwan Harahap	Kepala	40 Tahun	13.07.70
3	Putri Lestari	Pustakawan	24 Tahun	19.05.169
4	Nadia Hasanah	Guru	28 Tahun	19.03.166



5.	Franda	Siswi	Kelas 12	-
6.	Chyntia	Siswi	Kelas 12	-

Researchers used source triangulation and method triangulation techniques to validate the data collected in the field. Triangulation is a technique for verifying the validity of data that uses something other than the data for verification or as a comparison to the data.

RESULT AND DISCUSSION

The SMA Negeri 3 Medan school library, which is registered at the National Library of the Republic of Indonesia with the Library Principal Number 127251E2000001, was established by a Decree of the Principal of SMA Negeri 3 Medan with the number 012/SMA-Negeri 3/Pb/VIII/2010 dated August 2, 2010, and is located at Jalan Budi Kemasyarakatan No. 3 Pulo Brayan Kota Kec. Medan Barat Kota Medan To ensure user satisfaction, the library at SMA Negeri 3 Medan is constantly working to improve quality for its patrons. In 2012, the SMA Negeri 3 Medan library used a computerized system with the OPAC (Online Public Access Catalog) program, which uses an online library database system with SLIMS (Senayan Library Information System), which can be accessed at the school library's website address.

1. The Importance of Libraries in Improving Educational Quality

The library's role is how the library manager fulfills responsibilities in accordance with the school's vision and mission. As a result, the library at SMA Negeri 3 Medan has fulfilled its role in accordance with the library's vision and mission, which is to improve quality through education. According to (Mangnga, 2015, p. 40), libraries will play a role in effective implementation in schools by doing the following:

- a) Libraries will be known as a place where information sources from various directions can be found.
- b) Libraries as a sources of inspiration for new works.
- c) Libraries always provide satisfaction in terms of the services they provide in a variety of ways

Library managers must provide the best service to users so that they receive the information they require while also feeling comfortable in the library environment and receiving up-to-date and reliable information. According to the quote above, the library's role at SMA Negeri 3 Medan is as follows:

- a. As an up to date and reliable sources of information
- b. As a means and infrastructure to explore students' creative abilities in their work
- c. As a source of motivation, which contains literature of figures that motivate students

2. Improving Education Quality Through Library Strategy

The use of strategies for improving educational quality can be implemented through the learning process, and thus the strategies that have been implemented will result in the expected results. If the library does not incorporate the strategy into its development process, it will have an unintended impact on the learning activities' objectives. In an effort to improve the quality of teaching in schools, the strategy to improve the quality of education for educators becomes a reference for students. For students, the use of strategies can facilitate the occurrence of a student learning process with the goal of improving learning quality (Solikah, 2015, p.33).

Several factors can have an impact on educational quality, including:

- 1) Facilities and infrastructure

Schools not only provide a curriculum to create a good education, but also facilities and infrastructure to support the achievement of these goals. The library will help to compensate for all of the school's shortcomings. The cyber library is one of the facilities and infrastructure found in the school library.

The term "cyber library" refers to a library information system used for digital-based libraries. The library's innovation is expected to grow and become an icon for the library of SMA Negeri 3 Medan. The library will help to compensate for all of

the school's shortcomings. Libraries contribute to the provision of collections and services aimed at users, specifically students.

2) Finance (Financing Budget)

The budget has the most influence in meeting the library's various needs. With a sufficient budget, it will meet all of the library's needs in accordance with the National Education Standards used in the development of cyber libraries.

3. Libraries' Obstacles to Improving Educational Quality

Every program from a government agency or a library organization faces challenges in its implementation. One of the challenges libraries face in improving the quality of education is due to economic factors; however, with adequate funding, libraries can meet the appropriate needs in improving the quality of education.

It becomes an opportunity for the library in the world of information. According to Muryati and Sulistyono, there are several library barriers in carrying out its role in the development of a good library, namely a lack of facilities and infrastructure as a result of insufficient funding from schools to facilitate school library facilities and infrastructure (Dan & Pendidikan, n.d. 2017, p. 356).

Obstacles, according to Oemar, are anything that hinders, hinders, or inhibits those encountered around



humans, whether they are individuals or groups encountered in their daily lives that come constantly so that they can cause obstacles for individuals who live them to achieve certain goals (Suyedi & Idrus, 2007). 2019. p.124).

The SMA Negeri 3 Medan library still faces several challenges, the first of which is a lack of funding, followed by collections that are still being upgraded, facilities and infrastructure that are not being used optimally, such as the cyber library, and the school is still developing ways to get students interested in reading through media such as smartphones, due to the current pandemic situation, which prevents students from visiting the library.



CONCLUSION

As an up-to-date and dependable source of information, the SMA Negeri 3 Medan library has contributed to the improvement of educational quality. Furthermore, as a facility and infrastructure that encourages students' creativity in their work, and as a source of motivation that includes literary figures that inspire students. The SMA Negeri 3 Medan library employs a strategy of repurposing existing resources, such as e-books and the creation of a cyber library. The SMA Negeri 3 Medan library faces challenges in carrying out its role, such as a lack of budget funds for optimizing facilities and infrastructure, which are constantly improved year after year.



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