

THE IMPLEMENTATION OF LEARNING MANAGEMENT AL QURAN HADITS IN MTS ALWASLIYAH BINJAI

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Abstract: This study aims to describe the implementation of a learning management for Qur'an Hadits in MTs Al Wasliyah Binjai, namely (1) to know the planning of learning the Qur'an and Hadits, (2) to find out the implementation of the learning of the Qur'an Hadits, (3) to find out the evaluation of learning the Qur'an Hadits. This study used qualitative research. Learning management is a student learning activity starting from learning planning to learning assessment. Learning planning which includes the process of preparing subject matter, the use of instructional media, the use of learning approaches or methods, and assessment in an allocation of time to be carried out. The results of this study indicated that the Implementation of Learning Management conducted at MTs Al Wasliyah Binjai includes, (1) Planning; planning syllabus, lesson plans, learning media as needed, (2) Implementation; using varied methods such as the method of assigning tasks, questions and answers, discussions and others, (3) Evaluation; concerning mastery of students' knowledge using tests and non-test in oral and written form, as well as an assessment of students' attitudes and behavior.

Keyword: Al-Qur'an Hadits, Learning Management.

INTRODUCTION

Education is a complex activity, broad dimension and many variables that influence it. According to the Law of the Republic of Indonesia No. 2 of 1989, Chapter 1 Article 1 "Education is a conscious effort to prepare students through guidance, teaching, and / or training activities for their role in the future". Based on this understanding, it can be explained that the conscious effort meant is education which is carried out based on a mature, steady, clear plan complete, comprehensive, based on rational-objective thinking. In addition strategies are education implementation carried out in the form of mentoring, teaching and or training activities.¹

In the whole educational process, learning and teaching activities are the most basic activities. This means that the success or failure of achieving goals educational depends a lot on how the teaching and learning process is designed and run professionally. Meanwhile, to create teaching and learning activities effective and efficient, professional educators or teachers are needed. Teaching is the job teacher's to pour a number of

¹ Oemar Hamalik, *Kurikulum dan Pembelajaran*, (Jakarta: PT Bumi Aksara, 2011), p. 2

learning material into the brains of students. Teaching is the *transfer of knowledge* to students. Teaching always takes place in a deliberate condition to be created to lead students towards progress and kindness.²

Teaching is an activity to organize or manage the environment as well as possible and connect it with children, so that teaching and learning occurs. In addition, Gagne & Brig argued that teaching is not something that happens by chance, but rather the ability of teachers to possess the basics of good teaching.³

From this opinion it can be concluded that teaching is essentially doing learning activities, so the teaching and learning process can take place effectively and efficiently. Teaching and learning process is, a process that contains a series of actions of teachers and students on the basis of reciprocal relationships that take place in educational situations to achieve certain goals. Also in the Teacher Guidelines book Islamic Religious Education published by the Ministry of Religion teaching and learning process is: "Teaching and learning as a process can contain two understandings, namely a series of stages or phases in learning something and can also mean as a series of planning activities by teachers, implementation of activities until evaluation and a follow-up program. "From the above opinion it can be concluded that the teaching and learning process includes.

activities carried out by the teacher starting from the planning, implementation of activities to evaluation and follow-up programs that take place to achieve the objectives teaching. Every teaching and learning activity always involves two active actors, namely the teacher and students. The teacher as a teacher is the creator of student learning conditions that are designed intentionally, systematically and continuously. Whereas children as subjects of learning are those who enjoy the conditions of learning created by the teacher.⁴

Teaching and learning process is the core of the formal education process with the teacher as the main role holder and in the learning process most of the learning outcomes of students are determined by the teacher's role. Professional and competent teachers will be better able to create effective learning environments and will be better able to manage teaching and learning processes, so that student learning outcomes will be better. So the success of the teaching and learning process is largely determined by the ability of teachers to manage and carry out the process of teaching and learning activities. In addition, for

² Syaiful Bahri Djamarah, *Psikologi Belajar*, (Jakarta: Rineka Cipta, 2008), p.107-108

³ B. Suryosubroto, *Proses Belajar Mengajar di Sekolah*, (Jakarta: Rineka Cipta, 2009), p.15

⁴ Pupuh Fathurrohman, M. Sobry Sutikno, *Strategi Belajar Mengajar Melalui Penanaman Konsep Umum & Konsep Islam*, (Bandung: PT Refika Aditama, 2011), p. 8

the learning process to teaching and be carried out effectively and efficiently, and to achieve the results, expected learning program management activities are needed. Learning management is the whole process of organizing activities in the field of teaching aimed at making all teaching activities carried out effectively and efficiently.

Al-Qur'an Subjects Hadits is part of education subjects Islamic religious that are devoted to providing education in the context of understanding and mastery of the Al-Qur'an and Hadits, can practice the contents of their contents and be able to memorize them. Based on the understanding formulated by the GBPP Qur'an Hadits Subjects are: "The Qur'an Hadits subjects are part of Islamic Religious Education subjects that provide education to understand and practice the Qur'an so that they are able to read fluently, translate, summarize the contents content, copy and memorize selected verses and understand and practice selected Hadits as a deepening and expansion of material study from the lessons of the Qur'an Hadits Madrasah Ibtidaiyah and as provisions to follow further education levels⁵.

Based on these definitions it can be understood that the subject of the Qur'an Hadits is very important to provide understanding and guidance in order to practice the Qur'an so that it can read fluently, translate, conclude the contents of memorizing verses and understand and practice the Hadits as a deepening and expansion of study material from the lessons of the Qur'an.

The purpose of studying the Qur'an of the Hadits can be seen from the function of the Qur'an revealed by Allah SWT, namely as a guide to the lives of Muslims, so that Muslims will not be able to understand the Qur'an and the Hadits if they do not study it. The purpose of studying the Qur'an Hadits as explained in the GBPP Qur'an subjects Hadits that, "the Qur'an Hadits subjects aim that students understand, believe and practice the contents of the teachings of the Qur'an and the Hadits and to read it fluently and correctly.⁶

METHOD

This study uses qualitative research conducted to examine the Implementation of Learning Management of Al-Hadits in MTs Al-Washliyah 48 Binjai. As the purpose of this study is to find out and see how the management of learning the Quran Hadits in The qualitative approach will use is descriptive, which in this study emphasizes the meaning, description, circumstances and processes rather than the results of an activity, so that the data obtained by the author can be described rationally and objectively according to the

⁵ Depatemen Agama RI, *GBPP Mata Pelajaran Qur'ran Hadits*, (Jakarta: 2004), p.1

⁶ Depatemen Agama RI, *GBPP Mata Pelajaran...*, p.2

realities in the field. with the explanation of Lexy J. Moleong, Qualitative research is a procedure research that produces descriptive data in the form of written or oral words from people and observed behavior.⁷ Meanwhile, research descriptive is a form of research aimed at describing or describing phenomena that exist, both natural phenomena and engineering human.

DISCUSSION

From the results of research that has been done, that the implementation of learning Al-Quran Hadits conducted by MTs Al Wasliyah Binjai is categorized quite well.

Al-Quran Learning Hadits

Planning is the initial process of learning for the determination or target to be achieved so as to produce effective and efficient learning. Planning also determines the activities to be carried out in the future. Because with planning, the learning process will run as expected. Planning in the learning process includes a Syllabus and Implementation Plan Learning (RPP) which includes the identity of the subject, Competency Standards (SK), Basic Competence (KD), indicators of competency achievement, learning objectives, teaching materials, time allocation, learning methods, learning activities, assessment of learning outcomes, and learning resources.⁸

The results of the interview show that the planning of learning the Qur'an Hadits in Al Wasliyah MTs has been carried out in accordance with the learning theory stated, it is proven by the results of interviews, observations and documentation that the syllabus, lesson plans, teaching aids and other learning media are available in accordance with the indicators which is used even though the learning media is used only on certain materials and not on all materials.

From observations obtained that in the process of planning learning, the teacher has prepared lesson plans, syllabus, effective week analysis, prota and procedures. There are also teaching aids or learning media, a list of student grades and a student attendance list.

The learning process at MTs Al Wasliyah 48 Binjai is done by realizing the design that has been prepared in the syllabus, annual program, plan learning, academic calendar. The planning of learning undertaken by a teacher will determine the success of the learning it does. It is based that by making learning plans that include annual programs

⁷ Lexy. J. Moleong, *Metodologi Penelitian Kualitatif*, (Bandung: PT Remaja Rosdakarya, 2000), p. 3

⁸ Rusman, *Model-model Pembelajaran Mengembangkan Profesionalisme Guru*, (Jakarta: PT Rajagrafindo Persada, 2016), p. 4

programs semester, preparation of syllabus and lesson plans that are good and detailed it will make teachers easier to deliver learning material, organizing students in class and conducting evaluation of learning. In addition, the teacher will have a reference learning that is in accordance with the abilities of himself and the students who are subject and object in learning will be better and more detailed. So, the plan learning prepared by the teacher will be more helpful for the teacher in the implementation of learning.

Implementation of Al-Quran Hadits Learning

Based on the results of interviews researchers can be seen that in the process of implementing learning in MTs Al Wasliyah 48 Binjai, especially in the lesson Qur'an Hadits has been done by starting from preliminary activities, core activities, and also closing activities. However, based on observations made by researchers, there are still indicators that are not met properly in the core learning activities, namely the teacher does not allocate time properly as when class time is over but the teacher still continues learning. The teacher conducts a series of activities and activities learning with students in order to achieve the learning objectives.

Based on the results of interviews, observations and documentation of learning resources used in learning the Qur'an Hadits are in accordance with material learning. For example in learning activities the teacher uses various methods such as the method of giving assignments, the question and answer method, discussion and others. These methods can provide an easier catch in and understanding understanding the lesson to students which can be known through evaluation activities. In addition, the teacher also takes a learning approach - in delivering the material. Besides that the media and teaching aids that are used also vary according to the material taught such as books related to the material, the Qur'an and also the students themselves so that they can support the course of the learning process more effectively and efficiently.

In addition, in carrying out the learning process problems and always encountered obstacles are by the teacher because every class always has a child who likes to make noise with his classmates and also does not pay enough attention to the teacher in delivering the material so as to make learning activities not conducive. But here the teacher can overcome the situation by separating noisy students and placing them in the front seat so that the students will no longer be noisy.

Evaluation of Learning the Al-Quran Hadits

Assessment in Rusman's theory is carried out by the teacher of the learning outcomes to measure the level of achievement of students' competencies, and is used as

material for preparing learning progress reports, and improving the learning process. Assessments are also carried out consistently, systematically, and programmed using tests and notes in written or oral form, performance observation, attitude measurement, assessment of work in the form of assignments, projects and/or products, portfolios, and self-assessment. Assessment of outcomes learning using Standards Educational Assessments and Group Assessment Guidelines Subject.⁹

Based on these results, the researcher analyzes that in the assessment of learning outcomes undertaken by the teacher has met the indicators of learning quality,, in that is addition to assessments conducted on the mastery of students' knowledge by using tests and notes in oral and written form, the teacher also assesses attitudes and behaviors of participants.

CONCLUSION

Based on the discussion and results of research on Learning Management Al-Qur'an Hadits at MTs Al Wasliyah 48 Binjai, the writer can draw the conclusions following:

The learning plan at MTs Al Wasliyah 48 Binjai has been applied in accordance with the indicators used that are already available syllabus , Lesson plans, teaching aids and other learning media. Although learning media and also the use of teaching aids are adjusted to the material being taught. implementation of learning, in the preliminary activities the teacher does it by conditioning the class first and will start the class when students are ready to learn, attend students, then ask the material last week linked to the material now. These things are in accordance with the indicators used. In the core activity, the resources learning used by the teacher in learning the Qur'an Hadits are in accordance with the learning material planned in the RPP. However, in allocating teacher learning time sometimes it is still not quite right, that is when class time is over and the teacher is still continuing learning that has not been completed. In the closing activity has been carried out in accordance with the indicators used, namely the teacher always ends learning by making conclusions and also giving evaluations both written and oral.

Assessment of learning outcomes, in the assessment of learning outcomes conducted by teachers already meet the indicators of learning quality from Rusman's theory, namely in addition to assessments conducted on the mastery of students' knowledge by using tests and notes in oral and written form, the teacher also assesses the attitudes and behavior of participants students..

⁹ Rusman, *Model-model...*, p. 13

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