ISLAMIC COUNSELING IN CULTIVATING JUVENILE DELINQUENCY

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Abstract: Counseling is a process of assistance given by a counselor to help his client in overcoming a problem, so that the client can solve his own problems properly. Whereas, Islamic counseling is a process of assistance provided by a counselor to help deal with client problems in accordance with the teachings of Islam. Adolescence is a period that is feared by parents, where this period is a time of rebellion for teenagers who do not want to be regulated by their parents. In adolescence, they prefer to explore what they like and do not want to be limited by anyone. The process occurs when the environment is mutually supportive, from that environment good and bad teenage characters also occur. With this counseling, young people can overcome their problems and give good advice in accordance with the teachings of Islam, so that young people do not fall prey to things that are not good. This study aims to restore the character of good teenagers and not deviate from bad things, in accordance with the teachings of Islam.

Keyword: Environment, Islamic Counseling, Juvenile Delinquency.

INTRODUCTION

Almost every school there is a tutoring teacher Konselingakan but not all BK teachers graduate Counselling Study program. Whereas teacher guidance and counseling have the same task as teachers of other fields of study is equally improving the quality of education.

The journey of life is divided into several phases of life, i.e. the period of pre-existence, infancy, childhood, adolescence Andmasadewasa. Adolescence is a very important, very critical, and highly vulnerable time. So adolescence is a period of transition or transitioning from childhood to adulthood. At this time the individuals experienced various changes, both physical and psychic. The occurrence of mental change has resulted in much confusion and strangeness as a new in adolescence. As such, adolescence is a turbulent period of emotion and inconsistency.

Youth will be tossed by the emergence of disappointment and suffering, increased conflicts, opposition and crisis, self-adaptation, dreams and Delusions, courtship and romance, rivals of adult life and cultural norms.

In this transition, the youth often pour out the psychological symptoms that are a problem in his life. In these circumstances some adolescents are looking for the way out

and solving their problems in their own way and not infrequently the confusion of the youth and if parents, teachers and society do not show they could slip on Strange behavior that is the deviation of values and norms that apply in society, religion and law.

The irregularities are in the youth. As for the bentuknyayait is a violation of social norms such as fouls school, Tawuran, Menodong, against the teacher, to Fertilatonardanforth. It doesn't just appear, there's certainly a factor that makes it all happen. Looking at the conditions depicted above, it is necessary to take positive steps that are directed by all circles of adult people to anticipate and address the problem that could disrupt the balance, security and Public order. This is so that the youth can be directed, not to interfere with their concentration in the school or not to inhibit their creativity.

Guidance and counseling or "Guidan Ceand counseling" is an educational program directed to the efforts of national education renewal. If we see the meaning and objectives of guidance and counseling in depth, then clear the urgency of guidance and counseling is very great for the life direction of the young generation in various areas concerning science, skills, and mental attitude In society.

Schools that are the second place after the family environment should be able to help the youth who are experiencing the transition. There are usually counseling services in the school. The general counseling services that include networks in the field of life enable youth to become moral citizens and able to live their lives with full independence and responsibility. The counseling service is a direct role in the development. As it is known that the counseling function in general is as facilitator and client motivator in the effort to overcome and solve problems with existing capabilities.

Counseling guidance is one of the areas of education that must be mastered by a teacher of Islamic religion. In this case, guidance and counseling are the responsibility of all the components in the school, including the teachers of Islamic religious education, in order to create educational objectives in the school. Tutoring and counseling activities are conducted through a special service to all students in order to develop and utilize their knowledge in full and complete.

Through the guidance and counseling program means that the mental development of a guided child should be directed toward higher spiritual mental abilities, and better. The spiritual ability of a guided child, especially the young generation, must gain special attention in guidance and counseling, both in general and religious terms to be constructed and developed so that they become a strong and resilient future generation, both Physical, mental, or spiritual.

The basic understanding and purpose of counseling guidance is not to exclude religious guidance and counseling into one important aspect of national education program. Precisely because of the religion and its values that are universal and absolute with the appropriate system and methods, will be able to provide a steady and full form of the nation's life optimism in living the social environment of culture and surrounding nature As well as strengthening the growing identity and national pride of the present and future. The motivation of religion can be developed through guidance and counseling.

It is obvious that the pattern and plan of Islamic Counseling program is very necessary to be developed as best as possible. While the person in charge of education or guidance that took place in the field is religious teachers as a religious mentor it is necessary to have a positive and creative attitude in implementing it for the development of the life of students or children Guided each The educational environment that is the task area, with a passion and a high dedicated spirit, because without it the pattern and the plan of guidance and counseling programs do not good will not mean anything. Thus, the direction of religious guidance and counseling will be in the target of clients who are subjected to mentoring in order to take part in alleviating the burden of the client's life problematics.[1]

Therefore, given the problem above expose the real thing and factual then this research is interesting and important to be researched, and the researcher took a title "Islamic Counseling In Cultivating Juvenile Delinquency"

RESEARCH METHOD

The method used in this paper uses a library research. The study of libraries or literature is a series of activities related to the method of collecting library data, by reading and recording and processing of research materials.[2] In this research study, there are four main features that need to be considered: first, the author or researcher faces directly with the text (NASH) or number data, not with direct knowledge from the field. Secondly, the library data is ready-made means that the researcher does not directly dive into the space because researchers are facing directly with the data source in the library.

Thirdly, the data library is generally a secondary source, in the sense that researchers obtain materials or data from second hand and not original data from the first data on the field. Fourth, the condition of the library data is not limited by space and time.[3]

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[1] Samsul Munir Amin, *Bimbingan dan Konseling Islam,* (Jakarta: Amzah, 2010), p. 1.

[2] Mestika Zed, *Metode Penelitian Kepustakaan*, (Jakarta: Yayasan Obor Indonesia, 2003), p. 3.

[3] Mestika Zed, *Metode...,* p. 4-5.

Based on the explanation above, then in the collection of data used by the author in making this article. The author is studying from several journals, books, and other documents along with data sources or other information that is deemed relevant to this writing.

The Program implementation of classical tutoring is maximally implemented, teacher advisers apply classical guidance at the time of study or guidance in a group in the classroom or school hall, and to solve various problems Faced with a mentor teacher to implement the implementation of the mentoring and counseling program is also conducted through an observation, observations in the class include observations of guidance and counseling itself, as well as in overcoming mischief The learners themselves.

The role of guidance and counseling islamin categorizes students in bringing three functions of guidance and counseling, which is the preventative function. Presertatif and Curative. Preventive action is to conduct classical guidance in the classroom and school halls according to the needs of students. In addition, the effort is to provide advice and insights aimed at educating students to have a better personality. A presertative action is to direct students to follow extracurricular activities that students are expected to use their free time to perform more postif activity, and will not repeat the mistake done by The student. The curative act is to help resolve the problems faced by the students and provide a point of direction to educate the students to increase their faith, steadness and discipline.

RESULTS AND DISCUSSION
Islamic Counseling

Guidance of Islamic counseling essentially departs from the concept of guidance and counseling, so to understand Islamic guidance and counseling should know the sense of guidance and counseling. Guidance and counseling are over the language of the term Ingris guidance andcounseling. In English dictionary word guidance Bararti: Leadership, guidance, guidelines, hints. While counseling means: giving advice, counseling, counseling. According to Walgito the guidance is the assistance or help given to an individual or a group of individuals in avoiding or overcoming the difficulties in his or her life, that the individual or group of individuals may achieve The welfare of his life.[4]

Other members say that guidance is a help given to the SESEOARNG to develop the potential that has in itself in overcoming the problems, so as to determine their own life in

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[4] Bimo Walgito, *Kenakalan Anak(Juvenile Delinqueny),* (Yogyakarta: Yayasan Penerbitan Fakultas Psikologi UGM, 1982), p.5

a responsible Responsibilities without relying on others.[5] As Winkel cited from Rochmsn Natawidjaja's opinion, that guidance is the process of providing assistance to individuals who are committed continuously, so that the individual can understand himself, so that he is able to direct himself and can act reasonably, in accordance with demands and family and society.[6]

With regard to the formulation, it can be concluded that guidance is the provision of assistance given to individuals or groups in overcoming various difficulties in their lives independently, with the intention that individuals or The group can achieve the welfare of his life. In various literature, guidance is outlined in conjunction with counseling in various understandings. Etymologically, the term counseling comes from the Latin word "consilium" which means "with" or "together" which is assembled by "accepting" or "understanding". While in the Anglo-Saxon language, the term counseling comes from "Sellan" which means "submit" or "convey" (Prayitno and from this sense of counseling can be interpreted as the process of providing assistance through interviews Counseling by an expert to an individual who is experiencing a problem that comes down to the subject of problems faced by the client.[7]

According to Mappiere counseling is sometimes called counseling because both are forms of relief. It is a process of service that involves professional ability in service providers. He at least involved the second person, the recipient of the service, the person who previously felt. Thus guidance of Islamic counseling is an activity in cultivating and cultivating a consistent attitude of Islamic teachings accompanied by mental health. In addition, guidance of Islamic counseling is a concept that is capable of directing people to the best path, which delivers to happiness in the world and in the hereafter. Or real can not do much and after getting the service becomes able to do something. Thus, counseling is a process of providing assistance to individuals who are experiencing conflicts, barriers, and difficulties in their lives in a manner that is appropriate to the circumstances of the individual facing the individual so that they can overcome Problem.[8]

As for the relationship between guidance and counseling, there are many views, one of which viewed counseling as a guidance technique, as stated by Arthur J. Jones, who was involved by Walgito, that counseling as one of the techniques of Guidance, so that with this

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[5] Gunarsa, S.D dan Singgih, *Psikologi Untuk Membimbing,* (Jakarta:PT. BPK. Gunung Mulia, 2007), p. 12.

[6] Syamsu Yusuf, *Kesehatan Mental*, (Bandung: PT. Remaja Rosdakarya, 2018), p. 211.

[7] Prayitno, Pemandu buku III, *Pelayanan Bimbingan dan konselig SMU*, (Padang: Penebar Aksara, 2007), p. 24-25.

[8] M. Surya, *Dasar-dasar Konseing Pedidikan, Teori dan Konsep*, (Yogyakarta: Prnada, 2006), p.64.

view the sense of guidance is broader in comparison to the understanding of counseling, and counseling is part of the guidance.

In this study, counseling guidance is Islamist, Islam is a religion that revealed Allah SWT to become instruction and human director until they can come out the darkness of the Kakafiran and stupidity towards the light of Islam. The notion of Islam, both appearing on the original source as well as on other sources, is a lot of guidance and counseling problems over humans.[9]

Based on the explanation above, Islamic guidance is the process of providing assistance to individuals to be able to live in accordance with the provisions and instructions of Allah so that it can achieve the happiness of life in the world and the hereafter. While Islamic counseling is an activity to provide guidance, lessons and guidelines to individuals who seek guidance in terms of how a client should be able to develop his or her potential intellect, his wisdom, faith and Belief and can cope with the problems of life and life with good and true independently that paradigm to the Qur'an and As Sunnah.[10]

Functions and objectives of Islamic guidance and counseling

Islamic guidance and counseling have goals and functions. Globally, the purpose of Islamic guidance and counseling can be formulated as helping individuals manifest themselves as the whole person in order to achieve the happiness of living in the world and in the hereafter.

Islamic Guidance and counseling strive to help avoid the individual facing or experiencing problems. In other words, helping individuals prevent problems for themselves. This help prevention problem is one of the guidance function. Because of various factors, individuals can also be forced to face problems and often the individual is unable to solve his own problem then the guidance tries to help solve the problem he faced. This help prevention problem is one of the guidance function also, specifically is a counseling function as a part and guidance technique.[11]

With regard to the general purpose and specific Islamic guidance and counseling, it can be formulated the function of the guidance of Islamic Counseling as follows:

1. Preventive function, which helps individuals to maintain or prevent problems for themselves.

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[9] Abu Ahmadi, *Bimbingan Konseling di Sekolah…*, p. 15.

[10] Adz-Dzaki Hamdani Bakran, *Konseling dan Psikoterapi Islam*, (Jogjakarta: Fajar Pustaka Baru, 2004), 189.

[11] Thohari Musnamar, *Dasar-dasar Konseptual Bimbingan dan Konseling*, (Jakarta: Rineka Cipta, 2002), p. 34.

2. Curative or corrective functions, namely, help individuals solve problems that they are facing or experiencing.

3. Preservation function, which is to help the individual keep the situation and conditions that are not good well and the goodness lasts long.

4. Developmental function or development, namely to help individuals maintain and develop situations and conditions that have been good to remain good or to be better, so as not to allow it to be the cause of problems for him.[12]

To achieve the objectives as stated upfront, and in line with the Islamic guidance and counseling functions, the Islamic guidance and counseling do the activities that are in the outline such as: Help individuals know, know and understand his or her circumstances according to the essence, or reunderstand the circumstances of himself, because in certain circumstances may occur individuals do not know or do not realize their true circumstances. In short it can be said that Islamic guidance and counseling is reminiscent of the individual will the Fitrah, God's Word SWT.

فَأَقِمْ وَجْهَكَ لِلدِّينِ حَنِيفًا ۚ فِطْرَتَ اللَّهِ الَّتِي فَطَرَ النَّاسَ عَلَيْهَا ۚ لَا تَبْدِيلَ لِخَلْقِ اللَّهِ ۚ ذَٰلِكَ الدِّينُ الْقَيِّمُ وَلَٰكِنَّ أَكْثَرَ النَّاسِ لَا يَعْلَمُونَ

What it means: "Then face it with a straight to the religion of God; (gaze upon) the natural God who created the man according to the Fitrah. There is no change to God's ungodly. That's A straight religion; But most people do not know ". [13]QS. ArRum, 30:30).

The purpose of counseling in general according to Shertzer and Stone as quoted by Abimanyu classifying the purposes of counseling guidance which includes behavioral change, positive mental health, problem solving, personal effectiveness and Decision.

1. Change in the objective behavior of Islamic counseling is to reduce changes in behavior. The change of behaviour as the goal of counseling guidance can be seen as a change of special responses to others or towards oneself so that it opens the possibility to live more productive and satisfying by not ignoring The restrictions demanded by the community.

2. Troubleshooting and eliminate the purpose of counseling is sometimes considered as a workaround in the counseling relationship. The fundamental reason for the existence of counseling guidance is based on the fact that people have problems that they themselves cannot menyelesaikanya. They came to the counselor because they had been led to believe that the counselor would give her a favor in solving the problem.

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[12] Ainur Rahim Faqih, *Bimbingan dan Konseling dalam Islam,* (Yogyakarta: UII Press, 2001), p. 37-41.
[13] Q.S ArRum/30 : 30

3. Personal Effectiveness The goal of enhancing personal effectiveness is closely related to the purpose of maintaining healthy mental health and behavioral change.[14]

The objectives of Islamic counseling as stated by *Adz-Dzaky* are as follows: a). to produce a change, improvement, health and hygiene of the soul and mentally. The soul became calm, benign and peaceful (*Muthmainnah*) to be very chest (*Radhiyah*), and get Taufiq Hidayah (*Mardhiyah*). b). To produce a change, correction and courtesy behavior that can provide benefits to both the self, the environment of the family, the working environment and the social environment and nature surrounding. c). To produce the intellect (emotion) in the individual so as to emerge and develop a sense of tolerance, solidarity, please help, and compassion.

Islamic counseling has two objectives as Faqih presented, namely: first, the general purpose of Islamic counseling is to help the individual manifest himself into a whole human to achieve happiness in the world and the hereafter. Secondly, the special purpose of Islamic counseling is to help individuals not to face problems, maintain and develop good or well-known situations and conditions to remain good or be better, so that it will not be a source of problems for Himself with others.[15]

Environmental Definitions

People always want to live more comfortably and easily. They made changes to the environment. Some of these changes exist that humans can gain and are considered not to cause adverse problems and some are not accepted environmental changes due to the loss of losses in the later. Environmental changes are considered not detrimental to the benefit of such dam construction that can turn water power into electric power, and turn areas into agricultural areas. While environmental change can be detrimental, for example forest areas become clean streams land into sewage streams.

In general, environmental changes bring that can be detrimental to previously unknown counts. The changes made to the environment often have a good impact on human life, specifically the change is not in accordance with the physical, sociological and psychological properties of man. The fact shows that many changes are in favor (Unfavoribie) for bioiogical, sociological and psychologically human conditions, that is because of natural conditions that occur based on the boundaries of human capability tolerance threshold A munusia. Human interaction with his environment is related to his daily life. Environmental conditions for humans, and conversely unhealthy environments

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[14] Winkel, Bimbingan dan Konseling Di Institusi Pendidikan, (Jakarta: PT. Gramedia Widiasarana Indonesia, 2000), p. 69.

[15] Thohirin, *Bimbingan dan Konseling di Sekolah dan Madrasah* (berbasis Integrasi), p. 25.

will be able to interfere with their health, including in the context of mental health.

Manunsia relationship with the environment is expected to improve the quality of life, man can utilize the environment to run a number of activities environment that become the driving system of life (life support system) such as energy Geographic Biophogis. Building environments, and social can be utilized to improve their health and day-to-day activities. However, it shows different things. Not always our environment supports the quality of life because in other respects cause problems. Likewise, with the environment resulting from human activity, it is often a problem for the quality of life itself, whether its own production or the product in other words, there are some of our environments that Potential to be a hazard for human beings, which is an environment that can pose a threat to both physical and mental health. At this time, due to industrialization, increased use of transportation, housing development, and the use of technology for daily life, in addition to being exploited for human literacy, was also accompanied by an impact Harm to the health of Mamsia. Pollution and pollution become our fright that could not have been avoided.

Various engineering to the environment is sought to eliminate or at least reduce the negative effects of environmental conditions that are not in accordance with the human condition, but the fact suggests that the negative consequences for physical health as well as Mental continues to occur, and in some cases the prevalence of disorders and physical or mental pain increases. Purdom (1980) outlines the interaction between man and his environment comprehensively. According to him, Mnanusia activity is always related to the surrounding environment, both available on a lament and related to its own activities. In relation to the interconnectedness of the environment with humans, on the impact of various environments it has on mental health. The environment that is potentially affecting mental health includes (1) an environment related to life-driving systems, among them the environmental energy source.[16]

Juvenile Delinquency

The delinquency is to have mischievous nature, mischievous deeds, mild behaviour that infringes the norms and laws of the middle of society. Juvenile Delinquency is a wicked behavior (Dursila), or a crime/mischief of young children; is a socially ill (pathological) symptom of children and adolescents caused by a form of social neglect, so they develop a distorted form of behavior. The young children in the Delinkuena Tau Jahatitu are also referred to as cacatsecarasosial. They suffer from a mentality caused by social influences

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[16] Moeljono, *kesehatan mental*, (Malang: UMM Press, 2016), p. 115.

that exist in the midst of society.[17]

Delinquent comes from the Latin word "delinquere" which means; Neglected, ignored, which are then expanded means to be evil, social, criminal, offender, noisier, Pengacau, a terror, irreversible, Durjana, Dursila, etc.

The delinquency always has the connotations of attacks, abuses, crimes and malignancy carried out by young children under the age of 22. According to Simajuntak, explaining that the meaning of "juvenile delinquency" is an act that is called delinquent when the deeds contradict the norms in the society in which they live, a deed of anti- which contains anti-normative elements.

As for Walgito formulates the full artist of the "juvenile delinquency" i.e. every deed that is done by an adult, the act is a crime, so the Act against the law by the child, especially the teenagers.[18]

Based on the definition of the experts above can be concluded that delinquency can be interpreted acts of some teenagers who can interfere with the tranquility of oneself and others. In other words, the deed violates social and moral values, which is detrimental to oneself and others.

Factors Student Delinquency

Student delinquency is a product of the constituent and the emotional and very unstable. As a result of poor environmental conditioning towards the child's personal. The onset of the student's own delinquency is not because of the unadulterated inside of the student, but that delinquency is a side effect of the things that the student could not have solved in his family.

Factors such as the delinquency of students are derived from several factors, can be caused from the youth themselves (internal) and the factors from the outside (external), namely:

Internal factors

The reasons for students ' delinquency from internal factors are as follows:[19]

a. Weak self control

Teenagers who cannot learn and distinguish behaviour that can be accepted by who cannot accept will get lost in the "naughty" behavior. Likewise for those who already know the difference between two behaviors, but can develop self control for

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[17] Sarwini, *Kenakalan Anak* (Juvenile Deliquency), dalam Jurnal Pespektif, Vol. XVI, No. 4 tahun 2011, p. 245.

[18] Sarwini, *Kenakalan...* p. 245.

[19] Sofyan Willis, *Remaja dan Masalahnya,* (Bandung: ALVABETA.cv, 2014), p. 97.

behaviour according to his knowledge.

b. Lack of the foundations of the faith in the child

Religious problems have not been an earnest effort of parents and teachers toward the youth. But religion is a fortress of youth self in the face of various trials that come to him now and in the future.

It is not a religious lesson that is intentionally and regularly given by school teachers. However, the most important thing is the planting of religious souls that start from home, since the child is still young, with the way to familiarize the child to good qualities and habits.

As such, juvenile delinquency can occur because it is influenced by internal or self-contained factors. First because students lack control or are less able to control themselves in their acts do not have a strong principle so that it is easily affected by a less good environment. Both students lack strong faith, so they cannot distinguish which are good and which are not good, because lack of knowledge of religious doctrine resulted in them being easily affected by bad things.

External Factors

The reasons for the occurrence of student delinquency due to external factors, are as follows:

a. The family environment factor

The family is the closest ward to raise, to immature and in which the child gets the first time education. The family is the smallest group of people, but it is the most powerful environment in raising children and especially for children who are not yet schoolers. Wrong family education can be the cause of juvenile delinquency, such as overly indulgent children, lack of religious or rejection of children's existence.[20]

The family determines the shape, character and development of personality characteristics and the development of children's personality characteristics and students. The influence of the family will form traits and traits typical of a child's identity.

Delinquency of children (mischief) may also occur due to the economic circumstances of the family, especially concerning poor families or families suffering from deficiencies when compared to the economic circumstances of the population generally. This phenomenon often occurs in lower-class families who are classified as people who can only finance their lives within a very low limit. Such family conditions

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[20] Sudarsono, *Etika Islam Tentang Kenakalan Remaja*, (Jakarta: Rineka, 2012), p. 125.

usually have further and complex consequences for children, and consequently will be complex anyway, in such difficult conditions it can encourage children to be delinquen.[21]

b. School Environment factors

The school is the second educational place after the household. He is therefore quite instrumental in fostering a child to become a responsible adult. The influence of the school is certainly expected to be positive towards the development of adolescent souls, because schools are educational institutions. As a school education institution also teaches the values and norms that apply in the community, teaching various skills and intelligence to its students.

c. Community State factors

Community as the third environment is the widest environment for teenagers and at the same time offering the most options, therefore the circumstances surrounding society directly or indirectly will affect the child's life. Therefore, society can be the source of deeds that lead to juvenile delinquency.

Factors of social environmental condition of society that is unhealthy or vulnerable, could be a kondusifbagiremajauntuk behave deviant. Whatever happened, Mauunmau whose name teenagers must be in the community, experiencing life with various-macamdifference, good form of language, culture and customs. Social environment for children is the ability to enter the social environment of a person, children can be affected by their personality, of course expected to be affected by good things, in addition to the social environment is Something needs to be in the development of community, because it is a reasonable social environment to be the concern of all of us in order to be able to visit the good bisamericathe negative or pathological promptings in children or Teen.

Thus, you may conclude that the students ' delinquency is influenced by the family environment, school environment, and community environment. The family define the character and the development of the characteristics of the children. Likewise, the school environment and the uncertain public circumstances will encourage teenage children to do deviant deeds.[22]

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[21] Sudarsono, *Etika Islam...,* p. 121.
[22] Zakiah Drajat, *Kesehatan Mental*, (Jakarta: PT. Gita Karya, 2016), p. 68

Types of Student Delinquency

Students ' delinquency is a social symptom of learners who are caused by a form of social neglect. So they can easily be affected by various forms of deviations. Among the types or forms of the mischief of participants are as follows:[23]

a. Mild delinquency type:

   1) Lying. Lying or deceiving is an attempt to deceive others. The nature of the lie is the other person and it is a violation of the moral norms that apply in society and family. For example the child asks for money to parents to pay SPP or pay for a OSIS activity, but the money to buy cigarettes or play games online.

   2) Cheating. Do things cheating and dishonest. Mencontek is usually performed by the students at the time of the test or exam.

   3) Ditching It is derived from the word "bolos" which means that it does not enter school or work. Diting is going to leave school without the knowledge of the school party. One that causes a student to doing so is because the student often feels uncomfortable with being in the middle of the school, so they break down and choose another place for the escape.

b. Type of mischief that is: 1). Be unpolite and in the school. 2). Smoking Area

   Smoking is a habit that many people already do. But here smoking should not be done by students who still have a school environment. Besides smoking it can hurt yourself but the result of cigarette smoke can also harm others

c. Crowded during the lesson hours. This is often the case in the process of teaching and learning. When the teacher is describing but the student is fun chatting alone with his friend regardless of his teacher. This is often the case because the students feel saturated with a monotonous class state.

d. Not doing Homework. Students often underestimate the task the teacher has given. Homework or tasks are often regarded as their burden and time-consuming them to play. They assumed that the lessons in school were enough, and no need for Homework anymore.

e. Late to the school. Late is coming no time. Late is a rule of school order that is often violated by students.

f. Type of heavy delinquency: a). Stealing. Stealing is to take something that is not his right by stealth. For example students take their friend's money in the bag without

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[23] Zurayk Ma'ruf, *Aku dan Anakkku (Bimbingan Praktis Mendidikk Anak Menuju Siswa)*, (Bandung: Al-Bayan, 2003), p. 47.

known owner.[24]

a. Fights between students, intergroups, between schools

Fights are a quarrel that is usually done by fighting physical force. Since students are full of challenges that have many negative patterns, many students are negatively patterned, in negative deeds, so that a lot of students slip in negative deeds. This is because in general they are not able to control themselves, so the problems they face sometimes are solved in a violent way. For example A School student fights with school B students.

b. Opposing parents

As parents are often surprised by the various behavioural changes that occur in children, especially students. Where there are students who were once thought, polite, obedient, and righteous, but later suddenly turned bold, opposed and against parents. " The tendency of learners or students to oppose the family and avoid the bonds and the prohibition of the escape is the soul-side Masatran for free and independent.

c. Other relationships between students

Now there are many kinds of cases that relate to the delinquency of students in associating with the opposite sex. For example, in dealing with the opposite sex that exceeds the boundaries of a predetermined norm such as having intercourse like a husband and wife.

According to Asmani, students ' delinquency is as follows: (1) long hair for students, (2) hair sprayed, (3) Tattooed skin, (4) smoking, (5) fighting, (6) stealing, (7) damaging his/her friend's bicycle/motorcycle, (8) Free Association, (9) Courtship, (10) not entering school, (11) often bolos, (12) undisciplined, (13) Many classrooms, (14) Play play and principles in accordance

This is where parents are required to always pay attention to the development of the child by providing coaching or religious knowledge, so that the students will be able to internalize the students well. With Islamic guidance and counseling, students will have the commitment and principles according to the religious teaching.[25]

CONCLUTION

The delinquency of teenagers in various forms and ways in the lately still sprung up dikota-kota the great of our country. His efforts were conducted by government agencies and schools that lacked the role of parents and social and religious organisations, so the results were not as expected. Due to the onset of juvenile delinquency or student is caused by the influence of the internal factors of the youth itself in addition to the influence of

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[24] Zurayk Ma'ruf, *Aku dan Anakkku*…, p. 53.
[25] Zurayk Ma'ruf, *Aku dan Anakkku*…, p. 53.

external factors from the surrounding environment. As a teenager in the developmental process, the naughty teen is very sensitive to the external influences that the power varies for each youth. But the internal factor (personal) is the main source of cause. This factor relies heavily on the education of the family, which is then influenced by environmental factors that are moral and social.[26]

Therefore the system of its appearance or how to overcome it should be done in coordination between the three responsible education of the family, school and community. Because parents (families) and society have not fully realized the consequences of a freely uncontrolled association could encourage juvenile deeds to be a mischief or a crime. Therefore, the school teachers and principals need to program the countermeasures and how to overcome them, through guidance and counseling programs, and then approach parents and youth organizations to help them More understanding of the tendencies and attitudes they have in relation to, among others, tend to rebel around the surrounding, dealis that do not conform to reality, and will be further tougher by the influence of his peers who are less Encouraging life toward religious norms and the community surrounding the condition and environment of a negative youth will be easier to influence its negative behavior than in the circumstances and surrounding environment Positively contains constructive values (build), therefore the Constitution of the young people's mental development is thus likely to commit deviations (irregularities) perceived as a "protest" of the situation and condition of the community Lack of support for wishful or desire.[27]

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[26] Mohammad Arifin dan Barnawi, *Instrumen Pembinaan, Peningkatan & Penilaian Kinerja Guru.*Yogyakarta:Ar-RuzzMedia, 2014), p. 260.

[27] M. Arifin, *Pedoman Bimbingan dan Penyuluhan Agama*, (Jakarta: PT. Golden Terayon Press, 1994), p. 25.

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