

## THE EXISTENCE OF PRIMARY SCHOOL EDUCATION THROUGH THE ROLE OF THE PRINCIPAL: A CASE STUDY IN ELEMENTARY SCHOOL 068/XI KERINCI-JAMBI

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### ABSTRACT

This study aims to examine the role of the principal in maintaining the quality of education at State Elementary School (SDN) 068/XI Kerinci, Jambi, focusing on the design, implementation, and evaluation of school management. This research utilizes a descriptive qualitative approach, with the principal as the primary instrument and teachers, students, and parents as supporting instruments. Data collection techniques include observation, interviews, and documentation, while data analysis is conducted through data collection, presentation, condensation, and drawing conclusions. Key findings of this study include: 1) the establishment of the school's vision and mission, along with the design of intra and extracurricular activities to sustain educational continuity, 2) the appointment of coordinators with subject teachers and extracurricular supervisors to strengthen the existence of education, 3) the provision of rewards and motivation for outstanding teachers and students, positively impacting the sustainability of education, and 4) the implementation of weekly, quarterly, and semester evaluations, which contribute to educational success and student achievement. This study concludes that the principal's role significantly influences the success of educational institutions in maintaining the existence and quality of education at the elementary school level.

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## INTRODUCTION

Education Management is a major element in building quality educational institutions, especially elementary schools. In this case, quality education can provide great demands and expectations for an educational institution that will be developed

(Siahaan et al., 2023). In an educational institution, sustainable performance is needed to improve education quality (Rabiah, 2019). With this, the focus on enhancing education quality management must be paid more attention to achieving militant education systems and goals (Asrita, 2022). The quality of education is an expectation and demand for all students who are carrying out education; on this basis, the role of schools is needed to improve good services to achieve quality that can compete at the National and International levels. (Sabariah, 2021). In addition, according to Husni & Wahyudiati (2022), in shaping the quality and quality standards of education in students, teaching quality, and school programs, a structured plan is needed to create quality with strong competitiveness.

Structured planning contributes greatly to maintaining the existence of management in elementary schools. Planning is the initial function of every management activity in achieving goals effectively and efficiently. (Pranoto et al., 2021) According to Ma'sum (2020), well-structured school program planning can improve the image of schools in maintaining the existence of education. In addition, according to Hilmi et al. (2022), preserving the existence of cooperation with various parties is needed on a physical and national scale to design and build programs to realize the Institute's intended goals. Education system planning is very important in developing educational progress so that careful planning can produce good quality education (Darwisyah et al., 2021). Thus, planning becomes the most important container of all management functions because, without careful planning, implementation cannot run well (Arifudin et al., 2021)

Good management has implications for student learning outcomes and teacher achievements. According to Buchari (2018), In managing learning, teachers play a big role; teachers are implementers in the teaching-learning process, so teaching success determines the success of education. Basic teacher skills that are applied to improve pedagogic competence are needed in the teaching and learning process of students and teachers in the classroom; learning is a form of student effort to achieve educational goals (Sodik et al., 2019). The quality of education can be performed well if the learning process in the classroom is carried out effectively to achieve students' knowledge abilities (Prihanto & Hawanti, 2021). Thus, teachers must continue to improve good knowledge and skills in supporting learning outcomes and student learning motivation in helping quality education (Hermawan, 2021). Learning motivation is an important variable in determining student success in achieving educational goals (Astriyani et al., 2018)

The implementation of structured learning carried out by teachers positively impacts student success in school. According to Gemnafle & Batlolona (2021), the performance of education is required so that professional teachers can carry out knowledge properly and correctly to contain learning content that can produce complete academic and non-academic competencies in students. Implementation in schools must positively impact student development by instilling character values in

students at School (Danil, 2018). According to Rohmah et al. (2021), character education is a form of education system in which character values are contained for learners. In this case, the success factor of an educational institution is supported by teacher competence in the learning process that shows professionalism in their personality (Taja et al., 2019). Thus, a teacher is required to carry out a learning process that is following the learning steps that have been designed in a structured manner (Witantina et al., 2020)

Evaluation of well-executed learning pays special attention to the progress of educational institutions. According to Gemnafle & Batlolona (2021), learning evaluation includes a series of assessment activities and measurement of the development of student learning outcomes. Learning evaluation is an activity to collect data and information about students' learning abilities in assessing the extent to which learning programs have run (Phafiandita et al., 2022). The evaluation position is important and strategic to support learning steps and student success (Hidayat & Asyafah, 2019). Learning evaluation is a series of assessment activities on student learning outcomes (Fitrianti, 2018). Thus, learning evaluation is a process that determines the value and achievement of students in achieving learning objectives (Setiawan, 2021)

Current management is the key to success and provides breakthroughs and innovations for managed educational institutions (Nasucha et al., 2021). According to Hermansyah (2021), management is a science that contains educational resources to realize a learning atmosphere and make the learning process so students can actively develop their potential. In the current era, the world of education is being affected by the progress of the times and technology, and all parties involved, both students and educators, are always required to be relevant to the times (Mustopa & Iswantir, 2023). Education is very important for the progress of a nation. Teaching is basically to form a process of self-development for students to be more educated (Ramadhan & Ahmad, 2022). To improve the quality of education, education management must be managed professionally according to the demands of its management so that it is more directed and controlled in achieving educational goals (Shelina & Br Panjaitan, 2023)

In addition, the lack of management by the principal impacts improving the quality of institutions that are not good. Education management is a learning facility for making continuous changes to achieve effective educational goals (Makmur Jaya et al., 2021). According to Karima et al. (2018), the quality of education is the most important thing to be developed in the world of education. Lack of attention to the quality of education makes the institution not progress because of the absence of effectiveness in the learning process. With this, schools are required to always improve the quality of education, with all components that must be integrated to achieve educational goals (Angkotasana & Watianan, 2021). Education is the most important thing that every human being must do to obtain various knowledge in all fields as a provision in the future (Sahid & Rachlan, 2019). According to Khikmah

(2020), educational facilities in schools must be considered properly because they support quality management and the success of work programs in realizing educational ideals.

The phenomenon that occurs today is no systematic procurement of Evaluation to improve the existence of elementary schools. Schools are institutions engaged in educational services which are a forum for education (Ma'sum, 2020). According to Khalili & Fajaruddin (2020), education is a benchmark for how this nation can develop well. Thus, a supervisor needs a directed effort to improve the quality and quality of education. A supervisor is required to evaluate the educational supervision of teachers and students, and a supervisor is required to be a manager in improving performance in building good communication with all teachers in building a productive work culture at School (Zhahira, 2022) Evaluation is a series of activities in collecting information about the results of the work achievements of an educational institution in determining the good and bad work achievements in the work of the institution (Novi Ariyanti & Muhammad Anggung Manumanoso Prasetyo, 2021). Thus, the role of school management is needed because school management regulates education and can provide better changes following the demands and dynamics of the educational institution itself (Fahrudin, 2020). This study aims to find leaders' efforts in maintaining existence in State Elementary School XI Kerinci-Jambi and the problems that occur in maintaining presence so that it can be a mirror for schools in Indonesia in advancing educational institutions, especially in elementary schools.

## **METHODS**

This research is qualitative research with a Descriptive approach. The objectives of this study are: 1) Describe the role of the principal in designing, implementing, and evaluating to maintain the existence of education through school management in Negeri Elementary School (SDN) 068 / XI Kerinci-Jambi, 2) Explain the impact of the principal's role in designing, implementing, implementing, supervising and evaluating to maintain the existence of education through school management at Neger I Elementary School (SDN) 068/XI Kerinci-Jambi. This research instrument consists of two instruments, namely key instruments and supporting instruments. The key devices in this study, while the supporting tools, are teachers, students, and parents. The data collection techniques in this study include three ways, namely: Observation, Interview, and documentation. At the same time, this study's data analysis techniques include four methods: Data collection, data presentation, data condensation, and providing conclusions on data.

## **FINDINGS AND DISCUSSION**

### **1. Design in maintaining education in State Elementary Schools (SDN) 068/XI Kerinci-Jambi.**

Based on the results of interviews regarding the design of maintaining the existence of education in State Elementary Schools (SDN) 068/XI Kerinci-Jambi, it was explained that educational institutions carry out activities by preparing school data in the form of teacher and employee attendance. Furthermore, by compiling the vision and mission of the school, as for the vision and mission 1) Realizing quality human resources that have time for civil society, 2) Organizing quality education and development of science and technology, 3) Implementing KBM and guidance effectively, 4) Guiding students in carrying out religious teachings, 5) Improving discipline and professional responsible teachers, 6) Motivating students to excel, 7) Fostering the spirit of love for the nation and country, 8) Establishing good cooperation with parties outside the school, private government institutions and school committees, 9) Developing the spirit of art and culture and solidarity. In addition, it was explained the school conducts routine deliberation activities every once a week so that the vision and mission that have been set can run well in the smooth learning process at school.

## **2. Organizing and maintaining education in State Elementary School (SDN) 068/XI Kerinci-Jambi.**

Based on the results of interviews regarding organizing in maintaining the existence of education in State Elementary School (SDN) 068/XI Kerinci-jambi, the school only carries out extracurricular activities for students, such as sports and gymnastics. This is due to the school's lack of facilities and infrastructure and lack of attention from the education office because of its location far from the urban center, making this school not fully receive attention from the city education office. In line with the findings above, Mrs. FZ explained that coordinator activities with teacher and student assemblies in extracurricular activities foster students' enthusiasm for learning because students can learn not only in the classroom.

## **3. Implementing education in State Elementary Schools (SDN) 068/XI Kerinci-Jambi.**

Based on the results of interviews regarding the implementation of maintaining the existence of education in State Elementary Schools (SDN) 068/XI Kerinci-Jambi, the school only provides work motivation to the teacher assembly in schools by giving rewards. This is done so that the teacher assemblies can provide quality learning in schools following the vision and mission set by the educational institution itself.

Mrs. DN explained that this work motivation is very important for the teacher assembly because the activity fosters a sense of enthusiasm in educating students at school. She explained that only the principal is a civil servant in our school. The rest are only honorary teachers; being given work motivation in the form of rewards (gifts) provides additional value for us in carrying out our obligations as educators in this school.

## **4. Evaluation and Supervision in Maintaining the Existence of Education in State Elementary Schools (SDN) 068/XI Kerinci-Jambi.**

Based on the results of interviews regarding Evaluation or supervision in maintaining the existence of education at Sekolah Dasar Negeri (SDN) 068/XI Kerinci-J, it was found that evaluations are carried out every week and quarter, this is deliberately done so that the learning process in the classroom is not disturbed. All teacher assemblies always follow this supervision activity without exception.

According to Mrs. ZN, this evaluation activity has always received great enthusiasm from the teacher assembly because until now, there has never been a teacher assembly that is unable to participate in this evaluation activity. All teacher assemblies are aware of the importance of the evaluation activity. In this study, the principal's attention in maintaining education departs from procuring facilities and infrastructure in schools. In line with this research, according to Facility et al. (2022), the learning process, the role of facilities, and infrastructure are very important in attracting the community's attention so that schools are in demand. Furthermore, according to Zakiyawati et al. (2019), facilities and infrastructure are crucial in achieving learning achievement, especially at the elementary school level, where learning practices are widely carried out in schools.

It was also found that the formation of the vision and mission of the school and the determination of extracurricular, Extracurricular, and meeting activities were a design carried out to maintain the existence of education in the school. In line with this research, according to Bangun (2019), activities that support the enthusiasm of students are needed to improve the quality of learning, with extracurricular activities providing interaction in developing students' talents and interests. The results of Anggraini et al. (2020) research explained that the development of interests and skills has a very important role in improving the quality and progress of an educational institution.

In this study, the procurement of coordinators with subject teachers and supervisors for extracurricular activities increased education in public elementary schools 068/XI Kerinci. In line with the research by Sudarminingsih & Mundilarno (2020), the role of the principal as a coordinator of teachers in extracurricular activities is very important because a teacher must know and understand his duties and responsibilities so that their implementation can be carried out effectively. According to Fitria Kautsari Azizah & Lu'luil Maknun (2022), have a good impact on students, extracurricular activities carried out outside the classroom provide a variety of learning that is not only fixed in the school. The acquisition of data has been found to explain that the provision of Rewards and Motivation to teachers and students who excel positively impacts maintaining education in schools. In line with Rahmanto's research (2019), giving rewards can increase teacher discipline regarding arrival and learning processes in class.

## **CONCLUSION**

The formation of the school's vision and mission and the determination of Intracurricular, Extracurricular, and coordination activities significantly impact improving Existence in Elementary Schools. The provision of coordinators with subject teachers and guidance teachers in extracurricular activities increases the existence of education. It has a positive impact on the success of students in elementary schools. Giving rewards and motivation to teachers and students who excel in fostering the spirit of students and teachers in maintaining existence in elementary schools. Procurement of Weekly, Quarterly, and Semester Evaluations supports the design in maintaining Existence in Elementary Schools. This research contributes to improving education and the role of school principals in strengthening good quality.

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