

EFFECTIVENESS OF FAMILY EDUCATION INVOLVEMENT FOR INCREASING STUDENTS INTEREST AND TALENT

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Abstract

The purpose of this study is to determine the effectiveness of family education involvement for improving student interest and talent achievement in state primary schools 101903, Bakaran Batu Village, Lubuk Pakam. The research method used a qualitative approach, then the collection of data to the subject, research informants and analysis is carried out holistically and comprehensively with a qualitative approach, which is an analysis interpretative and naturalistic to the phenomenon to be observed. This qualitative approach will be reflected in the selection of research subjects and informants, as well as in data collection techniques and data analysis that will be applied. The data collection techniques are carried out by conducting observations and interviews with respondents and informants. The results showed: 1) the attitude of the school principal of the family education involvement, administration association, library officers, and parents had a positive attitude towards the effectiveness. 2) the implementation of family education effectively and 3) the parent participation, both participation of ideas, energy, possessions and skills participation is very supportive of the implementation of the family education program in increasing the achievement of students' interests and talents.

Keywords: Effectiveness, Family Education Involvement, Interest and Talent Achievement

Introduction

Education is the conscious effort of human being. The higher qualifications of one's education, the higher the value is in the midst of people's lives, and vice versa, and we have agreed to the education in the start of the family. The family is the first and foremost place for child education. If you want to form a child who believes, Shaleh, intelligent, skilled, superior, and beneficial in the life of the hereafter, parents must have enough knowledge to guide and direct their children to achieve the goal Intended, but in reality the majority of parents are the most unprepared educators.

Generally, parents or prospective parents do not have enough education to be adequate parents in educating their children. Regardless of the above problems, every parent is ready or not obliged to educate his children from the womb so that the children finish their education (adult). Parents' role as educators in the family are very important, although parents do not get a special education or training to become parents in preparing for prospective educators or educational personnel.

According to Anwar (2016:17) The child is an embodiment of the adult love for being a parent. The children ready or not, changing many things in our lives, and ultimately inevitably parents are required to be able to prepare their children in order to live their lives well. Islam is present in the midst of people 1441 years ago as a lantern for the people, looking at education is very important as a trust from Allah SWT. Likewise, the son is a gift from Allah SWT to be kept, guarded, not only in the world but to the hereafter as mentioned in the Al-Qur'an letter At-Tahrim verse 6.

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا

That means: "The people of faith, keep yourselves and experts kelurgamu from the fire of hell".

According to the concept of the Al-Qur'an, the responsibility to save our children from the world to the hereafter is the trust and parental responsibility. Similarly, according to Rasulullah SAW says in hadith:

حَدَّثَنَا عَبْدَانُ أَخْبَرَنَا عَبْدُ اللَّهِ أَخْبَرَنَا يُونُسُ عَنِ الزُّهْرِيِّ قَالَ: أَخْبَرَنِي أَبُو سَلَمَةَ بْنُ عَبْدِ الرَّحْمَنِ أَنَّ أَبَا هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ, مَا مِنْ مَوْلُودٍ إِلَّا يُولَدُ عَلَى الْفِطْرَةِ, فَأَبَوَاهُ يُهَوِّدَانِهِ أَوْ يُنَصِّرَانِهِ أَوْ يُمَجِّسَانِهِ. (رواه البخارى)

That means: To tell us the Abdan, who has reported to us Abdullah, has told us Jonah from Zuhri, actually Abu Hurayrah RA. said: Rasulullah SAW, no children born unless he was born in a state of fitrah, so the two people who make the child Jewish, Christian or Majusi". (HR.Bukhari)

To achieve a good future, it is not separated by the role of parents to provide education, whether through formal, informal, or nonformal education. The children have the right and parents have an obligation to have their children be able to be noble and dignified. We know together, that the success of education must be patterned on three pillars, ranging from families, schools and communities that we are often acquainted with the education center that has been long in the education figure of Kihajar Dewantara, so the role of the education unit in an effort to improve the culture of child achievement is very dominant. Considering, educators are more programmatic and patterned in educating, training, guiding and forming learners who are character and achievers so that students' achievements in school will be younger.

However, today's rationality requires some things in the context of education, that education is a common responsibility, government, society, and family. Family and community participation is crucial to support the harmony of education programs and more broadly cooperation for the success of education in the school. The complexity of existing problems surrounding children is increasingly requiring cooperation and support of all parties. The cooperation between family, school, and society is a requirement, and must be. Actually, the government through the Ministry of Education and Culture has published regulation of the Minister of Education and Culture of the Republic of Indonesia number 30 year 2017 about family involvement in education organizing. Family involvement in education aims:

1. The increase awareness and mutual responsibility between family and education unit;
2. Encouraging strengthening of character education;
3. The build synergy between family, education unit, and community;
4. Raising family awareness of child education;
5. Creating a safe, comfortable, and enjoyable education unit environment.

It means the seriousness of the government in the implementation and strengthening of family education to form a group of groups of parents' involvement is very strong. The implementation in the ranks of the education office of Deli Serdang regency through the head of the family education department has formed family education groups from the level of kindergarden school (PAUD), elementary school, and junior high schools that are affected to the unit of education to form groups The family education is included in SDN 101903 the Batu-Village of Lubuk Pakam.

Literature Review

Attitudes in a narrow sense are mental views or tendencies. M. Alisuf Sabri (2010:83), attitude is a tendency to react a thing, person or thing with like, dislike or indifferent. Thus, in principle the attitude can we consider a tendency of parents, teachers, principals, or students to act in a certain way. The tendency of reacting or a person's attitude toward something, people or things can thus be three possibilities, i.e. like (accepting or pleased), dislikes (rejecting or unhappy) and indifferent attitudes.

In Chaplin's opinion, defining attitudes as predisposition or tendency is relatively stable and lasts continuously to behave or react in a certain way to certain objects, institutions, or issues. Fishbein, defining attitudes is an emotional predisposition learned to respond consistently to an object. Horocks, attitudes constitute the latent variables underlying, directing and influencing behavior. Trow, denthe attitude as a mental or emotional readiness in some kind of action in the right situation. Trow emphasizes mental or emotional preparedness as an object. Gable, suggesting that attitude is a mental or nerve preparedness that is composed through experience and gives a direct influence on the individual's response to all objects or situations related to that object. Harlen, suggesting that attitudes are a person's readiness or tendency to act in the face of a particular object or situation. According to Popham, the real attitude is just a part of the affective realm that includes behaviors such as feelings, interests, emotions and attitudes (Sutarjo Adi Susilo, 2014:68).

From some of the above definitions, researchers can conclude that attitudes are reactions from the situational individuals facing the individual through the psychological aspect of the individual in a tendency to behave so much coloring a person's behavior. In addition there are various other factors that exist in the individual that can affect the attitude, because everyone has a different attitude toward a stimulant.

According to Ngalim Purwanto (2014:141), these factors include differences, talents, interests, experiences, knowledge, intensity of feeling, and also environmental situation. Similarly, a person's attitude toward something or the same stimulant may also not always be the same. Factors that greatly affect the development and formation of children's attitudes to be considered in education are: maturity (maturation), child's physical condition, family influence, social environment, school life, cinema, teacher, School curriculum, and the way teachers teach.

According to Made Pidarta in Siti Irene Astuti (2009:31-32), participation is a involvement of one person or several people in an activity. Involvement can be mental and emotional involvement in the use of all its capabilities (initiatives) in all activities undertaken and support the achievement of objectives and responsibility for all involvement. Participation is the mental and emotional involvement of a person in a group situation that encourages them to support the achievement of the group's goals and to take responsibility for the troupe.

According to Fasli Djalal and Dedi Supriadi (2001:201-202), participation can also mean that decision makers suggest groups or communities to be involved in the form of submission of advice and opinions, goods, skills, materials and services. Participation can also mean that the group knows their own problems, examines their choices, makes decisions, and solves the problem. Tilaar (2009:287) reveals participation is as a manifestation of the desire to develop democracy through a decentralized process which is sought after the need for bottom-up planning involving the community In the planning and development process of the community.

The participation of people according to Isbandi (2007:27) is community participation in the process of identifying problems and potential in the community, selection and decision making on alternative solutions to address problems, Implementation of problem-solving efforts, and community involvement in the process of evaluating the changes. According to Great dictionary Bahasa Indonesia (2016:352) The basic Word effectiveness is effective (adjectives) that contain meaning 1) there is the effect, 2) potent or efficacious, 3) can bring results, successfully used and 4) entered into force (Statute, or regulation).

From the above sense, it can be symbolided that, effectiveness is an activity that can produce the results of the business, because the achievement of the target is intended. According to Ravianto (2014:11), the sense of effectiveness is how well the work is done, the extent to which people produce the output as expected. That is, if a job can be completed according to the planning, both in time, cost, or quality, then it can be said effectively. According to Gibson (the 2013:46), the sense of effectiveness is an assessment made in connection with individual, group, and organizational achievements. The closer their achievements are to the expected achievements (standard), then they are judged to be increasingly effective.

From the above sense it can be described that effectiveness is an activity that can produce business results, because the achievement of the target is intended. The engagement if we refer to the Bahasa Indonesia dictionary or KBBI is a process or deed involving the association in the development necessary. The meaning of the engagement itself according to the Bahasa Indonesia Dictionary, can be interpreted as a way, the process involves the younger generation in development. Darosy Endah Hyoscyamina (2011:144) The family is the first and foremost educational forum in the history of the child's life which is an important base in the formation of the human character itself. To create a strong character and a soul both in the child in the family, there is a harmonious and dynamic family atmosphere.

Leis Yigibalom (2013:1) family is seen in the educational perspective is the center of informal education and is also the first and foremost institution of child education, which in this context the parents is a teacher who the educate his children and to be responsible for the life needs of children and other family members. The family is a kinship formed on the basis of marriage and blood relations. Kinship derived from one descent or blood relationship is a search of a person's ancestors, either through either the father or mother line or both. This kind of kinship is known as the extended family of family ties in one descendant consisting of grandfather, grandmother, brother-in-law, uncle, son, grandson, etc.

The definition of family based on the origin of the word expressed by Kihajar Dewantara that the family comes from Javanese language which is formed from two words namely kawula and citizen. In ancient Javanese kawula means servant and citizen means member. Freely it can be interpreted that the family is a member of my servant or citizen. It means that every member of the people feels as a whole entity as part of himself and himself is also part of another citizen as a whole.

Education is a process of learning knowledge, skills, and habits of a group of people inherited from one generation to the next generation through teaching, training, and research. The following is a sense of education under Law No. 20 of 2013 on Sisdiknas that education is a conscious and well-planned effort to create a learning atmosphere and learning process so that students are religiously, Self-control, personality, intelligence, noble morality, and skills required by him, society, nation and country. According to Jejen Musfah (2015:9-10), that education covers three aspects. First, conscious and well-planned efforts create a learning atmosphere and learning process. Second, the potential of attitude, knowledge and skills. Third, the knowledge that is beneficial to individuals, communities, and nations. Nurkholis (2013:1) stated that education is a process that covers three dimensions, individuals, communities or the national community of the individual, and all the content of reality, both material and spiritual that play the role of In determining the nature, fate, human form and society.

Method

Based on the proposed research problem, the research method is a qualitative approach to the main focus of implementing this research. Considering this research uses a qualitative approach, the data collection to the subject, the research informant and analysis is done holistically and comprehensively with a qualitative approach, which is an interpretive analysis and of the naturalistic phenomenon to be observed. This qualitative approach will then be reflected in the subject selection and research informant, as well as in the data collection techniques and the data analysis to be applied.

According to Manab (2015:4), the qualitative design of the series begins with a unique case issue, the process is inductive, the theory is used as a tool to guide researchers understand the phenomenon, more emphasizing the breadth of study and ending with new theory. The following explanation is why this research uses a qualitative approach. First, the problem will be answered through this study referring to understanding and the use of, two of the important things why a research should be done qualitatively. Secondly, the research was intended to reveal the effectiveness of family education involvement in increasing the achievement of students' interest and talents at SDN 101903 Lubuk Pakam District. Secondly, the research was intended to reveal the effectiveness of family education involvement in increasing the achievement of students' interest and talent.

The scope of studies examined in accordance with the research title includes the attitudes of the headmaster, teachers, staff, parents, and school committees on increasing the achievement of students' interests and talents. Second is the effectiveness of the implementation of living education involvement in increasing the achievement of students' interests and talents. Third is the form of parents' participation in the effectiveness of family education engagement in enhancing the achievement of students' interests and talents. Therefore, this study of reality should be done by analyzing the context of the underlying, and this is possible only with a qualitative approach.

Results and Discussion

Once obtained the findings of the data in the field and expose it to explore how the effectiveness of family education involvement in increasing the achievement of students' interests and talents, then the next step is to discuss or review the essence and meaning of the findings research. Each of the findings in this study will be outlined and discussed guided an expert opinion on the effectiveness of family education engagement in improving the achievement of students' interests and talents.

In fact, the implementation of family education engagement is very effective in enhancing the achievement of interest and talent. From the findings obtained information that, the school party, the chairman of the family involvement Group, and the parents one perception, that the implementation went well. The indicator of achievement of success is teachers and parents engaged in school activities in terms of: (1) the presence of parents and teachers' meeting forum, (2) engaged in the parents' involvement, (3) attend social activities, (4) parents can be interviewers in inspiring classes, (5) present together in social activities, (6) present at the division of book report, (7) attending to the final stage of the semester or day of the year through activities, (8) help manage the library.

While the indicator of achievement of the implementation of education in the first house is parents do their role at home in case of positive habituation. Secondly, it creates a safe, comfortable, and enjoyable home environment. Thirdly, prevents and discourage children's violence. Fourth, it becomes a good listener when the child conveys his opinion. Fifth, establishing effective communication. Sixth, accompany the child to learn. Seventh, accompany it while watching television and eighth, play with the family, and familiarize the clean and healthy life. The children are an embodiment of love for adults to become parents. The children ready or not, changing many things in our lives, and ultimately inevitably parents are required to be able to prepare their children to be able to obtain and live their future lives well.

Islam is present in the midst of the people, emphasizing and strengthening that education is very important as a mandate of Allah SWT. Likewise, the son is the gift and trust of Allah SWT to be kept, not only in the world but to the hereafter. Every parent (father and mother) must have a great responsibility in protecting his heart to survive and get to the world and in the hereafter. To acquire it all is important for parents to understand how to educate and guide his children at home in addition to the formal education he obtained elementary school.

To reach the future of our children, we do not miss the role of parents to give education. Education where our child's school needs to touch our participation and support, both the participation of the fruit of the mind, the participation of energy, the participation of skills and property participation (material). A group of family education engagement groups for parents. In this container parents give participation, support, and improve the culture of achievement (interest and talent) of the child.

The success indicators of the participation and parental support of family education involvement in improving the achievement of students' interest and talent is to increase the care and responsibility of parents to children in the learning process Together. Encouraging strengthening of character education in schools. Build synergy between parents and school. Provide support for the support of material in every event of school activities. Even the parents' participation of our children won the field of non-academic achievement, became the champion of two athletic Princess levels elementary School in Lubuk Pakam Sub-district 2017. Second champion of the student Congklak in the traditional sport tournament of Deli Serdang, year 2017. Winner of one smart meticulously level elementary school grade VI women level of L. Pakam 2018. Champion of two intelligent meticulously level elementary school V-daughter level L. Pakam District 2018. Third place Smart carefully level elementary school class VI Putra level of the District L. Pakam 2018. First chess champion of Lubuk Pakam District year 2019. Winner of one Dance level in Lubuk Pakam subdistrict 2019. Champion of two district Badminton level in 2019.

To reinforce the findings above, researchers had an interview with Mother Sumiati whose son is now sitting in class VI, incidentally, his son including the one who got the champion in the race activities interest and talent development students, said:

"We pack as a parent here the tech-puzzles participate when the activities about the school that concerns the enhancement of academic and non-performance. We pride ourselves on delivering the material we have despite the amount not so large, but this contribution provides evidence that we are also responsible for the progress of our children's education".

Then, that the role of the contractor, in this case, is the education office of Deli Serdang Regency to reinforce the range of technical implementation Unit (UPT), both the level of PAUD, SD, and junior secondary by entering in the Strategies plan The budget (RESNTRA) of Deli Serdang District Education Office for socialization that the family education engagement program is very positive in the development of the achievement culture (interests and talents) of the students. Principals Teachers, chairman of the Family Education engagement group, parents and education (TU, Operator, library officers, and school guards) to continue to join hands with the perception of education engagement programs Increase student achievement in the development of student interests and talents. The school, government, parents, and all elements of the community to support the implementation of family education involvement in cultural achievement, both academic and non-academic achievement, especially in the development of students ' interests and talents. Remember the condition of the nation today that deteriorates its character values, increasingly complex challenges, both from the school environment, family environment, social media, drugs, and so on.

Conclusions

Based on the results of research findings and focus on research, researchers can conclude the results of the study explained the attitude of the school principal, teachers, chairman of family involvement Group, parents, Administration (TU), school operators, library officers, and guardians Towards the Effectiveness of the involvement of family education in improving the

achievement of interest and talent students in state Elementary school 101903 The Burnt Village Batu District Lubuk Pakam is quite varied. The variation attitudes that they demonstrate essentially support this family education engagement program. Since family education engagement programs are assessed positively in supporting a culture of non-academic achievement in the development of interest and talent.

The implementation of family education involvement in increasing the achievement of students ' interests and talents in state Elementary school 101903 The burnt village of Batu, Lubuk Pakam District went well. The indicator of achievement of success in school is teachers and parents engaged in the school activities together-the same in terms of: (1) The existence of a forum of parents and Teachers meeting, (2) engaged in the parents ' involvement in the community, (3) present in social activities, (4) Parents can become interviewers in inspirational classes, (5) present together in Social activities, (6) present at the division of Report, (7) attend the final stage of the semester or day through the activity of Porcini , (8) Help manage Libraries.

While the successful indicator of the implementation of education in the Home is: (1) Parents do their role at home in terms of positive habituation, (2) to create a safe, comfortable, and enjoyable home environment, (3) Preventing and discourage children's violence, (4) Being a good listener when the child conveys his or her opinions, (5) Establishing effective communication, (6) accompanying children to study, (7) accompanying them while watching television, (8) playing with family , and familiarize the clean and healthy life.

Parents ' participation in the effectiveness of education engagement living in improving the achievement of students ' interest and talents in state Elementary school 101903 The burnt village of Batu Lubuk Pakam District is quite appreciated. The indicator of its success is (1) to increase the care and responsibility of parents to the children in the learning process together, (2) encouraging the strengthening of character education in schools, (3) building synergities between parents and schools, (4) Provide support for the support of material in every event of school activities. (5) Even the parents ' participation of

our children is won in the field of non-academic achievement (interest development and talent).

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