

IDENTIFY STUDENT CHARACTER OF THE MILLENNIAL ERA AND ITS EFFECT ON LEARNING MOTIVATION AND COUNSELING TEACHER ROLE

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Abstract

The purpose of this research is to find out: 1) identifying and knowing the reality of the students' millennials in SMP Negeri 1 Perbaungan District Serdang Bedagai. 2) The character effect of students of the millennial era on the motivation to study in SMP Negeri 1 Perbaungan Serdang Bedagai. 3) The role of counseling teachers (BK) in addressing the development of students' character and providing services to improve the motivation of learning, in SMP Negeri 1 Perbaungan. The study used qualitative phenomenological approaches. Collection techniques use observation, interviews and documentation. As for strengthening the validity of data findings and authenticity of research, the researcher refers to the triangulation technique. The results of this study are: 1) There is a very basic difference in the character of the millennial era with previous generations. 2) There are effects of the student character of the millennial era on the motivation to learn both positively and negatively, but negative effects are found to be more dominant than the positive effect. 3) Performance role of teacher BK class VIII, State Junior High School 1 Perbaungan need to be improved according to each individual by increasing the potential of academic, creativity and loyalty in order to provide guidance and service to the learners So as to provide services and empower the potential of learners in the learning process and to respond to the development of the developing millennial character.

Keywords: character identification, millennials, learning motivation

Introduction

Identification is the steps of approach made to recognize and know about something that will be examined in its existence. By identifying something it is possible to obtain a distinctive feature that indicates the identity or truth and the existence of the object or a person or group of people to be examined. In this regard to the student character of the millennial era and its effect on the motivation to learn and the role of counseling teachers in SMP Negeri 1 Perbaungan Serdang Bedagai.

Therefore, researchers feel the need to do a research study through a scientific approach to the reality, to know the millennial character on learners and the role of teacher counseling guidance in building programs, approach and coaching. Therefore, it takes the role of counseling teachers who are competent to meet their qualifications so that they can really master their audience so that with his role it is possible to realize the character reinforcement of the students. At this level a counseling guidance teacher (BK) is required to identify the millennial character among students, knowing how the effects of the students' millennial character has on his or her motivation to learn, and To provide services well in accordance with the conditions of the students' development. What are the efforts of the right approach and the effective program of the BK service in addressing the participants' problems in the millennial character that is being faced?. How will the teachers' counseling (BK) Efforts empower the potential of learners identified with the millennial character?.

Hopefully if some of the questions above can be answered, then the teacher counseling guidance will be easier, wise and friendly in providing services to the participants in the development of this millennial era. Because knowing and understanding the full student's condition through both psychological and sociological approaches, it is helpful to the performance process of counseling teachers (BK) in conducting the services in the school. Because of the lack of success of teachers counseling guidance in carrying out its basic duties and functions (TUFOKSI) not merely because of its lack of knowledge, but the minimal mastery over the condition of participants in the students and

lack of efforts to approach and technique Owned by a teacher of BK in running the program, it is very vulnerable to the occurrence of miscommunication between teachers counseling and Konselinya in school.

This kind of condition resulted in a lack of guidance and counseling programs as a service and mentoring the students in the school. Please be aware that each student has different potential and personality. The difference can be in the background of cultural, social, economic, and parenting education and foster care patterns in the family environment. For that, counseling teachers must be more respectful and sensitive to the changes and development of the learners. Teacher BK should be a tutor, partner and also a friend to the students. So the BK teachers are not entitled to take conclusions and judgments about the existence or behavior of these millennials, let alone make them without a scientific approach or action or approach for the purpose of Get the right data and can be held accountable. With the results that can be accountable, counseling teachers can provide coaching and contributing thinking services to various parties in particular who have a connection to the learners to collaborate In terms of guidance and coaching. According to the above background through the research process is expected to obtain the findings as an answer according to the formulation of problems and objectives of this research so as to contribute and solutions to the related parties in particular education.

Literature Review

According to the English Dictionary, identification is a determination or determination of the identity of a person or an object to obtain evidence relating thereto. Meanwhile, according to (Sugiono, 2016) explained that identification is the steps taken to know the continuity of something to be followed up according to specific instructions. From the above the defendant can be understood that identification is a conscious effort as a process for the introduction to know about the existence and truthfulness of something that wants to be examined or followed up, according to its existence through Direction of the evidence found. According to Komarudin Noor (2010:17) that character is an inner nature that affects all thought, attitudes and ethics are attualized by man in his attitude and behavior.

In principle, the students ' character development in the learning process is a must-have priority to be understood for educators or teachers, especially counseling teachers. Because with that principle the students will recognize the values of indigo that has been obested both with regard to self-esteem, social, learning and related to his future prospects. Millennials are derived from the word melenium which is the calculation of the year exactly on a thousand years in the Kelender, the millennium is characterized by the distinctive development and progress of its time. In the Millennium (years 2000) The distinctive development of information technology is very rapidly. The rapidly growing information technology has been pervade the joints of people's lives in all levels and groups even as if it has become a necessity for society in general.

Especially we see the school in which the community is the students with various backgrounds both sosia, culture, economics and religion. This demographic group has a distinctive characteristic that is associated with the Internet media and has various media accounts. It can therefore be understood that the millennial generation is a demographic group of the living Generation and follows the development of digital information technology now that it is characteristic inherent in their attitudes and behavior. From the above exposure can be understood that the character of the students of the millennial is a psychiatric trait that arises in the behavior that appears in the individuals or groups Darei learners as the typical of the era of developments that are being followed.

For now the reality that is seen in relation to information technology that flourished in the millennium, namely from the end of the 1990s until the year 2010 seen its effect began to root since the year 2012 until now. A real example of what we can see in society, especially in a school environment, is that these millennials are characterized by the high degree of consumptive attitude toward technology and the lower their motivation to the things Manual. The more you love the things that are instant in doing things and the lack of motivation to process maturely for better results. More solid in cyberspace than real-world friends. A reference to the problem and the question is to prioritize the Internet (Google) than the book that is the main reference source in learning.

According to Kartini Kartono (1985:3) motivation is interpreted as an active dredge to encourage individuals to achieve their goals. According to Maslow theory in the book Theory of Personality by, Jess Feist Gregory (2008:245), that the motivation was born through assumptions and needs. The man assumes something desirable to get the urge to arise To define it through behavior. According to Syaiful Bahri (2000:149) motivation can be divided into two categories that are self-motivated (intrinsic) motivation and motivation sourced from outside of oneself either from others, from the environment and from the development of the situation (extrinsic). Motivation is a psychological reaction in individuals to do something or behave. According to Abraham Maslow in Jeist Fesst explained that Motvasi has two functions that serve to direct the individual's interest to the activity of motivation to bring closer or distance to the individual from the goal to be achieved.

Therefore strong or weak person's motivation can affect the unpaya that is done by the individual to do something. Activating and enhancing focus, attention to a goal, thus finding maximum results. Learning is an effort made to acquire science, both cognitive, affective and psychomotor. While according to Slamet (2010:2) Learn is a process of change of behavior to something new as a result of intraction with its environment. According to W. S Winkel (2009:59) learning is the activity of physical as well as psychoraisthat takes place in an intraction with others, an environment that can result in good change in attitudes, behavior as well as in skill and understanding value.

The motivation to learn is the internal encouragement of individuals as the driving force for change and improvement as the need to be realized to have something new and good value to the attitude and behavior of the Skil, through An intraction relationship with other people and an environment aimed at the welfare of living both the world and the hereafter. According to Sardiman (2011:83) students who have the motivation to learn can be known through motivational indicators among others. Diligently, that is to have continuous seriousness in following the lesson. Tangguh is not easy to give up to difficult things. Discipline is to safeguard signs or tips and ethics in learning. It has confidence that is not easily certified or teropsesi with the opinions of others. Always looking for a solution owned by the learners, then he is classified who have a high motivation for learning. Conversely, if it is minimal to be owned by learners, it is believed that the student motivation is low learning. Meanwhile, according to Abu Ahmadi (2001:2) Counseling guidance is the help process that is given to a person to grow his or her potential to the fullest. Based on the defendant it can be understood that guidance and counseling is an effort to establish learners to empower their potential, so as to develop optimally better.

Counseling Teachers (BK) is in charge of creating counseling programs, conducting guidance services, evaluation and follow-up according to the needs of learners in the school. In essence, counseling teachers or school counsellors are subject to guidance and counseling programs, implementing programs according to students ' needs, evaluation and follow-up. According to Namora Lumongga Lubis (2011:32) Counseling teachers In addition to the role of school counsellors, also serves as a conversion agent that is the one who serves and as a maneger who caters to all the learners especially who have problems in Teaching and learning activities. Opinions from Lubis (2016:123) The moral responsibility of a counselor is: respecting the Consley, prioritizing clients ' needs, humility, response or respond to counseling information, has a commitment to the principle of counseling.

From the description and explanation above it can be said that the work ethic is a behavior or pattern of conduct or behavior of a person to do or act either according to the rules or norms applicable in an activity or place or organization to be accepted by the environment in order to achieve the desired objectives. The ethics in question is ethically behaved in the workplace which includes: discipline, honesty, responsibility, well-behaved, motivating, and following the prevailing norms or rules.

Method

This research was conducted in the environment of SMP Negeri 1 Perbaungan Serdang Bedagai. The study started from December 2018 to April 2019. The research started from daily observation of the most students in SMP Negeri 1 Perbaungan, which considers it important to be scientifically researched to get information data in response, namely related with the attitude and student attitudes that have different kecendrungan than they should. The type of method on this research is qualitative phenomenology. Phenomenology in the sense of researchers seeks to describe the symptoms observed in the field as these symptoms arise in attitudes and students' behavior that has been a concern for researchers.

The data sources in this study are tailored to the types of data collected. Therefore, the data sources in this research are primary and secondary data sources. Primary data source is data obtained directly from the source is from the research object in this case learners and teachers Counseling guidance SMP Negeri 1 Perbaungan. The secondary data source is a record of documents received from supporting informant. As from the administration, deputy principal of students, religious education teachers and from some parents of learners. In this research the collected data is processed and analyzed by reducing data, presenting data, and giving conclusions. To strengthen the validity of data from the findings and to maintain the validity of the research, researchers refer to repetition until considered strong truth. This approach is also called the triangulation technique. That is tracing the truth of information or data through many comparisons of various sources until it is considered quite correct.

Results and Discussion

The findings of this research show that seeing and observing and researching the existence of students of millennials is a student who socialize and interacted in the era of the importation technology that is going forward with various indikarters in SMP Negeri 1 In the Perbaungan district of Serdang Bedagai, especially in class VIII, researchers can identify some of the identities of attitudes and behavior that are considered characters that are characteristic of students in the millennial era. Because of the typical attitudes and behavior not familiar in the previous era globalization. The era of globalization also belongs to the era of progress phase one, namely all aspects with easy to reach, also called the computerized era, but not all people or layers of society involved as consumers who can use it such as professional globalization and gender, that is, the type of work is no longer focused on a single sex work that was deemed previously only done by men, in the era of globalization can and should be also recommended for women, Vice versa. Various work completed in manual way with simple equipment, in the era of globalization has been done much through the machine and operasonal computer. So that in the era of globalization is termed as the era of computerized, namely various aspects of work can be done through the operation of the computer, such as from manual typewriter to computer typing and so on.

While the millennial era as now all aspects of human life have been detected and connected through imformation and communication technology (ICT). Its usage through digital all-round. This condition is very sociyarakat start from the bottom layer, intermediate more the upper or elite. So in this millennial era is characterized by the rapid development of information technology that is digital in various aspects of human life and has become a necessity for society in general. The reality is almost all aspects of human life in this millennial era especially school-age children or students have been related to the development of digital information technology today. Especially among students of junior high school so that with the development of increasingly advanced and advanced, it is suspected to affect the character and personality of students, both individually and globally or in groups.

As with the character of a sabarand process to do a job, now in the millennials of learners always want an easy fast without processing with a relatively long time. Such conditions erode the nature of patience and maturity in the mindset and behave in learners both in carrying out their daily

duties, as well as the task of learning. The reality among learners of such conditions has made the interest and persistence of learning in the learners to be decreased even in terms of their achievements increasing, because the achievement of the winner is not difficult to obtain it. In addition to instant, imitative or fond of imitating also part of the character of the millennial era so that it always does what it sees so that it becomes something special to him on behavior. Imitating her idol treatment is a fun part for learners. The characteristic nature to emulate this is essentially good because it is part of the social response, if the imitated or the idol that can spur Motivation and learning achievement for learners.

But if an imitated treatment does not provide benefits for individual developments then the teacher counseling guidance is obliged to provide guidance for the establishing of the learners' attitudes. So that potential students' self-reliance can develop optimally. With the self-reliance of the students will be the attitude of character responsible for his behavior that will eventually grow the character of integrity is the alignments to the truth in its entirety. At the discovery of other millennial-era characters belonging to current learners is the growing attitude of dependence on social media that focuses on internet centralization.

There is no anxiety in learners if the social media they have is not connected to or connected to the Internet. According to the observations of these millennials, the average student was psychologically in the early adolescence, which was termed the transition from the childhood to adulthood. So for now they do not have any careful consideration when making a statement and doing action, both in terms of its benefits and negative effects. So it is not thought what the effect of the treatment in the emulate of the Whether it has positive or negative impact on the self and future.

This suggests that the attitude that the learners performed is self-actualisation but eliminates the values and potentialities it possesses. This condition is in line with the psychological development of adolescents that one of the teenage craze is self-actualized because feeling able, wanting to show his courage in his environment and his group. Based on the interview with the students of Class VIII. 2 Naila Shofie, at present it feels like if we do not come with medos, means less associating, less information, we are outdated pack, because almost all good news about the school, Friendship and family lessons are also widely uploaded on social media. Udah so the day now pack, the question of children is now more imitating because the look at the Sosmed Pak Hanging people pack, if I still do not.

The findings of this study found that in fact more advanced times, the growing technology of its imports could have a positive impact on students' characters, especially as triggers and boosters for achievement in the schools. Not to the contrary the presence of technological inportasi is potentially draining cultural values, religious and social norms that adversely effect the character of learners. It is undeniable that the growing day of information technology continues to pervade the joints of the society's lives, especially the learners, when the social life is observed by learners with the current millennial character between another attitude of solidarity, creativity is intertwined in the virtual worlds with an infinite distance from social relations in the real world. Because when observed friendship in the middle of the school or in the circled, they are not necessarily solid.

While in their virtual world every time greet each other, upload conditions and prihal that is in its nature. In a relatively short tempo tens even hundreds of people can know and watch it. This path is called through social media (Medsos). This activity is one characteristic of the development of the millennial technological importation that many time-consuming learners, so that the percentage of learning time is less. Therefore what has been found in the research is a reality experienced by learners. Increasing curiosity about something and accompanied by easy access from social media are owned then almost all the requirements that the students want can be found with a relatively short time so that the percentage the students' obedience to teachers and books is decreasing. A command assignment by a study field teacher referring to the textbook and asked again by adding a reference through a book in the library, as if it were considered to be a troublesome activity and a considerable time.

In this millennial era some learners have moved from referring to the book to switch to the reference of information technology based on Internet because it is considered easy and practical, so that the attitude that would be an idol or appreciate the book and he experienced A decline among learners. Researchers observed from the implementation of literacy, the activity was in fact a strategic program and efforts to grow the school to develop a reading interest for learners. Then by the teacher of literacy teachers assign each learner carrying a book relating to the literacy material previously delivered and specifically for school literacy activities, students are encouraged to have a special notebook for the record and summaries during the literacy activities.

This condition shows that the character seeks maximum patiently, resilient and diligent in striving according to instruction and literature, has been flexible among learners because it is easy to obtain material in the form of a copy of the Internet that is an effect of the current sophistication of information technology. The other one, is good and it shows a creative feature in learners, but the hallmark of being a good learner is to always refer and to take learning from the main source of the book, then it is only taken from other media In addition or supporting factors to strengthen the results of his work. Ideally, the ability of learners to utilize the development of technological inpormasi is actually very supportive to advance and achievement of the origin can only have the equivalent to the needs in learning development so that participants, more creative and innovative learners. Like learning through visual audio, it is a technological development but when done curricular and the presentation of the material is deemed beneficial enough to criticize the understanding of learners.

Subsequent findings suggest that in line with the shifting pattern of the patterns of the teacher-oriented fore-oriented patterns, the teacher's role has increasingly become more of a response to learners' development and problems. Because with this pattern the teacher's role is dominant as a tutor who accompanies to provide reinforcement and motovasi towards learners, so that the attitude of students learn active, creative and innovative. Therefore, the study and guidance activities in the school were supposed to keep the BK teachers in collaboration with various elements as the Stoke holders who had relevance and closeness to the tutoring learners, so that the BK teachers had many data sources About learners. Starting from the student data of the BK teachers assesment to make the program according to the needs of the student development. Because the role of counseling teachers is closely related to the motivation of learning and the success of learners in following the learning process.

In the support Services program to maximize counseling performance related to the role of BK teachers, home visits are one of the most appropriate actions to respond to the development of the students ' attitudes. Certainly after the guidance is in the school and given a time limit to be evaluated, and the results are not yet become the maximum solution. Then the home visit is a business that is undertaken by the teachers of BK in order to collaborate and compile the data About learners in the family. But the main goal of the home visit is to know the true existence of the students in order to be given the right target service according to the needs and progress of the students. From the beginning of the students who have the spirit of persistence and patience with the all-manual media, today students are switching to the digital media-related information technology online. The influence of the development of this information technology in a land brings a lot of change to the personality of learners, both towards himself, his peers, family and environment and to the teachers and their lessons are in school. On the other side, we are very proud of the term generation or a millennial learner who is characterized by its proximity to the advancement of information technology that continues to pervade the life joints for all layers and all dimensions in life because with Wide range will give a broad sense of insight. But in addition to the positive impact that is found, the negative impact is also more caused especially for the learners of junior high level of equal.

The student character of the millennial era observed daily finally identified from his attitude and attitudes, apparently an effect of the development of information technology that continues to pervade the life aspects of learners in the middle and outside School. This condition turns out to have an effect on the motivation to learn learners both the effect is positive or negative. The positive effect is a thought pattern that is progressing, the insight is increasing and the association is getting wider.

On the other hand the effectiveness of the time learners can perform jobs or tasks-the task of the lesson with a relatively short time, learning can be done in a tutorial, the information is obtained faster and competitively. However, the negative effects are also much more, such as lack of respect for the process of maturity dalsm endeavor, because the era of this millennial nudge with instant character ready to prepare, the attitude of imitative that is very high because it sees something Through Dedia social so that the needs that become consumption not only because it is needed absolute and not also the main requirement.

The use of time to learn both reading and repeating his teaching at home, then learners acknowledge that the honest time to see social media is always more and longer when compared to reading and repeating lessons. Finally, this student is shaken by time instead of making time. The level of use of time to high information technology by learners, does not necessarily boost the motivation of learning to Excel, it is known from the daily life of learners Although the insight is wider with social media, But the academic achievement is relatively low. Teacher guidance and counseling in school have a very important and strategic role to respond to the development of learners. Both are concerned with personal, learning, social, and future careers of learners. Master BK in SMP 1 Perbaungan has adequate completeness of the balance of the number of students, the number of teachers is divided according to the reference of Permendikbud No 111 year 2014 on teachers counseling guidance in school.

Performance of teacher BK class VIII, State SMP 1 Perbaungan need to be improved in accordance with each individual by increasing the potential of academic, creativity and loyalty of the public in order to provide guidance and service to the learners So as to provide services and empower the potential of learners in the learning process and to respond to the development of the developing millennial character. Found the effect of the student character of the millennial era on the motive for learning both positively and negatively, only negative effects are found to be more dominant than the positive effects. The existence of counseling teachers strongly determine the direction of attitudes and the character coaching students in achieving standard competency of students (SKKPD). Counseling guidance Process at SMP Negeri 1 Perbaungan goes well even with simple facilities. Programs based on the needs of the development of students can be done by writing on the Plan of Service Implementation (RPL) counseling guidance.

Conclusion

The character is a psychiatric attitude inherent to a person or a group of people who characterize either individually or in a community/group or in a certain era. When associated with learners means psychiatric attitude inherent to the learners as a basis in the behavior of the moment in accordance with the current development called the Millennial era. Makadorongan attitude and attitudes attached to the students of this millennial era, apparently closely related to the effect of the development Information technology which is a typical characteristic of the millennial era. The identification is done through observations, observations and research of the student character of the millennial era, apparently it has a very basic distinction with the character of previous learners while the millennial era is now has managed to transform computerized and more sophisticated computerisation and its market victims are almost all the layers of society both the general public and the community of students or learners. So change paradigm thinking and behavior of society especially students in school.

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