

# IMPLEMENTATION OF COUNSELLING GUIDANCE PROGRAM IN INFORMATION SERVICES TO IMPROVING DISCIPLINARY

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## Abstract

The purpose of this study is to analyze the guidance and counseling program, analyze the implementation of information services in the discipline of student discipline, analyze the role of information services in improving student discipline in MAN 1 Medan. This research method is to use a phenomenological qualitative research method that is uncovering the problems that occur so as to find and understand what is hidden behind the problems that occur. The implementation of this phenomenological qualitative research aims to understand and interpret various existing problems. The results of this study are (1) Guidance and counseling programs implemented at MAN 1 Medan, namely guidance and counseling programs that are truly in accordance with the implementation of guidance and counseling services in general. The guidance and counseling program consists of annual, semester, monthly, weekly and daily programs. Preparation of this guidance and counseling service program to meet the targets or objectives of the implementation of guidance and counseling services. (2) The implementation of information services in fostering discipline in MAN 1 Medan students by providing information including how to divide time, arrange a schedule of learning activities, how to learn effectively, how to choose learning techniques, and information about learning discipline. (3) Information services play a role in improving student discipline, that is, students are able to absorb social knowledge and understanding in depth towards themselves. Students understand and then carry out what is their duty and leave all restrictions. Students understand and can distinguish between good behavior and bad behavior, and students learn to control their desires and do things without warning from others. Obstacles in the implementation of information services in fostering student discipline at MAN 1 Medan are uncertainty in imposing sanctions on students who break rules, non-uniform sanctions, and weak supervision. Efforts to overcome this are increasing the cohesiveness and discipline of students, both in providing sanctions and carrying out predetermined learning activities, more in line with the rules of madrasah that have been agreed to support student learning success, and intensifying a tripartite meeting program between madrasah, parents/guardians of students to further socialize madrasah regulations.

Keywords: Counselling guidance program, information services, disciplinary

## **Introduction**

The discipline is crucial for human life, therefore, it must be instilled continuously in order to become a habit. The people who succeed in the field of work, generally have high discipline, otherwise the failing people generally have no discipline. Discipline of course follows or adheres to teaching, training and so on. The discipline will further direct each individual in action, behave so as to be able to control oneself well. From the results of observations on preliminary studies to students in MAN 1 Medan can be suggested that students are very diverse from different regions, tribes, economic levels, personalities and others. The students have problems such as conflict in a friendship relationship in which students form groups that can cause association insecurity between students, behavior is disrespectful and so forth. The found students who violate discipline are in the study hours, do not wear uniforms, do not work on the school duties on time and students engage fights.

The research by Kusri (2016:51) on the influence of interest information services on the stability of advanced school options. The results concluded that "the information service is a guidance service that enables students and other parties who can have a great influence on the students in receiving and understanding the information that can be used as a matter of consideration and daily decision making as a student, family member, and society".The students in MAN 1 Medan still lack awareness of discipline.The regulations that have been established are also violated as often come or go to study, skip on the hours of study and play around in the cafeteria, do not use the attributes of the Madrasah complete, carrying and activating the mobile phone while studying in school, against the teacher, and even among the students involved fights between students in the Madrasah. Muallimah (2013:192) conducted research on the implementation of information services on counseling guidance orientation to increase interest in utilizing the XI Class student counseling service at SMAN I Balen Bojonegoro.The regulations that have been established are also violated as often come or go to study, skip on the hours of study and play around in the cafeteria, do not use the attributes of the Madrasah complete, carrying and activating the mobile phone while studying in school. Muallimah (2013:192) conducted research on the implementation of information services on counseling guidance orientation to increase interest in utilizing the XI Class student counseling service at SMAN I Balen Bojonegoro.The results showed that "information services have an important role in child orientation to the implementation of guidance and counseling services. Information services on guidance and counseling orientation can increase students' interest in utilizing the services of the mentoring and counseling programs.

Based on several opinions and research results presented above, it can be concluded that the implementation of information services provided to students will certainly be supportive in helping to provide understanding and ability of students in conducting school discipline. This is an interesting concern for researchers to know the maximum performance that has been performed by the teacher's guidance, especially in the implementation of information services in building student discipline behavior, thus establishing the research title.

## **Method**

This type of research is done using qualitative research. The source of the data obtained comes from the informant which in this case is the head of MAN 1, teacher of counselor guidance and counseling, deputy head of curriculum, and students. The main data source is directed at the words or events related to the implementation of information services in the coaching of student discipline behavior in MAN 1 Medan. The data collection techniques with observation approaches, interviews and documentation. The data analysis in the collection of documentation using Sugiyono's proposal consisting of personal documents, official documents, and photographs. To ensure the validity of the data, researchers use the standard validity reference techniques which include credibility, acquisition, dependency, certainty and triangulation.

## **Results and Discussion**

MAN 1 Medan is located on fishing road in Medan-North Sumatra. The geographical location is bordered by William Iskandar street Medan, to the east by building a complex of shops, north of which borders the MAN 2 Medan, the southern border with the building of the shopping complex. MAN 1 is currently headed by Mrs. Maisaroh, S. Pd, M.Si. As for the location of private SD Bakti Luhur Medan This is very strategic because directly with the public road, namely William Iskandar street Medan, where this road is all the time passed by the means of transportation of the city to passengers from Terminal Amplas, Terminal Pinang Baris, Terminal Sambu, and Brayan, Percut and others. It's very easy for teachers and students to come in the chief of officer and when returning to the Madrasah. Based on information from all data sources, it is understood that the guidance and counseling program implemented in MAN 1 Medan is a guidance and counseling program that is completely compliant with general guidance and counseling services. The preparation of the mentoring and counseling programs consist of annual, quarterly, monthly, weekly, and daily programs.

The preparation of this guidance and counseling service program with to meet the target or target of the implementation of guidance and counseling services.

The implementation of information services in the construction of MAN 1 Medan discipline is to provide information on how to divide the time, schedule learning activities, learn how effective, how to choose learning techniques, and information about the code of conduct and learning. The information service plays a role in enhancing the discipline of students, which is able to have a profound knowledge and social understanding of each of them. The students understand and subsequently carry out the obligations and abandon any prohibitions. The students understand and can distinguish good behaviour and bad behavior, and students learn to control the desires and do things without warning from others. The barriers in the implementation of information services in the construction of students discipline in MAN 1 Medan namely the infirmity in dropping the sanctions to students who violate the rules, the sanctions are not uniform, and weak supervision. The effort to overcome it is to increase the solidarity and discipline of the students, both in the provision of sanctions and to conduct the study activities that have been established, more referring to the rules of the Madrasah order that has been agreed to support the success of student learning, and intensify the tripartite meeting program between Madrasah, parents/guardians to further socialize the rules of Madrasah.

## **Conclusion**

Based on the results of the research discussion, there are several conclusions that the guidance and counseling program conducted in MAN 1 Medan is a guidance and counseling program that really complies with the implementation of guidance services and counseling in general. The preparation of the mentoring and counseling programs consist of annual, quarterly, monthly, weekly, and daily programs. The preparation of this guidance and counseling service program with the objective of more fulfilling the target or objectives of the implementation of guidance and counseling services. The implementation of information services in the construction of MAN 1 Medan discipline is to provide information on how to divide the time, schedule learning activities, learn how effective, how to choose learning techniques, and information about the code of conduct learning. The information service plays a role in improving students' discipline, which means that students are able to deeply understand their knowledge and social understanding. The students understand and subsequently carry out the obligations and abandon any prohibitions. The students understood

and can distinguished good behaviour and bad behavior, and students learn to control the desires and do things without warning from others.

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