

BENCHMARKING

JURNAL MANAJEMEN PENDIDIKAN ISLAM

EFFECTIVENESS OF INTERACTIVE LEARNING MEDIA WITH CANVA APPLICATION IN AN EFFORT TO IMPROVE READING ABILITY ARABIC TEXTS AT TADIKA AL-FIKH ORCHAD

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Abstract

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In accordance with the development of a new paradigm in learning, as a result of developments in science and technology, especially information and communication technology, of course the skills that must be possessed can develop according to current demands. Learning media are the means or tools used by (teachers) to convey lesson material to students so that the learning process can achieve the desired goals, be effective, efficient and attractive. Learning media is very important in the learning process because teachers can convey material to students in a more meaningful way. Teachers do not only deliver material in the form of words with lectures but can bring students to truly understand the material presented. This research aims to describe how teachers at Tadika Al- Fikh Orchard Malaysia use Islamic religious education learning media. Method used is method descriptive, with approach study qualitative. Type of research This is study field (field research). Research focuses on collecting descriptive data, observations, interviews, or analysis in-depth text, with objective for understand context, meaning, and experience subject. Observation done to activities that include development of image media and canva, such as word cards, reading media spell based on application, big book media, learning media read through game word board, image media based on analysis structural synthetic, and development of learning media use Speech to Text. Research This carried out at the Tadika Al-Fikh Orchard Malaysia school. As for targets study are teachers of Islamic religious education.

Keywords:

Learning Media, Canva Application, Tadikah Al-Fikh Orchard Malaysia.

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INTRODUCTION

Component important and very decisive in method Islamic Religious Education learning in all school and also at Tadika Al- Fikh Orchard is a teacher. Good teacher must own characteristics certain capable push student for involved and participate. Teachers are able to carry out his role with Good that is no only as teacher, but also as a motivator, facilitator, and innovator. The quality of educational outcomes is determined by the teacher in the learning process. Some experts say that no matter how good a curriculum (*official*), the results are very dependent on what the teacher does in the classroom (*actual*) (Nana, 1983) . The quality of learning is also influenced by the teacher's creative attitude in selecting and implementing various approaches or learning methods, because the teaching profession demands a creative attitude and a desire to be creative and improvise.

Teacher as guarantor answer main learning expected can give pleasurable and exhilarating stimulation in the learning process. Because when student get stimulation and touch pleasant from the environment will make student more active and creative mentally and physically. Teachers are expected to always develop their creative attitudes in managing learning. For example, in selecting and using various techniques, approaches, methods and learning media that are appropriate to the conditions of students and the objectives of Islamic Religious Education learning. Opinion This in accordance with view Noble that teaching is not just transferring knowledge from teacher to student, but rather helping students to build their own knowledge through the power of phenomena and objects.

Learning that emphasizes students (*Student Centered Learning*) , teachers who are known (Muliawan, 2005) . must capable carry out his role with Good that is no only as teacher, but also as a motivator, facilitator, and innovator. A professional educator must not only master the subjects to be taught, but also master the learning methods. In this learning method, teaching techniques (*teaching skills*) are taught. As a true educator, in any situation the teacher always works hard to implement the learning process well, as form efforts to ensure Islamic religious learning in schools running smoothly and ensure participant educate Spirit For learn, need learn , motivated learn, want learn, and be motivated For Keep going continuously learn Islam, good used for interest For find out How attitudes and behavior good and true religion, as well as studying Islam as a religion knowledge knowledge that causes significant changes in behavior and actions participant educate, good in aspect cognitive, affective, and psychomotor (Ellisa Fitri Tanjung, Tobroni, Samsul Hady, 2019) .

In accordance with objective from Islamic religious education as business aware For obedient to God's decree as guidelines and basis participant educate to behave in demand in accordance with Islamic morals, knowledge religious knowledge and capable and dexterous in operate the provisions of Allah in totality (Muslimin and Ruswandi, 2022). Education is a process for influence participant educate to be able adapt and fit self with environment (Utami, Violadini & Mustika, 2021). With education make the changes in himself that are expected can useful the best and maximum in life society and the environment (Pratama et al., 2021).

In learning about Islam in class moment convey A material power educator should using appropriate learning media in accordance material lessons. As stated by Kemp & Dayto that objective from the use of digital learning media is for make eye more religious lessons interesting so that capable interesting interest learn and be interested more in understand about the Islamic religion. With using digital delivery media material lesson more easy and more fast understood by participants educate (Arsyad, 2013) . As the word of Allah Call upon (human). the path of your Lord with wisdom and good lessons and refute it they with good way. Indeed Your Lord, He is better know who is astray from His way and He is more know who gets instructions (QS An-Nahal; 125). Content from paragraph the explain importance in learning Islamic religious education using learning media so that religious messages are conveyed capable bring participant educate become pious / pious. And with interactive learning media can make participant educate more often interact during learning in progress (Zumrotul Fauziyah, Ahmad Shofiyuddin, 2022) .

Very important aspect for to form source Power quality human being is education That alone, but in good education There is element important thing to do controlled by a power educators are one of them is a learning medium. The learning medium in question is a

learning medium digital-based, learning media that utilizes technology and information aimed at increase quality learning especially learning Islamic religious education. Educators and participants educate moment This own freedom in develop learning media that can used For increase quality Study need participant educate like need related to learning media based on technology. Learning media based on technology make a power educator capable present more learning interactive and interesting.

In the digital era today this, technology has bring impact and benefits big in various fields, including field education. One of the impact big from advanced technology in education is a learning medium interactive. Learning Active (*Active Learning*) is also a form activity interactive inside class between students and teachers, students No only just listener passive but participant active in the learning process mentioned. (Ellisa Fitri Tanjung, 2021). Learning media interactive based on application canva be one of solution in finish problem learning Islamic religious education implemented by religious education teachers at the Tadika Al- Fikh Orchid school. Development of applied learning media to student with serve content learning like picture move or animation, video, audio, text or video in the form of games that can interesting attention participant educate For still being and interacting in class and through the learning process until finished.

Instructional Media based on application canva has succeed used power educator eye Islamic religious lessons at Tadika Al-Fikh Orchard school in the form of images, audio, digital video, animation, tools props, or other digital technologies. Such as known to be used in lesson Arabic with read letter hijaiyah, development of image media like word cards, reading media spell based on application, *big book media*, learning media read through game word board, image media based on analysis structural synthetic, and development of learning media use *Speech To Text*.

When implementing learning media based on application canva This No done with haphazard in accordance will power educator only, but selection of learning media that will be applied in class should customized to objective from material lessons, nature tasks, and more importance that is conformity with level or level education student That myself. Various types of learning media digital-based which becomes the choice of Islamic religious education teachers at the Tadika Al-Fikh Orchard Malaysia school, namely digital learning media up to use of interactive multimedia. Interactive multimedia is a digital media used in diversified learning No only One media type but some learning media like images, animations, videos, text, sound, and so on including among them application canva. Learning media interactive based on application canva be one of an interesting alternative for applied in class moment learn Islam in frame reach objective quality learning in a way effective and fun. Learning media This capable give participant educate experience learn more interesting and interactive. Interactive multimedia make time Study more efficient Because can done with fast and short as well as can done where just. Learn with using multimedia is a learning medium with involving all audio visual senses in one activity learning because can displaying text, images, sound, motion, and more interesting bring up beautiful colors.

Application canva is part from a planning program web based and usually used in learning. Canva is a design platform graphic web -based that provides various type tools and features for create attractive visual design. With intuitive and user-friendly interface, Canva allows user or make presentations, posters, infographics, and various material learning

interactive with easy. Application canva This can made one of relevant and interesting choices For used in context modern education. One of receptacle or design media graphic web -based which makes its users, namely educators and participants educate, can with easy serve various material great and interactive lessons. With diverse intuitive features, canva give chance for educator For display material capable learning interesting interest participant educate, and its capable visuals increase understanding participant educate (Melviana et al., 2023) . One of learning media references innovative with utilise effective and efficient application digital based according to with development 21st century is with using learning media interactive digital based namely application canva (Tri Utami Faridah Hayati, 2022) . Of the many Lots other applications that can utilized, but the most sought after and the most liked is application canva Because easy to use in accordance for all age.

RESEARCH METHOD

Methods used in study This is method qualitative, which focuses to the circumstances that occur in a way natural in the field, and try understand symptoms or phenomenon what is experienced in the field. In accordance with the object of this research study, the research was carried out using a qualitative type with an analytical descriptive method, namely presenting the problem in a factual and as is based on authoritative reference sources in the field of education, which were then analyzed using a scientific approach with studies of learning media theory with the Canva application. The research approach is a participatory approach, namely the author participates directly at the research location. In principle, this research is classified as field research (Field Research) which is supported by literature studies. The data collection technique used consists of from observation direct (observation), interview and study bibliography / documentation. For selected informants is primary data sources where data source or this primary informant that is those who have understanding deep about current phenomenon studied, and they can give rich and contextual insights.

RESEARCH RESULTS AND DISCUSSION

Research Results

Researcher observing the learning process Islamic religious education where power educator using canva media made into as tool in frame make it easier student For Study read letter hijaiyah. Learning media shaped picture in increase Study read Tadika Al-Fikh Orchid students include as following:

During stage beginning Study read letter hijaiyah, students will face various difficulty challenges, including in lesson Language Arab with material recognize letters, connecting sound with letters, understand meaning of words, and recognize pattern sentence. In context this, research about development of learning media shaped picture for increase understanding Study read student become relevant. Through the use of these media, it is hoped participant educate Study read letter hijaiyah more easy. In learning read letter hijaiyah there is a number of possible problems appear and yet can overcome through development of learning media shaped image. Some problem the among others:

1. Difficulty in recognize letters and sounds; One of problem common problems faced by students in learning read is difficulty in recognize letters and connecting them with the right sound. Using Canva media shaped letters and words can help student in identify

letters and strengthen skills phonetics them. Through illustrative pictures letters and words, students can with more easy understand connection between sound and written form.

2. Limitations understanding meaning of the word; Student Possible face difficulty in understand new meaning of words they meet. In case this, the use of Canva media shaped picture depicting object or related concepts with words can help student in build understanding meaning visually. Pictures This can give example concrete and explains the meaning of each word, so that student can understand it with more good.
3. Difficulty understand structure sentences and texts; Students Possible experience difficulty in understand structure sentences and texts in a way overall. Use of learning media with application canva can help student in visualize structure sentences and relationships between sentences in text. With see illustrative pictures situation or connection between elements in sentence or text, students can more easy identify and understand structure and sequence information.
4. Lack of interest and motivation in learning reading; Some student Possible lost interest and motivation in learning read Because perception that learning read That boring or difficult. In case This, using learning media with application canva with colored picture can interesting attention as well as bring in interest reading and learning student as well as develop curiosity participant educate.

In context this, concept development of learning media with application canva refers to the approach learning that uses Images as tool for convey message and facilitate understanding students. Discussion this also aims for show that with using learning media canva impactful and influential significant in increase understanding Study read students. With merge relevant images with material reading, students can connect abstract concepts with the real world visually. This is help they strengthen understanding and remembering information more many. Next, the discussion This done the purpose for show that learning media with application canva This capable increase motivation as well as interest student in study religion especially Study read letter Arabic and Hijaiyah. Interesting and interactive images can make learning more fun and lively atmosphere class. With increasing interest and motivation students, they will more involved in learning and tending reach better understanding good. In overall, discussion This aiming for give comprehensive understanding about draft development of learning media with application canva and illustrate the benefits in increase students' reading comprehension.

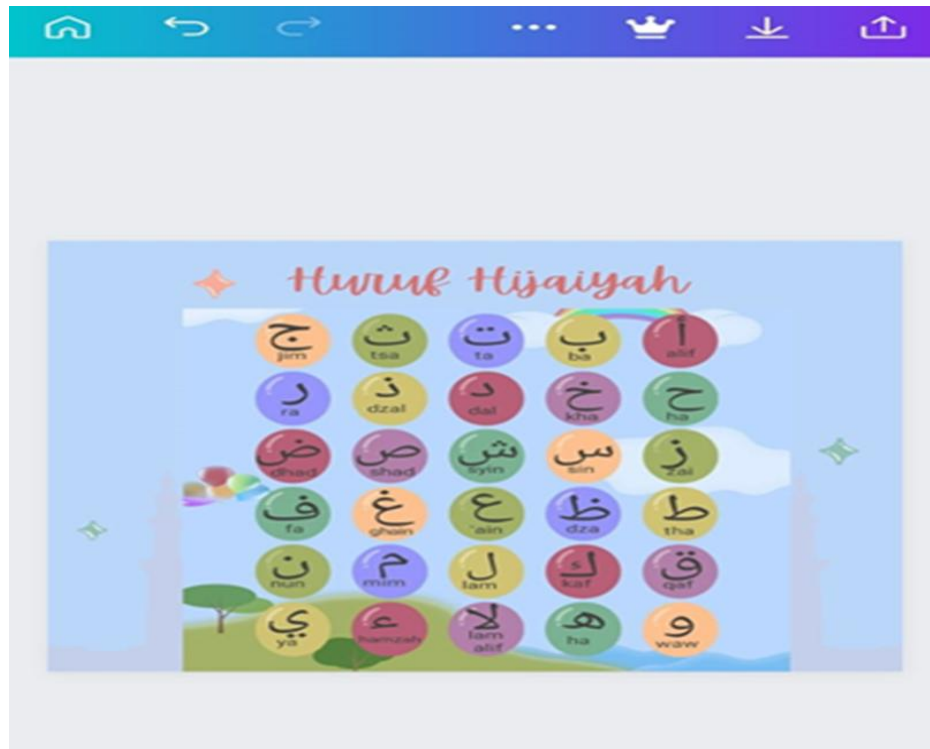


Figure 1. Hijaiyah Letters

Researcher found that Islamic religious education teacher Tadika Al-Fikh Orchard had using learning media with application canva for give convenience Study to participant educate read letter hijaiyyah. Benefits of use of learning media in shaped picture capable increase understanding read students, following the explanation;

- a. Visualization and Introduction Letters; Images can help student visualize letters hijaiyah and words in general more concrete. Attributed image with letter or certain words can help participant educate in understand draft read letter hijaiyah in a way good.
- b. Attracting Interest and Attention; with form picture and color capable interesting attention as well as interest participant educate. At the time participant educate Already active involved in interesting, fun and enjoyable learning, students the will tend more focused and enthusiastic for study read.
- c. Enrichment Vocabulary; Pictures can used for introduce or expand vocabulary students. Through visualization the pictures show objects, animals, or situation certain, students can enrich understanding they about a new word and context its use.
- d. Help Text Comprehension; In reading text, image can functioning as tool help for understand context and meaning. With picture can help student in connect existing information in text with pictures that illustrate draft or incident the.
- e. Stimulate Imagination and Creativity; Images can also stimulate imagination and creativity students. When students see the pictures show story or situation, they can use imagination they For make narrative or write related stories with picture the.
- f. Support For Student with Difficulty Reading; For students who experience difficulty in reading, pictures can become tool very important help. The image can help student in to

hook sound and noise with letters and words displayed, so that help they build connection between text and its meaning.

Relevance development of learning media shaped picture is that the media can give solution to problems that arise in the learning like as it is Study read letter Arab or letter hijaiyah. Use concrete and visual images help student in recognize letter letters, understand meaning of words, understanding structure sentences, and improve interest as well as motivation they in learning reading. Learning media shaped picture become tool For used as an adequate learning medium powerful for power teacher in convey message to participant educate. Deliver material with a better way interesting, way good interaction in accordance with need participant educate.

Discussion This aiming explain draft in development of learning media, in matter this canva shaped picture as well as the benefits in increase understanding Study read students. In the context of this, concept development of learning media with application canva refers to the approach learning that uses Images as tool for convey message and facilitate understanding students. Discussion this also aims for show that use of learning media shaped picture own significant benefits in increase understanding Study read students. With merge relevant images with material reading, students can connect abstract concepts with the real world visually.

Use of learning media interactive use application canva present in the room Study with more models and styles diverse and capable steal attention and interest interest participant educate, presented by educators in convey material lessons for the purpose learning can achieved.

Already become general among child educate that eye lesson which boring one of them is study Islam, to that Islamic religious teachers must can remove thinking That from child educate that is with implementing various learning media as well as varied methods. In terms of learning media, the Islamic teacher Tadika Al-Fikh Orchard is also innovating with use applications other which digital-based. One of the platforms that has become popular among teacher and child educate that is with canva application. Canva is a design platform graphic web-based that provides various type tools and features for create attractive visual design. With intuitive and user-friendly interface, application canva allow user for make presentations, posters, infographics, and various material learning interactive with easy. With intuitive and diverse features, canva give chance for educator for create material attractive, visual, and interactive learning can make child educate active in learning as well as increase understanding student about material lesson that alone (Melviana et al., 2023)

Canva is a alternative interesting and relevant for used in context modern education. Such as what was conveyed through interview direct with head school Mrs. Puan Siti Razita that application canva capable increase interest student to material learning, especially in learning Islamic religious education with material beginning purification (taharah) and material to establish prayer. As researcher see in a way direct activities too child studied at Tadika Al- Fikh Orchard. in the morning day before learning begins all over student gather in the yard school do “Cheerful Morning” activities with shake hands while sing with read salawat, and Islamic songs, after That enter to room each class. Before start lesson student already get ready read prayer study and read Asmaul Qur'an Husna. During the learning process in progress student seen enthusiastic and focused in listen to material presented by the teacher with designed material use application canva. So the learning process in class the seen

conducive, cheerful and happy but also enthusiastic student still seen so that from monitoring pin found activity fun and enjoyable learning.

Including A superiority from learning interactive multimedia based namely his ability for push interaction direct between students and materials lessons. Application canva allow student participate active in learning through questions interactive, activity *drag-and-drop*, and tasks creative. This is not only increase involvement, but also provide chance for apply knowledge with method practical. With feature interactive, application canva Possible can give bait come back instant to student about performance they in activity learning. Teachers and students can identify areas where students need increase understanding them, and can take action corrective more beginning.

With display images, videos, animations, and elements interactive other as seen in figure 2, making student tend interested and enthusiastic for involved active moment learning ongoing. Ability power remember student will the more good because material learning designed with fusion various colors. This can leading to improvement concentration and interest learning, which in the end potential influence results Study them. With utilise features canva like visualization concepts, diagrams and infographics, materials learning can explained with as clearly as possible. Of course this can help child educate more understand ideas or complex theories as well as more good. Using effective visualization will make it easier student for to hook information and remember it in term long.

Following example application canva in learning Islamic religious education at Tadika Al-Fikh Orchid Malaysia;

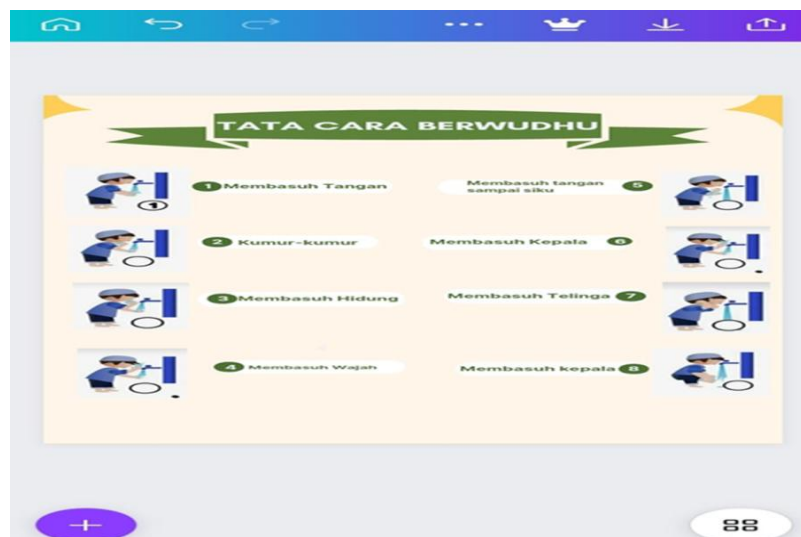


Figure 2. Material ablution procedure



Figure 3. Prayer material procedure

Discussion

Researcher get story about How attitude child educate when the clock is on the eye Islamic religious lessons take place at Tadika Al- Fikh Orchard, below results from quote interview with source person First about learning strategies at Tadika Al- Fikh Orchard in particular and in particular eye Islamic religious studies:

"Islamic religious lessons are is eye lessons that sometimes viewed trivial by children educate, this seen from daily life lazy students for learn, a lot students playing around while study, look they no interested the same very with the material presented by the teacher " after to be found out the cause because there are not enough teachers understand about meaning importance implementing interesting learning media and methods proper learning. Interactive multimedia learning media is very important to be applied to the eyes Islamic religious studies at the Tadika Al- Fikh Orchard school. The canva app has prove himself as very effective tool in context learning with give ability to the teacher for create visual presentation that is not only interesting, but also creative, triggering curiosity know, and enrich experience Study students. In the world of education which is increasingly oriented towards visualization and interaction, canva becomes bridge between content substantial learning and stunning presentations, ensuring that information conveyed no only accepted, but also remembered with good by children educate.

With canva, teachers have access to various designed templates in a way professional, enabling they for unite components from text, image graphics and visuals, to be a an appealing and easy-to-use display understanding concepts complex. Flexibility in use of fonts, colors, and designs other allows teachers to adapt presentation with characteristics classes and the materials taught, creating supportive atmosphere more personal and effective learning. Making material learning through Power Point (PPT) presentation with use canva app can give Lots profit in frame creation effective and efficient learning. Attractive and professional visual

design from application canva without must own background behind design in-depth graphics. This can help maintain attention child educate moment study about the Islamic religion. Canva provides various ready-made presentation templates use and get customized. We can choose the appropriate template with material or material as well as in accordance with objective learning so that make presentation moment teach more consistent and easy followed. In addition, canva allow collaboration between teachers or between teachers and students. We can invite student for participate in make presentation, let they contribute to content and design presentation in accordance with project or task certain. So that capable make child educate more active involved and familiar with interesting learning media. Interesting and creative design from presentation canva can help increase involvement student during learning. Visually appealing presentations can trigger a sense of desire know students and help understand material with more good.

With so the teacher is also seen spirit and enthusiasm in teaching. Proven with results interview with one of Tadika Al-Fikh Orchard's teachers, namely check Sri, he say that since we knew about learning media interactive like canva this make us more easy prepare what the material to be brought tomorrow day and also us teachers more active in looking for creative ideas that we design for the material we will present tomorrow day. Besides that, he also say that interactive media based on application canva this make material more short solid and clear so that students more easy for conclude into the notes they. Teachers at Tadika Al-Fikh Orchard share the knowledge they have get when using interactive media This to the teachers at Tadika Al-Fikh school others. As survey and interview results with head school (owner) Tadika Al-Fikh Orchard that until moment this is Tadika Al-Fikh Orchard already There are 12 (twelve) schools in several regions in Malaysia. Learning digital based with application canva to results learning religion for children studied at Tadika Al- Fikh Orchard.

In the section this, will discussed about How use of this media can impact on the results from Study child educate. Then how with performance Study child educate after implementation sustainable activities carried out by Tadika Al-Fikh Orchard Malaysia teachers?

In his statement head school (owner), that is very influential very to results Study child educate as well as No just to results Study but also morals, attitude as well as daily behavior and worship. Regarding This in line with presentation by an Islamic religious teacher at the time interviewed at the Tadika Al-Fikh Orchard Malaysia school, where there is difference mark before and after done experiment using interactive multimedia based on application canva. Average test score daily student Tadika Al-Fikh Orchard on the eyes Islamic religious lessons before used learning media interactive based on application canva which is 52.34. While that, after using learning media based on application canva display results with average value 75.00.

From the review results Study the Can We know that use of learning media interactive use application canva capable increase results Study students in the eye Islamic religious studies . Research results show that:

1. Desire Study child educate on the eyes Islamic religious studies after using learning media application canva the more increase.

2. Effectiveness application canva to interest Study child educated at the Tadika Al-Fikh Orchard school on the eyes PAI lessons have proven to be very significant. Learning media based on application canva capable Motivate child educate more attention to material delivered by the teacher. It's the same with what the teacher said check gu Aniyah is one of the senior teacher at Tadika Al-Fikh Orchard Malaysia at the time interview, that the existence of interactive media like application canva this increase enthusiasm and passion student for do activity study in class, this seen from so spirit and looks faces happy moment enter class and time learning started. Presentation designed material with as interesting as Possible make student more fast responsive, fast understand to Contents material presented. Views This in accordance with what was put forward by Sanjaya and Wina, with use of media with appropriate can add energy and building inspiration child educate For Spirit learning, as well as interests and desires student the more increase.

CONCLUSION

From the results instrument on can concluded that implementation learning with application canva reduce burden teacher's work in matter visual design, saving time valuable that can used for preparation more continue, interaction with students, or improvement method teaching. This also allows teachers to concentrate on the points important from material, directing attention students, and create flowing presentation with good. In overall, application canva is tool that is not invaluable in support the learning process with present an attractive, creative and effective visual presentation. With application canva, learning become more dynamic, challenging, and bringing impact positive on development student.

Based on discussion study on so can taken a conclusion that using learning media based on digitalization and use of interactive multimedia with application canva own potential big even very important in the learning process especially on the eyes Islamic religious studies, this marked with very positive influence to results Study Tadika Al-Fikh Orchard Malaysia student, no just influence to results students' religious studies, but also has an impact positive to behavior daily students at school , students show morals and manners Islamic character, morals towards teachers, towards fellow friends and morals to parents. This is Actually objective from learn Islam in a general and purpose Islamic religious studies at the Tadika Al-Fikh Orchard school in Malaysia.

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