

Sytematic Literature Review (SLR): Analysis of the Role and Behavior of Indonesian Language in Islamic Education

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ABSTRACT

The aim of this research is to reveal the role and behavior of the Indonesian language in Islamic education and to find out in-depth results of the patterns and formation of the role and behavior of the Indonesian language in Islamic education. The method used is the Systematic Literature Review (SLR) method. Data is used by collecting journal articles found on Google Scholar, Research Gate, which have been published in the 2016-2023 period. Islamic education is one of the media that can be used in the world of education to develop the character of students. The use of inaccurate language, both vocabulary and sentence structure, causes less information to be conveyed.

Keywords: Roles, Behavior, Indonesian, SLR.

ABSTRAK

Tujuan penelitian ini adalah untuk mengungkap peran dan perilaku berbahasa Indonesia dalam pendidikan islam serta untuk mengetahui hasil yang mendalam pola dan pembentukan peran dan perilaku bahasa Indonesia dalam pendidikan islam. Metode yang digunakan adalah metode Systematic Literature Review (SLR). Penggunaan data dilakukan dengan mengumpulkan artikel jurnal yang terdapat di Google Scholar, Research Gate, yang telah dipublikasikan dalam rentang waktu 2016-2023. Pendidikan islam adalah salah satu media yang dapat digunakan dalam dunia pendidikan untuk pembentukan karakter peserta didik. Pemakaian bahasa yang kurang akurat, baik kosa kata maupun struktur kalimat, menyebabkan kurang pula informasi yang disampaikan.

Kata Kunci: Peran, Perilaku, Bahasa Indonesia, SLR.

1. INTRODUCTION

Activities (learning) in Islamic education are directed at increasing the belief, understanding, appreciation and practice of the teachings of Islam from students who are in addition to personal piety or quality, as well as to form social piety. Learning efforts in Islamic education in schools are expected to be able to form personal piety and at the same time social piety so that Islamic education is expected not to foster a tolerant attitude among students and Indonesian society (Kamsi, 2019: 1).

Islamic education has a strategic role in efforts to achieve national education goals. Islamic education aims to form human beings with faith and devotion to God. In the context of Indonesia, Islamic education is an integral part that cannot be separated from the national education system. Even the character values developed in national education are in line with Islamic values. Planting and improving the quality of faith and devotion is carried out in an effort to form Muslims with noble character. In other words, Islamic education is expected to be a shield for Muslims from negative attitudes and behavior (Saeful, 2021: 50).

Islamic education is one of the media that can be used in the world of education for the character building of students. There are many criminal acts that occur in the school environment and in the community such as sexual harassment, brawls between students, violence in the school environment and other human rights violations that occur both in the school environment and outside school (Puspitasari, 2022: 58). Therefore, the government should act to continue to shape the characters of students for the progress of the nation. Character education is a solution to every crime problem that occurs in the community and school environment. Each school should strengthen the learning system to build the character of students who are religious, polite and virtuous. The main function of language is as a means of communication or as a medium for conveying information. The use of language that is less accurate, both vocabulary and sentence structure, causes less information to be conveyed.

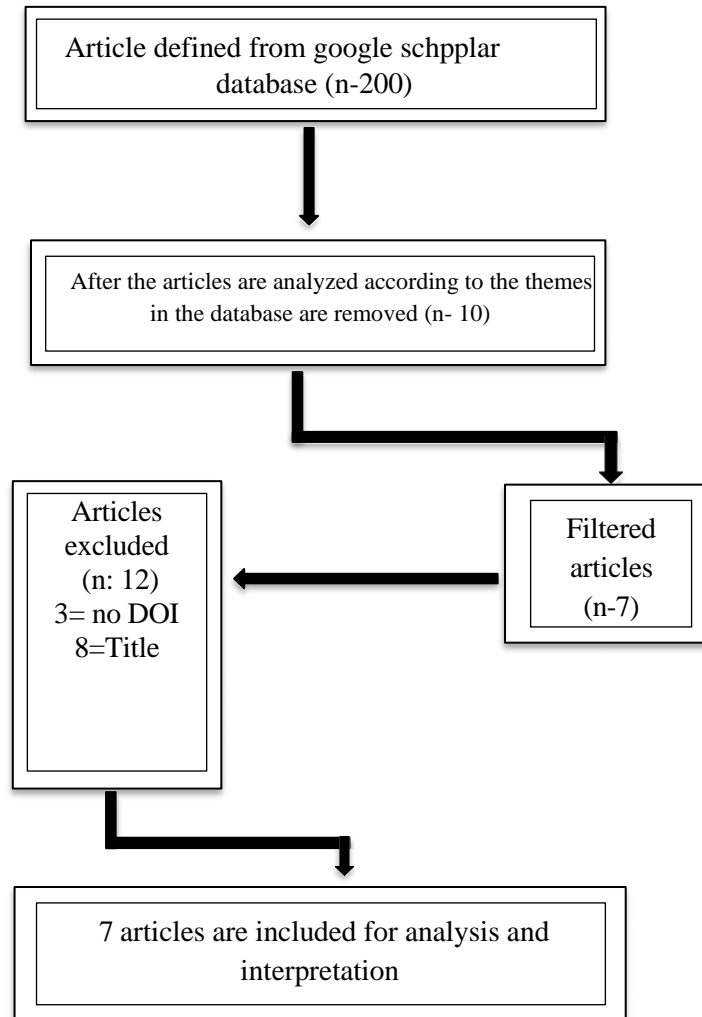
In such cases, misunderstandings can occur between speakers and listeners or between writers and readers. A lot of information is lost due to lack of language mastery. Language politeness is very important because individuals (language users) are part of social communication who have different patterns, characteristics, and perspectives on communication according to their respective cultures. The differences in the characteristics of these individuals result in different aspects in understanding the patterns of language politeness. When associated with education, the method must be realized in the implementation of education in various educational institutions that aim to develop mental attitudes and personalities so that students receive subject matter easily, effectively and can be digested properly (Syafei, 2023: 18).

2. RESEARCH METHOD

This research method is Systematic Literature Review (SLR). SLR stages include (1) formulating questions or problem formulations, (2) identifying data sources or relevant literature, (3) evaluating the literature, (4) synthesizing data, and (5) interpreting findings. Systematic literature review (SLR) is a systematic research method to collect, critically evaluate, integrate, and present findings from various research studies on a research question or topic of interest.

The meaning of the method in Bahasa Indonesia is a systematic literature review organized in the form of a literature review in the form of identification, review, evaluation and interpretation of existing or available research. In this method, the researcher conducts a structured review with a predetermined step process. To complete this research, it begins by collecting journal articles found on Google Scholar, Sinta, Research Gate, which have been published in the 2016-2023 time span. Researchers obtained 200 articles related to the theme of Analysis of the Role and Behavior of Indonesian Language in Islamic Education, then selected 10 articles related to the topic under study from several articles. Then studying the article in detail and in accordance with Islamic education, the 10 articles were analyzed and examined in detail 7 articles that were in accordance with the theme of the discussion, then 190 were not included in the discussion or search. The 7 articles obtained are mainly in line with the theme under study which will be presented in this article. The keywords used are the Role and Behavior of Indonesian Language in Islamic Education (Widayanti, 2023: 118).

Data collection was carried out by documenting all articles contained in this research report. The articles used in this study were 8 articles that were closely related to the keywords used and had similar links to be analyzed and summarized, especially in the research results and conclusions section. The grouping metadata is tabulated in the form of a table consisting of the author's name, year of publication, journal name and research results. The following PRISMA diagram shows the process flow below, (n: number of articles).



3. RESULT AND ANALYSIS

Education is important throughout human life because education can produce reliable and dignified human beings. Education also determines the fate and future of a nation. Therefore, the education system must always adapt to the times. Given the very strategic role of education, especially in today's global era, all the potential of the nation should participate in improving the quality of education. Science and technology are developing very rapidly.

Character education is a deliberate (conscious) effort for humans to understand, care about, and implement moral values. In other words, character education must be interpreted as a serious effort to understand, build, cultivate moral values (morals, ethics) both for oneself and for all citizens or citizens as a whole. Based on the 7 sources of journal articles that have been determined, the research results are as follows in the table below.

Researcher	Year	Journal	Research Results
Syaiful Anwar	2016	Jurnal Pendidikan Islam	Character is an important part of human life, which has shaped human identity. We must fully realize that the presence of apostles and prophets was sent by God Almighty on earth to improve character. The existence of a nation depends on the high and low character of the nation itself.
Adrianto	2017	Jurnal Pendidikan Islam	By using polite language, not offending other individuals/groups, language that reflects careful logic, orderly thinking, and functioning language as a tool, to work together, harmonious social relations will be formed. Words that are carefully chosen and pay attention to politeness values can have a positive influence on the mood of the reader or listener.
Nurlila Kamsi	2020	Jurnal Edification	Literature review is a written summary of articles from journals, books, and other documents that describe theories and

			<p>information both past and present organizing the literature into the topics and documents needed. The type of data used by the author in this research is data obtained from literature studies. Literature study is a method used to collect data or sources related to the topic raised in a study.</p>
Achmad Saeful dan Ferdinal Lafendry	2021	Jurnal Tarbawi	<p>The educational environment is an important part for students in carrying out the educational process. The success of children's education is greatly influenced by the state of their educational environment, including the Islamic education environment.</p>
Novi Puspitasari, Linda Relistian. R, Reonaldi Yusuf	2022	Jurnal Pendidikan Agama Islam	<p>The research method used in this research is descriptive qualitative research method because it is considered suitable with the theme of this research, which is about the social sphere whose situation cannot be ascertained. The collection of research respondents was carried out by means</p>

of non-probability sampling where the sample or respondent did not get the same possibility due to random selection by the researcher. In this research, researchers focused on the role of Islamic religious education on the formation of students' religious character. This research method was carried out by distributing questionnaires via social media to respondents in Google Form format. The questionnaire was distributed from August 8, 2021 to September 2, 2021. In the final stage of the research, the researcher will describe the results of the research, and also analyze the answers of the respondents, and draw a conclusion which is then related to the role of Islamic religious education in the formation of students' religious character.

Ahmad Syafei dan Kelvin Wahana Putra	2023	Jurnal Protasis (Bahasa, Sastra, Putra	This research was conducted using a qualitative approach.
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		Budaya dan Pengajarannya)	Qualitative research is research that describes the data obtained in the field. Information that has been obtained in the field either through direct observation, interviews, review of documents and official records at each madrasah which is the object of research.
Indah Maharany, Hany Nor Azizah Nida Ul Hasanah, Emira Naisya Imani, Muhammad Fikri Arosad, M. Ihsan Hadi, Nur Hikmatul Rizkia	2023	Jurnal Religion (Agama, Sosial dan Budaya)	This research was designed by conducting a literature study method of Journals. The target of this research is aimed at readers who will be a source of reading about the Integration of Islamic Values in Indonesian Language Learning. The data analysis technique used is the technique of analyzing a literature to deepen and know its content.

The research results from the seven journals show that Islamic values are very important, where values become benchmarks, individual principles that will guide attitudes and behavior in daily life, whether good or bad. All of us, starting from ourselves, as citizens of a family, citizens of society, nation and state, educators and education personnel in formal and non-formal education units, to leaders at all levels have moral duties and responsibilities to be able to understand (knowing), love (loving) and implement (implementing) core ethical values in personal life and society as a whole to build a dignified national civilization.

1. Language as a Communication Tool

Humans are social creatures, that is, creatures that need relationships with other humans. Social interaction between humans is characterized by

relationships between individuals and individuals, as well as individuals and groups. Since humans were born, social interaction has occurred, although in the form of signs, such as crying in babies, at a later stage, interaction develops in accordance with the stages of development through which it passes.

Humans as thinking creatures and as individuals need a way to actualize their thoughts so that they can be understood by other humans, which is called communication. Communication is basically a mutually understood relationship between the subject and the communicating object. If two people are involved in communication, then the communication is said to take place properly if there is a common meaning between one another. The similarity of meaning between two people who are communicating causes the birth of understanding between them. Thus it can be said that communication is the process of sending messages by communicators to communicants. Thus, language is part of human needs as a social being that requires communication and interaction with others.

Language is a powerful tool in interacting and communicating. Therefore, language is a distinctive feature of humans, even the uniqueness of humans is actually not located in the ability to speak because in their thinking activities humans use language symbols. Humans can think well which is shown through language. Communication with language is a very important part for humans, whoever they are. Because everyone has thoughts, desires, wishes, and hopes that must be expressed and communicated to others. Therefore, the ability that everyone must have (Adrianto, 2017: 2-4).

2. Politeness in Islamic Perspective

Politeness in terms of the Qur'an can be identified with morals in terms of language, because morals mean creation, or what is created, comes, is born from humans in relation to behavior. The difference between politeness and morals can be seen from the source and impact. Nevertheless, in the view of Islam, cultural values can be adopted by religion as good values according to religion. This is what is known as *ma'ruf*. *Ma'uf* comes from the word *'urf*, which is a good custom that prevails in society and is also considered good in the view of Allah.

The Qur'an teaches humans to do Right and *Ma'ruf* and encourages humans to stay away from *Bathil* and *Munkar*. The Qur'an contains moral issues in outline, while the operational *rinican* points to the Prophet as a figure who illustrates the behavior desired by the Qur'an. In other words, the prophet is a figure who is a real example of the ideal behavior taught by the Qur'an. The sayings and deeds of the Prophet are recorded and immortalized in the Hadith. So that the hadith becomes the second source after the Qur'an and the source structure of Islamic values.

The concept of *Amar Ma'ruf* has proven that Islam has given place to the development of values that live in society and provides a broad field for cultural diversity. Universal divine values give place to primordial and temporal cultural values as long as they do not conflict with these divine values. Likewise, politeness

that is based on cultural values, *ilma* plays a role in giving color, direction and guidance so that politeness has meaning (Adrianto, 2017: 6-7).

3. The Role of Islamic Education in Shaping Character

Islamic education is to educate humans to become people of faith and piety so that the muzzle is the creation of situations and conditions of a prosperous society, a society in the life of the universe that is *rahmatan lil alamin*. The first revelation revealed to the Prophet Muhammad was the command to read whose substance evoked the importance of science (*iqra*). In Islam, the relationship between religion and science is very close and even inseparable. Islam encourages its people to be creative, innovative, responsive and prospective human beings, all of which must remain in the corridor of the frame of piety and seek the pleasure of Allah (QS. Al-Hasya 18).

Islamic education has a strategic role to guard and maintain the sacrifices of the founders of this Republic consisting of Islamic leaders and scholars through strengthening national values as an identity and character for the community. The role played by Indonesian Muslims since before independence is a form of love for the state and nation. Therefore, national character for Indonesian Muslims is actually the other side of the coin of Islamic character.

Islamic education, of course, also has an important role in transforming the values of Islamic teachings that are soothing and build an optimistic spirit, not spreading fear or pessimistic spirit. This is because the values of Islam promise peace and tranquility. Islamic education also plays a role in preventing and overcoming conflicts that occur in the midst of society, especially conflicts that occur between Muslims themselves (Anwar, 2016: 6-8).

4. Integration of Islamic Values in Indonesian Language Learning

In language learning there are several skills, namely listening, speaking, reading and writing. This of course also applies to Indonesian language learning. In the following, the research findings show that there are several things that need to be developed in learning skills in Indonesian language science.

First, in reading skills, it can be understood from Q.S. Al-'Alaq that Allah tells us to read. Read in the name of your Lord who created. Therefore, basically, reading has become an encouragement in Islam. By reading, humans will gain knowledge. Reading is not only on *qauliyah* verses but also *kauniyah* verses. Then, in writing skills, one of the normative foundations regarding writing skills in the Quran is, "when you do business not in cash for a specified time, let a writer among you write it down correctly.

Let not the writer be reluctant to write as Allah teaches him, so let him write, and let the debtor estimate what he will write and let him fear Allah his Lord, and let him not reduce any of his debts. In a narration, it is explained how the Prophet gave the opportunity to the communicator to convey his message and

listen well, until the Messenger's turn came, then the Prophet spoke. The evidence related to this listening skill is Q.S. 47:21 and Q.S. 7:157.

In relation to the application of the integration of Islamic values in Indonesian language learning, the research findings show that in the planning stage of Indonesian language learning integrated with Islam, it is carried out by including the arguments of the Al-Quran and Hadith and Islamic stories (Maharany, 2023: 345-346).

4. CONCLUSION

Based on this SLR research, it can be concluded that language is part of human needs as a social creature that requires communication and interaction with others. This result is obtained from 7 articles that have been researched that humans can think well which is shown through language. Communication with language is very important for humans, whoever they are. Islamic education is educating humans to become people of faith and piety so that the muaranya is the creation of situations and conditions of a prosperous society, a society in life in the universe that is rahmatan lil alamin. In language learning there are several skills namely listening, speaking, reading and writing This of course also applies to Indonesian language learning. In the following, the research findings show that there are several things that need to be developed in learning skills in Indonesian.

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