



APPLICATION OF LECTURE METHOD IN LEARNING AKIDAH AKHLAK IN CLASS VIII (A) SMP MUHAMMADIYAH 56 BINJAI

Erli Rahmayani¹, Nurhalima Tambunan²

^{1,2}Universitas Pembangunan Pancabudi, Medan, Indonesia

*Corresponding Author: Rahmayanierli16@gmail.com

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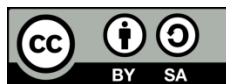
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ABSTRACT

This research aims to explore: (1) Application of the lecture method in learning moral beliefs in class VIII (A) SMP Muhammadiyah 56 Binjai, (2) solution for applying the lecture method in learning moral beliefs in class VIII SMP Muhammadiyah 56 Binjai. This research uses a descriptive qualitative approach. The data sources in this research are the school principal, teachers of morals and students. The data collection technique uses observation, interviews and documentation. The data analysis techniques used are data reduction, data display and data conclusion drawing. The results of research on the application of the lecture method in learning moral beliefs in class VIII SMP Muhammadiyah 56 Binjai, namely that the teacher said that using the lecture method was very easy to implement, but sometimes students tended to be passive in class. The solution for applying the lecture method in moral belief lessons in class VIII SMP Muhammadiyah 56 Binjai is to make the lesson material structured, use props when lecturing and explain using terms that can be understood by students.

Keywords: Learning Methods, Application of Lecture Methods, Akhlak Aqidah Learning.

ABSTRAK

Penelitian ini bertujuan untuk mengeksplor: (1) Penerapan metode ceramah dalam pembelajaran akidah akhlak di kelas VIII (A) SMP Muhammadiyah 56 Binjai, (2) Solusi penerapan metode ceramah dalam pembelajaran akidah akhlak di kelas VIII SMP Muhammadiyah 56 Binjai. Penelitian ini menggunakan pendekatan kualitatif yang bersifat deskriptif. Sumber data dalam penelitian ini adalah kepala sekolah, guru mata pelajaran akidah akhlak dan peserta didik. Teknik pengumpulan datanya menggunakan observasi, wawancara dan dokumentasi. Teknik analisa data yang digunakan adalah reduksi data (data reduction), penyajian data (data display), dan penarikan kesimpulan data. Hasil dari penelitian penerapan metode ceramah dalam pembelajaran akidah akhlak di kelas VIII SMP Muhammadiyah 56 Binjai yaitu guru mengatakan bahwa penggunaan metode ceramah sangat mudah dijalankan, namun terkadang siswa cenderung bersikap pasif didalam kelas. Solusi dalam penerapan metode ceramah pada pelajaran akidah akhlak di kelas VIII SMP Muhammadiyah

56 Binjai yaitu buatlah materi pelajaran secara terstruktur, gunakan alat peraga waktu berceramah dan menjelaskan dengan menggunakan istilah-istilah yang dapat dipahami oleh peserta didik.

Kata Kunci: *Metode Pembelajaran, Penerapan Metode Ceramah, Pembelajaran Akidah Akhlak*

1. INTRODUCTION

Education has an important role in human life, according to Langeveld, education is providing conscious and deliberate assistance to a child (who has not yet reached adulthood) in the process of growing in the direction of his own choice. So studying is very important for human life (Muhamadi, 2018).

As one way to provide knowledge to students, teachers must have interesting learning methods. A teacher must master presentation techniques in teaching methods. Appropriate teaching methods can be used as a tool for motivation and interest in teaching and learning activities in the classroom.

In another sense, a method is defined as a method or procedure used to achieve certain goals. The more appropriate the method used by the teacher in teaching, the more effective it is expected to be in achieving learning objectives. Other factors must also be considered, such as teacher factors, child factors, situational factors (learning environment), media, and so on.

The use of methods that are not appropriate to the learning objectives will be an obstacle in achieving the determined learning objectives. Quite a lot of learning materials are wasted simply because methods are used solely based on the wishes of the teacher and not based on the needs of students, or the character of the class situation (Sutikno, 2010).

Learning methods are described into learning techniques and styles. Thus, learning techniques can be interpreted as the way a person carries out learning methods. For example, using the lecture method in a class with a relatively large number of students requires its own technique, of course technically it will be different from using the lecture method in a class with a limited number of students. That way, before someone carries out the lecture process, it is better to first pay attention to the situation and conditions (Amin, 2015).

A teacher should be able to master learning methods that encourage students to be active in the classroom. Because that way students can receive maximum learning. The lecture method is indeed necessary in the learning process, but if it is not balanced with other methods it will be very boring.

Based on the results of initial observations, data was obtained that teachers, especially teachers of the Akidah Akhlak subject at SMP Muhammadiyah 56 Binjai, often used the lecture method in delivering lesson material. The technique used to clarify material delivered by the teacher orally was using shared media, such as books, whiteboards, or LCDs. . When explaining the material orally, the teacher also uses voice intonation quite

well, the language used is also quite easy for students to understand, the expressions when explaining are also in accordance with what is being conveyed, and are accompanied by the teacher's movements. In explaining the material the teacher also uses various examples found in everyday life.

Furthermore, the results of the researcher's initial observations regarding the lecture method in learning the moral beliefs of students at SMP Muhammadiyah 56 Binjai, East Binjai District, obtained the following initial data: there are still many students who are bored and tired of paying attention to the lesson, students show less activeness in learning, and still There are students who do not master the expected learning material.

Definition of Lecture Method

In the lecture method, Ahmad Sudrajat states that the lecture method is a learning strategy carried out by a teacher with certain techniques, learning tactics which are the style of an educator in implementing certain individualized learning methods and techniques (Suhardin, 2020).

The lecture method is a method of teaching by conveying information and knowledge orally to a number of students who generally follow passively. In this case, the teacher usually gives a description of a certain topic in a certain place and with a certain time allocation.

In teaching using the lecture method, the attention is centered on the teacher while the learners only receive passively, like a toddler who is being fed. In this case, it can create the impression of learners who always assume that whatever the teacher says is true. In fact, he is also the subject of teaching in the sense of an individual who has the right to actively seek and acquire his own knowledge and skills needed (Sutikno, 2010).

a. Strengths and Weaknesses of the Lecture Method

There are advantages and disadvantages in the lecture method, namely:

1) Advantages of the lecture method

Students become more focused and serious because only one object is seen, Teachers can control and master the class in full, Teachers can present material widely and easily, Can be followed by a large number of students, The emotional relationship between teachers and students can be closer.

2) Weaknesses of the lecture method

Many students become more passive, In the teaching and learning process students tend to feel more bored and easily sleepy, There is an element of coercion to listen, Some students whose learning methods cannot use the lecture method will feel bored and cannot receive information or knowledge properly, And in evaluating the learning process it will be difficult to control because there is no clear achievement point. (Sulandari, 2020)

Learning Akidah Akhlak

Moral creed education is a planned and conscious effort in preparing students to know, understand, appreciate and believe in Allah SWT and apply noble moral behavior in everyday life through guidance, teaching, exemplary activities, training, and habituation.

The purpose of learning akidah akhlak is to increase students' devotion to Allah SWT. This means that it is to appreciate and practice and apply in accordance with the teachings of Islam in everyday life both in society. The purpose of learning moral creed is to familiarize students in doing good, praiseworthy, and beautiful deeds and avoiding bad, ugly deeds and avoiding humiliating and despicable deeds. So that our relationship with Allah SWT and with fellow living beings goes well as it should (Rubini, 2021).

The source of Islamic aqidah is the Qur'an and as-sunnah. This means that whatever is conveyed by Allah in the Qur'an and the Messenger of Allah in his sunnah must be believed, believed, and practiced. Reason is not a source of Islamic aqidah at all, but an instrument that serves to understand the texts contained in both sources and try if necessary to prove scientifically the truth conveyed by the Qur'an and sunnah. All of this must be based on a full awareness that the ability of reason is very limited, in accordance with the limited abilities of all creatures of Allah (Muhammad AMRI, 2018).

Application of the Lecture Method in Akidah Akhlak Learning

In applying the lecture method so that its use is more effective and efficient, it can use variations of the lecture method with other techniques, such as using stories, incorporating elements of humor, using images or other visual media, asking questions, posing problems, and providing examples that are easy for students to understand in everyday life.

In addition, as for the reasons the teacher uses the lecture method, especially the moral creed teacher, namely the lecture method is more efficient and easy to use, classroom conditions during the teaching and learning process are more conducive, students can also understand the material directly, because the lesson material is explained orally. Basically, the application of the lecture method can make it easier for teachers to convey their subject matter (Sumarsih, 2022).

The steps for implementing the lecture learning method include the following:

a. Preparation Stage: At this stage what must be done is:

- 1) Formulate the objectives to be achieved.
- 2) Determine the subject matter to be lectured.
- 3) Preparing tools.

b. Implementation Stage: At this stage there are three steps to be taken:

1) Opening Steps

The opening step in the lecture method is a decisive step. The success of the lecture is largely determined by this step.

2) Presentation Step

The presentation stage is the stage of delivering learning material by speaking. In order for lectures to be qualified as a learning method, the teacher must keep students' attention focused on the learning material being conveyed.

3) Steps to End or Close the Lecture

The lecture must be closed by summarizing the main points of the subject so that the subject matter that students have understood and mastered does not fly back. Create activities that allow students to remember the learning material

(Taniredja, 2012). And the teacher makes a systematic lecture and has an assessment plan. Assessment techniques are used to determine whether or not the expected learning objectives are achieved (Muttaqin, 2018).

2. RESEARCH METHODE

This research uses qualitative research. Qualitative methods are research procedures that produce descriptive data in the form of written or spoken words from people and observable behavior, the approach is directed at the setting and individually. Qualitative research is basic and naturalistic or naturalistic, and cannot be done in a laboratory, but in the field (Abdussamad, 2021). This method is used to journalize about "The Application of the Lecture Method in Akidah Akhlak Learning in Class VIII (A) SMP Muhammadiyah 56 Binjai". This research was conducted at SMP Muhammadiyah 56 Binjai on August 2022-October 2022.

The sources of data in this study are the principal and the moral creed subject teacher, as the main subject to obtain accurate information. Then the data obtained from students is very supportive in the process of obtaining data related to the results. Data collection techniques in this study are 1). Observation 2). Interview 3). Documentation. Then the data analysis techniques in this research are data reduction (data reduction), data presentation (data display), and data conclusion drawing.

3. RESULT AND ANALYSIS

To get to know more closely about the brief history of the research location, a brief history of the school profile can be described. SMP Muhammadiyah 56 Binjai is one of the Islamic schools located on Jl. Danau Tempe No.40 Kel.Sumber Karya Kec.Binjai Timur Kota Binjai, North Sumatra, SMP Muhammadiyah 56 Binjai school was established in 2002 until now.

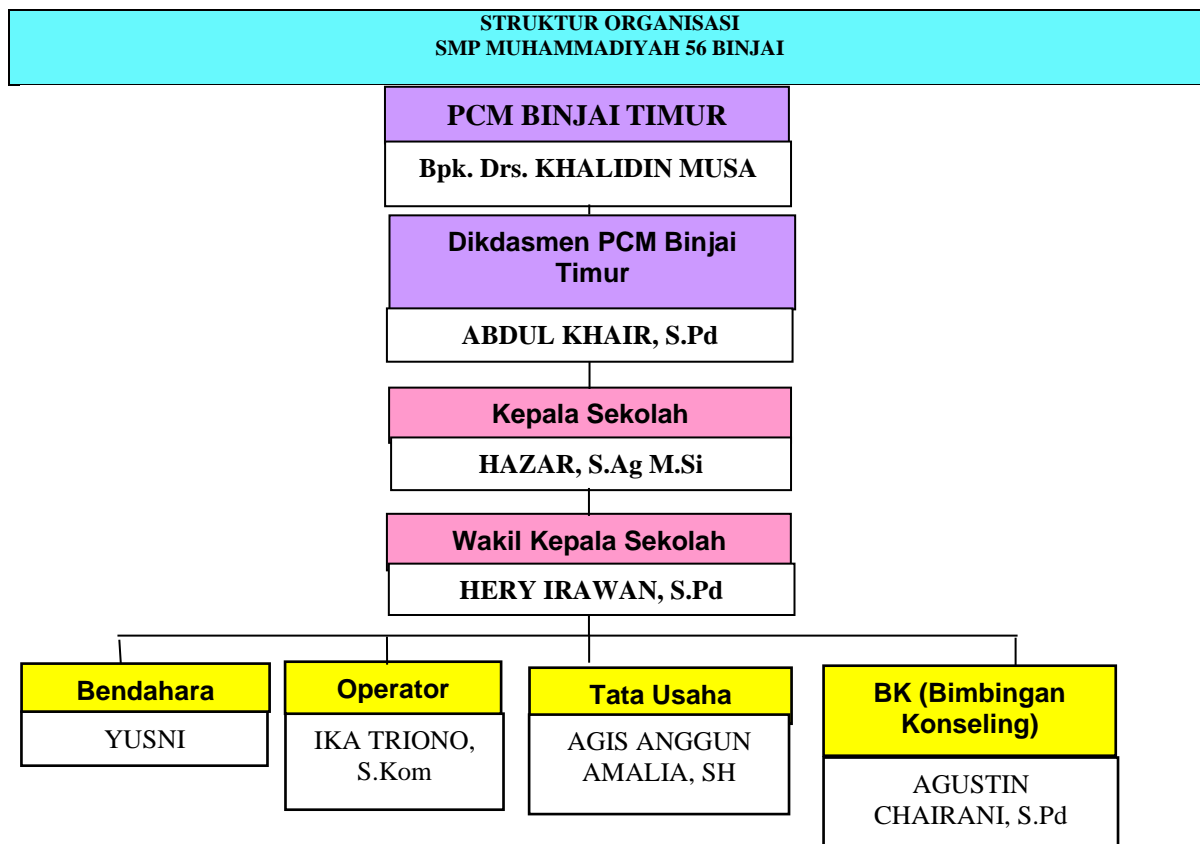
Application of the Lecture Method in Akidah Akhlak Learning in Class VIII (A) SMP Muhammadiyah 56 Binjai

In order to obtain research results, the first step that researchers take is to first observe how the learning process in the subject of moral creed takes place. As the researcher has observed, the subject of moral creed is carried out on Tuesdays with an allocation of 2 lesson hours, each hour of which is about 45 minutes. The subjects of moral creed with the application of the lecture method are as follows:

a. Initial Activity

Students greet and pray, then the teacher checks the attendance of students, the teacher delivers an introduction to the theme of the learning that will be carried out.

b. Core Activities



Data Table of Students of Class VIII (A) SMP Muhammadiyah 56 Binjai

No	Kelas	Laki-laki	Perempuan	Jumlah
1	VIII (A)	2	14	16

- 1) At the beginning of learning, the teacher motivates students to be enthusiastic in participating in learning.
- 2) Next, the teacher conveys the learning material verbally, then writes the material on the blackboard, the teacher tells the students to write it back in each student's notebook. This is done with the aim that students can repeat learning at home. Because students do not have their own package books.
- 3) Next, the teacher and students make a conclusion about the things that have been learned.

c. Closing Activities

The teacher and students reflect on the learning experience that has been carried out. The teacher conveys the learning plan for the next meeting and prays.

From the results of the above observations, the researcher continued by conducting interviews related to the application of the lecture method in learning moral creed. Researchers conducted an interview with the principal of SMP Muhammadiyah 56 Binjai, namely Mr. Hazar S.Ag M.Si. He said that "The lecture method is very effective in learning moral creed. In addition, this method is also easy to use by teachers who can convey subject matter broadly. Furthermore, Mr. Hazar S.Ag M.Si said that with the lecture method the teacher can control the class widely and its implementation is very easy to carry out".

After conducting an interview with the principal, the researcher also conducted an interview with the moral creed subject teacher in class VIII (A) SMP Muhammadiyah 56 Binjai. The results of the interview that the researcher conducted with the moral creed teacher Mr. M.Nasrullah Ramadhana S.Pd, namely, he said that "In learning moral creed he uses variations in his teaching. One of them is the lecture method. Because he feels very facilitated in doing this method. In addition to making students focus, this method can also convince listeners and describe the situation when the subject matter takes place".

After conducting an interview with the moral creed subject teacher, the researcher also interviewed two students in class VIII (A) SMP Muhammadiyah 56 Binjai, namely on behalf of:

- 1) Gadisksa Ananda
- 2) Shaffa Adzra

Interviews with the first student, namely on behalf of Gadiska Ananda, he said that "The lecture method used in the subject of moral creed can be understood easily because the teacher explains the subject matter with a demonstration that is in accordance with the sentence being expressed so that it makes the learning atmosphere more interesting". Furthermore, Gadsika Ananda said that "But there are still some students who are bored and feel sleepy when the teacher explains the moral creed subject matter".

Furthermore, an interview with the second learner, namely on behalf of Shaffa Adzra, he said that "the explanation of the moral creed learning material is very interesting, but there are still some vocabulary that is still lacking to understand its meaning".

Solutions in the Application of the Lecture Method in Akidah Akhlak Lessons in Class VIII (A) SMP Muhammadiyah 56 Binjai

Based on the results of observations and interviews that researchers have conducted, as for the solutions that can be done by teachers in applying the lecture method to make it look attractive to students, namely:

- 1) Make structured subject matter that you want to convey to students, and adjust it to the social environment and cultural environment of students.
- 2) Use props when lecturing, both direct props and indirect props.
- 3) Use an interesting style when lecturing, use language that is easy to understand and pay attention to every word, tempo, rhythm and dynamics.
- 4) Explain using terms that learners can understand.

4. CONCLUSION

The application of the lecture method in moral creed lessons in class VIII (A) SMP Muhammadiyah 56 Binjai has been running quite well and can be easily understood by students, although there are still some students who still have not mastered the subject matter delivered orally. The solution that can be done by the teacher in applying the lecture method to make it look attractive to students is to make the material structured, use props when lecturing, use an interesting style when lecturing, explain using terms that can be understood by students.

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