

## THE CONTRIBUTION OF MAKHORIJUL HURUF TOWARD THE PRODUCTION OF ENGLISH CONSONANT

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### Article Info

#### Article history:

Received : 15 April 2024

Revised : 19 Mei 2024

Accepted : 03 Juni 2024

Available online

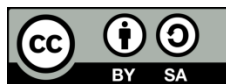
<http://jurnal.uinsu.ac.id/index.php/analytica>

E-ISSN: 2541-5263

P-ISSN: 1411-4380

#### How to cite:

Hasani, & Sujarwati. (2024). *THE CONTRIBUTION OF MAKHORIJUL HURUF TOWARD THE PRODUCTION OF ENGLISH CONSONANT*. Journal Analytica Islamica. 13 (1) (2024), 56-64



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### ABSTRACT

The design of this research is descriptive quantitative research which the background in this thesis there is a difference in quality of pronounce of English consonant between the students have good makhorijul huruf with the students not good of makhorijul huruf. The purpose was to find out the contribution makhorijul huruf toward the production of English consonant for twelfth grade students at Madrasah Aliyah Ladang Panjang Sarolangun Academic Year 2023/2024. The subject of this research was twelfth grade students of Madrasah Aliyah Ladang Panjang academic year 2023/2024 there were ten students with details 4 men and 6 women. The data was collected by using oral test for all students. The results of research and discussion this research in the title the contribution of makhorijul huruf toward the production of English consonants for twelfth grade students Madrasah Aliyah Ladang Panjang Sarolangun Academic Year 2023/2024, by analyze normality test of makhorijul huruf that  $X^2_{table}$  value at 5% error level obtained with 9.488, while the  $X^2_{count} = 6.063$  so that  $X^2_{count} < X^2_{table}$  or  $6.063 < 9.488$ , it can be concluded that the data of makhorijul huruf were normally distributed. And from the analysis of normality of pronunciation calculation that the value of  $X^2_{table}$  on error level of 5% was obtained with 9.488, while the  $X^2_{count} = 3.593$  so the  $X^2_{count} < X^2_{table}$  or  $3.593 < 9.488$ , it can be concluded that the data of Pronunciation were normally distributed. While the hypothesis test that the  $\alpha = 0:05$  with  $dk = k-1 = 10-1 = 9$  and  $t_{table} = 2.262$ . So  $t_{hitung} > t_{table}$  or  $11,489 > 2.62$ , then  $H_0$  is rejected and declared significant, so it can be declared significant. With Coefficient determinant or the magnitude contribution of makhorijul huruf toward the production of English consonants was 97.1%, this indicates that it is very valuable because the positive coefficient is very high contribution.

**Keywords:** Contribution, Makhorijul Huruf, Pronunciation, English Consonants.

## ABSTRAK

*Desain penelitian ini adalah penelitian deskriptif kuantitatif yang dilatarbelakangi oleh adanya perbedaan kualitas pelafalan konsonan bahasa Inggris antara siswa yang memiliki makhorijul huruf yang baik dengan siswa yang memiliki makhorijul huruf yang kurang baik. Tujuan penelitian ini adalah untuk mengetahui kontribusi makhorijul huruf terhadap produksi konsonan bahasa Inggris siswa kelas XII di Madrasah Aliyah Ladang Panjang Sarolangun Tahun Ajaran 2023/2024. Subjek penelitian ini adalah siswa kelas XII Madrasah Aliyah Ladang Panjang tahun ajaran 2023/2024 yang berjumlah 10 orang dengan rincian 4 orang laki-laki dan 6 orang perempuan. Data dikumpulkan dengan menggunakan tes lisan untuk semua siswa. Hasil penelitian dan pembahasan penelitian ini dengan judul kontribusi makhorijul huruf terhadap produksi konsonan bahasa Inggris siswa kelas XII Madrasah Aliyah Ladang Panjang Sarolangun Tahun Ajaran 2023/2024, dengan menganalisis uji normalitas makhorijul huruf bahwa nilai  $X^2_{tabel}$  pada taraf kesalahan 5% diperoleh sebesar 9,488, sedangkan  $X^2_{hitung} = 6,063$  sehingga  $X^2_{hitung} < X^2_{tabel}$  atau  $6,063 < 9,488$ , maka dapat disimpulkan bahwa data makhorijul huruf berdistribusi normal. Dan dari hasil perhitungan analisis normalitas pengucapan diperoleh nilai  $X^2_{tabel}$  pada taraf kesalahan 5% sebesar 9,488, sedangkan  $X^2_{hitung} = 3,593$  sehingga  $X^2_{hitung} < X^2_{tabel}$  atau  $3,593 < 9,488$ , maka dapat disimpulkan bahwa data pengucapan berdistribusi normal. Sedangkan uji hipotesis dengan  $\alpha 0.05$  dengan  $dk = k-1 = 10-1 = 9$  dan  $t_{tabel} = 2.262$ . Jadi  $t_{hitung} > t_{tabel}$  atau  $11.489 > 2.62$ , maka  $H_0$  ditolak dan dinyatakan signifikan, sehingga dapat dinyatakan signifikan. Dengan koefisien determinan atau besarnya sumbangan makhorijul huruf terhadap produksi konsonan bahasa Inggris adalah 97,1%, hal ini menunjukkan bahwa hal tersebut sangat berarti karena koefisien yang positif merupakan sumbangan yang sangat tinggi.*

**Kata Kunci:** Kontribusi, Makhorijul Huruf, Pengucapan, Konsonan Bahasa Inggris.

## 1. INTRODUCTION

As a means of communication between one individual to another, the language becomes very important, because of that the human always create and develop a new language. By the grace of God do people have more advanced in language processing special for communication means or simply knowledge. However, the English has become a primary subject of learning in Indonesia this proved to be the English language as one of subject in national examination test. There are four skills or ability, which is a primary in learning foreign languages, especially English, i.e. listening, speaking, reading, and writing. Among the four skills that speaking is the most prominent and essential to be have, because as a normal human with speak they would communicate and interact with others, both in area, culture, until business.

Commonly in the learning of language can do in two situations, there are in the classroom situation and natural situation (Jiao: 2022). The classroom situation the learning process can be done in formality and the purpose can be reached because the

learning with the rule and planning, but disadvantages the learning process is passive, limited, and difficult to developed. Students could not get a direct experience in the conversation and implementation of the theory of learning and usually they have a difficulties when they have a chance meeting the foreigner (native speaker). A natural situation for foreign language learning is one where the second language is experienced in a situation that is similar to which the native language is learned.

From the language, the researcher continues on the issue of language acquisition that places the school. In this case, the research took place in the Islamic Senior High School, which is equivalent to the high school. Madrasah Aliyah Ladang Panjang place is a school that is shaded by the Ministry of Religious Affairs that taught the curriculum set by the Ministry of Religious Affairs. When the researcher did the observation, the researcher found that in the curriculum of Religious Affairs there are three languages taught at Madrasah Aliyah Ladang Panjang, namely Indonesian, Arabic, and English. However, based on observation the researcher found an incidence in which look obvious at the time to learn English. The students who have the background and education from madrasah diniyah and boarding school and have good quality at Makhoriul Huruf or utter fluency and accuracy in Arabic alphabet, beside that the student also has a slightly better quality pronounce than students who only follow the general education which their Makhoriul Huruf mediocre.

Students need to be introduced consonants before recognize letters vocals and words. This is so due to vowel is to ring the consonants. Vowels without consonants should not be told, otherwise need introduced first consonant versus vowels. More over the system of the Arabic consonants and vowels, that Arabic vowels are written in the form of a symbol that is not the same as consonants and he also was not written as consonants such as Malay or English language. From the statement above, it can be concluded that study of Arabic consonants can contribute to improve the quality the production of English consonants, because some Arabic consonants have the same place of pronunciation the English consonants.

## 2. RESEARCH METHOD

The design of this research is descriptive quantitative research because, the aims of the research is to determine the contribution of makhoriul huruf toward the production of English consonant for twelfth grade students at twelfth grade in Madrasah Aliyah Ladang Panjang. The independent variable is makhoriul huruf and the dependent variable is production of English consonant students. The purpose of descriptive research, is to determine relationship between variables or to use these relationships to make predictions (Hendratmoko: 2023). the descriptive research aims to describe things or phenomena. The descriptive research is a type of research that describes a situation or phenomenon, also to see the relationship between one variable with another variable. In accordance, this kind of research then the descriptive research is a statistical tool that can be relationship to compare the results of measurements of two different variables in order to determine the contribution of variables and found a correlation between two or more quantitative variables.

The population is divided up into as many sub-sets as the characteristics we want to observe and the proportion of each sub-set in the sample is the same as in the population

(Seale et.al: 2007). A sample is the number of individual cases that you ultimately draw and from which/whom you generate data (Leavy: 2023). Sample is a representative part of the entire population. Here the author only takes a few samples; these samples are taken based on the conditions of students, especially those experiencing the same conditions.

In an effort to collect data, the researcher will test methods. The test as technique to collect the data, the shape of questions to measure knowledge or skills training, Intelligence, skill or talent that occurs in an individual or group (Sürücü, & Maslakçı: 2020). In addition, the test can be divided into two general categories (Harahap, & Rozimela: 2021). a. Teacher-made tests were prepared with a particular procedure, but have not experienced the trials many times so it is unknown traits and kindness. b. Standardized test is usually already available in institutions that have guaranteed potency testing. Has been tested many times, revise many times that has been said to be quite good. (Kotronoulas, et al: 2023) Analysis data in quantitative approach in research the technique of data analysis to answer the calculations regarding the problem formulation and testing hypotheses proposed. Once the necessary data collected, the analyses use the test prerequisites. Normality test perform on the data analysis to determine and in this case the normality test is perform chi-square test. In normality test will test the hypothesis that the samples come from normally distribute populations. To determine the degree of relationship between variable X and Y, the researcher use the formula product moment correlation by Pearson. To test the significance of the correlation variable X and Y, the result of correlation  $r$  is test significant with the formula proposed.

### 3. RESULT AND ANALYSIS

Research subjects taking the entire twelfth class students numbered 10 students conducted this research in Madrasah Aliyah Ladang Panjang. In this study population was taken all for the research sample. Data collection was done by researchers perform oral test to all students in twelfth class were carried out for two days. Test were performed two days, First day performed all four men students and second days performed six women students.

When conducting tests researcher found that some students a little trouble at the mention of certain words, in terms of makhorijul huruf and pronunciation consonants, researcher also found those students' doubts on with reasons that researcher have encountered is the lack of practice speaking or pronunciation either in terms of makhorijul huruf or in terms of Pronunciation consonants.

Test results can be seen in the following table:

## Test Result of Makhorijul Huruf,

No	Name	Makhorijul Huruf																				Total	Average	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			21
1	Ahmad Hisyamudin	4	4	4	4	4	4	4	4	3	2	4	4	3	4	4	4	4	4	4	4	80	3,8	
2	Nurdiana Hafsa Putri	4	3	4	4	3	4	4	4	2	2	4	4	2	3	4	4	4	4	4	4	75	3,6	
3	Robiatul Adawiyah	5	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4	5	4	87	4,1	
4	Riko Supriyanto	3	3	3	3	3	3	3	3	2	2	3	3	2	3	3	3	3	3	3	3	60	2,9	
5	Mujahidin	4	4	4	4	3	4	4	4	2	3	4	4	4	3	4	4	4	4	4	4	79	3,8	
6	Rafika	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	85	4,0	
7	Doni Ardiansyah	4	4	4	4	3	4	4	4	2	3	3	4	4	3	4	4	4	4	4	4	78	3,7	
8	Nur Alfi Laili	5	5	5	4	4	5	5	4	5	5	4	4	5	4	5	4	4	4	5	4	94	4,5	
9	Analiana	4	3	3	4	3	4	3	4	2	2	4	4	3	3	4	4	4	4	4	3	73	3,5	
10	Mimi Jamilah	4	4	4	4	3	4	4	4	3	3	4	4	4	3	4	4	4	4	4	4	80	3,8	
Total		42	38	39	39	34	40	40	39	29	30	38	39	35	34	40	39	39	39	41	38	39	791	37,7
Rata-rata		4	4	4	4	3	4	4	4	3	3	4	4	4	3	4	4	4	4	4	4	79,1	3,8	
		Max																				94		
		Min																				60		

Explanation Number of Question *Makhorijul Huruf*:

1	(ب) بَابُ	12	(غ) غَزَالٌ
2	(ت) تَبَاجٌ	13	(ف) فَيَارَةٌ
3	(ج) جَامُوسٌ	14	(ق) قَفْصٌ
4	(د) دِيحَاجَةٌ	15	(ك) كَلْبٌ
5	(ذ) ذَنْبٌ	16	(ل) لِيَوَاءٌ
6	(ر) رَأْسٌ	17	(م) مِرْكَبٌ
7	(ز) زِرَافَةٌ	18	(ن) نَمْلٌ
8	(س) سِمَكٌ	19	(و) وَرْدَةٌ
9	(ش) شَجَرَةٌ	20	(ه) هَيْلَالٌ
10	(ص) صِنْدُرٌ	21	(ي) يَنْبَاطٌ
11	(ع) عَيْنٌ		

## Test Result of Pronunciation,

No	Name	Pronunciation																				Total (Y)	Average (Y)	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			21
1	Ahmad Hisyamudin	5	4	4	5	4	5	5	5	4	5	5	4	5	5	5	5	4	5	5	5	5	99	4,714286
2	Nur Alfi Lali	5	4	3	4	3	3	4	5	4	5	5	3	5	5	4	5	5	5	5	5	5	92	4,380952
3	Robiatul Adawiyah	5	3	3	4	4	5	5	4	4	4	5	4	5	5	4	5	5	5	5	5	5	94	4,47619
4	Majahidin	5	3	3	3	4	4	3	4	4	4	5	4	5	4	4	5	4	4	4	4	5	85	4,047619
5	Riko Supriyanto	3	3	3	3	3	3	3	2	2	1	5	3	3	2	3	2	2	3	3	4	3	59	2,809524
6	Rafika	5	5	4	4	4	4	3	4	5	4	4	4	4	4	5	5	5	5	4	5	4	91	4,333333
7	Doni Ardiansyah	4	4	4	3	3	3	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	80	3,809524
8	Nurdiana Hafsa Putri	5	5	4	4	4	4	3	4	5	5	5	4	4	5	5	4	5	4	5	5	4	93	4,428571
9	Analiana	4	5	5	5	5	4	5	5	3	4	4	4	5	4	4	4	3	4	4	5	5	91	4,333333
10	Mimi Jamilah	5	5	5	4	4	4	5	5	4	4	4	4	5	4	5	5	5	4	5	4	5	95	4,52381
	Total	46	41	38	39	38	39	40	42	39	40	46	38	45	42	43	44	41	43	44	46	45	879	41,85714
	Average	4,6	4,1	3,8	3,9	3,8	3,9	4	4,2	3,9	4	4,6	3,8	4,5	4,2	4,3	4,4	4,1	4,3	4,4	4,6	4,5	87,9	4,185714

Explanation Number of Question Pronunciation:

1	/b/ ( <u>b</u> aby)	11	/ŋ/ ( <u>string</u> )
2	/t/ ( <u>t</u> en) - /θ/ ( <u>meth</u> od) - /th/ ( <u>thin</u> )	12	/g/ ( <u>got</u> )
3	/j/ ( <u>ju</u> st) - /dʒ/ ( <u>gen</u> eral) - /tʃ/ ( <u>ch</u> air)	13	/f/ ( <u>f</u> ood) - /v/ ( <u>ov</u> er)
4	/d/ ( <u>d</u> ay)	14	/q/ ( <u>qu</u> ick)
5	/ð/ ( <u>th</u> ey)	15	/k/ ( <u>c</u> at)
6	/r/ ( <u>r</u> ea <u>l</u> )	16	/l/ ( <u>l</u> ook)
7	/z/ ( <u>z</u> oo) - /ʒ/ ( <u>vis</u> ion)	17	/m/ ( <u>m</u> oon)
8	/s/ ( <u>s</u> mall)	18	/n/ ( <u>c</u> an)
9	/ʃ/ ( <u>in</u> formation)	19	/w/ ( <u>w</u> indow)
10	/ʃ/ ( <u>sh</u> ell)	20	/h/ ( <u>h</u> ot)
		21	/y/ ( <u>y</u> ear)

The researchers analyzed data using normality tests and hypothesis test.

### 1. Normality Test of *Makhorijul Huruf*

From the analysis normality test of *makhorijul huruf* that  $X^2_{table}$  value at 5% error level obtained with 9.488, while the  $X^2_{count} = 6.063$  so that  $X^2_{count} < X^2_{table}$  or  $6.063 < 9.488$ , it can be concluded that the data of *makhorijul huruf* were normally distributed.

### 2. Normality Test of Pronunciation

From the analysis normality test of pronunciation calculation that the value of  $X^2_{table}$  on error level of 5% was obtained with 9.488, while the  $X^2_{count} = 3.593$  so the  $X^2_{count} < X^2_{table}$  or  $3.593 < 9.488$ , it can be concluded that the data of Pronunciation were normally distributed.

### Hypothesis Test

From the analysis of hypothesis, the calculation results obtained:

- To determine the degree of relationship between variable X and Y:

The results of hypothesis test by using the formula product moment correlation by Pearson, that  $\alpha 0:05$  with  $df = k-1 = 10-1 = 9$  and  $r_{table} = 0.666$ . So  $r_{hitung} > r_{table}$  or  $0.971 > 0.666$ , it means that  $H_1$  is accepted and  $H_0$  is rejected, then it can be declared significant.

- b.** To test the significance of the correlation variable X and Y, the result of correlation r is test significant. The results of hypothesis test by using the formula proposed by Sugiyono (2010:184), that  $\alpha 0:05$  with  $df = k-1 = 10-1 = 9$  and  $t_{table} = 2.262$ . So  $t_{count} > t_{table}$  or  $11,489 > 2.62$ , then  $H_0$  is rejected and declared significant, then it can be declared significant.
- c.** Coefficient of determination:  
Based on the results of calculation that coefficient determinant or the amount of a contribution of 97.1%,
- d.** Simple linear regression equation, in this analysis only determines the equation:  
Then the obtained  $Y = -4.0444 + 1.084 x$  where tilapia a negative value then can the equation  $Y = 4.0444$  to  $1.084 x$ .

From the data description above it can be seen only few letters that do not contribute significantly, but this most contributing very satisfying, even hypothetical analysis the coefficient determinant showed 97.1%. Results of data analysis showed that large contribution of makhorijul huruf towards the production of English consonants, it can be used as an alternative pronunciation teaching, and school students who have a good background of makhorijul huruf would be a potential and easy to learn English, and for students who are less of makhorijul huruf can be more trained and priority in learning. This is consistent with the statement, that Students need to more study of consonants before recognize letters vocals and words (Adila, & Refnaldi: 2019). This is so due to vowel is to ring the consonants. Vowels without consonants should not be told, otherwise need introduced first consonant versus vowels. Moreover the system of the Arabic consonants and vowels, that Arabic vowels are written in the form of a symbol that is not the same as consonants and he also was not written as consonants such as Malay or English language, because makhorijul huruf has a lot in common pronunciation and consonants of makhorijul huruf more familiar among the rest of the madrasah.

The results of this research also have a correlation with research (Hasibuan et al: 2022) that makhorijul letters have implications for the quality of memorization, it can be concluded that learning or practicing makhorijul letters can be connected, combined with oral lessons or pronunciation practice, the main reason here is When pronunciation and pronunciation are easy without disturbing the reasons or ways to do something then the learning objectives will be easy and can be achieved. So the conclusion here is based on the results of data analysis and looking at the stages, makhorijul letters make a positive contribution to efforts to increase students' ability to pronounce consonant letters, because we all know that pronunciation is wrong, especially in foreign languages, or we are specific to the holy book Al-Qur'an. This will result in misinterpretation and interpretation, which will ultimately result in a misunderstanding in understanding communication

#### 4. CONCLUSION

Based on the results of research and discussion this research in the title the contribution of makhorijul huruf toward the production of English consonants for twelfth grade students Madrasah Aliyah Ladang Panjang Sarolangun Academic Year 2023/2024, it can be concluded as follows:

1. The normality test of makhorijul huruf that  $X^2_{table}$  value at 5% error level obtained with 9.488, while the  $X^2_{count} = 6.063$  so that  $X^2_{count} < X^2_{table}$  or  $6.063 < 9.488$ , it can be concluded that the data of makhorijul huruf were normally distributed, and from the analysis of normality of pronunciation calculation that the value of  $X^2_{table}$  on error level of 5% was obtained with 9.488, while the  $X^2_{count} = 3.593$  so the  $X^2_{count} < X^2_{table}$  or  $3.593 < 9.488$ , it can be concluded that the data of Pronunciation were normally distributed.
2. The hypothesis Test that the  $\alpha 0:05$  with  $dk = k-1 = 10-1 = 9$  and  $t_{table} = 2.262$ . So  $t_{hitung} > t_{table}$  or  $11,489 > 2.62$ , then  $H_0$  is rejected and declared significant, so it can be declared significant.
3. Determinant coefficients or the magnitude of contribution is 97.1%..

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