

The Effectiveness of Parental Communication on Children's Intrapersonal Personality in The Community in Pari Pantai Cermin City

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ABSTRACT

Playing Origami is useful for providing stimulation in developing children's creativity to the maximum. Not only that, children's fine motor skills will be honed through games using origami. This activity was carried out through exposure through origami weaving techniques directly to teachers at Panca Budi Medan Kindergarten. The purpose of this activity is to train teachers' creativity in origami folding so that it can be applied to students. This can help improve the teacher's ability to train the anal fine motoric. It is hoped that children will be more interested in learning if they see interesting results from origami folding activities.

Keywords: Origami, Folding Activities, Creativity, Early Childhood

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1. INTRODUCTION

Each child has different fine motor skills. With fine motor skills, children can be creative and can manifest themselves in self-manifestation, including one of the basic needs in human life, fine motor skills need to be nurtured and developed, especially those that start with children can be stimulated through games. Origami is a handicraft technique made from paper materials to produce maian shapes, decorations, functional objects, props, and other creations. In developing children's fine motor skills, teachers need to provide all the necessary equipment for each child, according to the number of children so that each child can practice on their own.

One aspect of development that needs to be considered is motor skills, especially fine motor. Fine motor involves fine movements and requires coordination between the hands and eyes. This fine motor ability is very important because it affects the development of children's independence, cognitive development, and basic abilities such as reading, writing, and counting.(Munawarah et al., 2024). However, not all children experience smooth motor development. There are several factors that can hinder a child's fine motor development, such as a lack of opportunities to explore the

environment, overprotective parenting, and a lack of learning stimulation. Therefore, it is important for the environment around children, including parents and teachers, to provide the right stimulation so that children's fine motor skills can develop optimally. There are four aspects of the urgency of fine motor development in children, namely the social aspect, the academic aspect, the vocational/occupational aspect, and the psychological aspect. The social aspect includes daily activities such as eating, dressing, and cleaning oneself. (Nofianti et al., 2021). The academic aspect involves children's ability to write, draw, and use learning tools at school. While the vocational or occupational aspects and psychological aspects are related to the readiness of children for the world of work and the ability to organize daily activities. (Yustiyani & Riyaningrum, 2024).

However, the problem that researchers can find is based on the observation that where children are not able to imagine, have a lack of curiosity, do not dare to ask questions, lack of experimentation, are not open to new stimuli, and do not dare to try and take risks, this is because the creativity possessed by educators in developing children's fine motor skills is also lacking. And it can also be seen that some children are still stiff in holding the crayon so that the results are still out of line and in the activity of meronce with beads into the thread hole, there are children who still have difficulty in inserting beads into the thread hole.

Another problem that arises is based on the observation that where children are not able to imagine, have a lack of curiosity, do not dare to ask questions, lack of experimentation, are not open to new stimuli, and do not dare to try and take risks, this is because the creativity possessed by educators in developing children's fine motor skills is also lacking. And it can also be seen that some children are still stiff in holding the crayon so that the results are still out of line and in the activity of meronce with beads into the thread hole, there are children who still have difficulty in inserting beads into the thread hole.

It is necessary to carry out an activity that can increase the teacher's experience and teacher's creativity with an interesting theme. Based on the results of interviews with school principals, there are still minimal workshop activities carried out by internal parties for kindergarten teachers. So that with this origami folding workshop, it will increase the teacher's insight and be able to directly apply origami into good works and can be applied to students.

Teachers are expected to be able to provide examples and present activities to train children's motor skills and creativity to improve further. One of them is by using origami media. The limitations of teachers in folding various forms of origami also have an impact on origami folding activities for children. Therefore, it is necessary to strengthen it with origami folding workshops for teachers at Panca Budi Medan Kindergarten.

METHODS

The work procedures carried out in this activity are as follows:

1. In the first stage, it is to approach the school in order to agree on the implementation of the activity.
2. Then conduct interviews with children (if possible), principals and teachers related to origami activities and fine motor skills. The interview was conducted to obtain complete data related to the problems experienced by school principals and teachers in origami folding activities. This interview was conducted personally.
3. The second stage is continued by observing children's activities related to fine motor skills. This observation is useful for obtaining additional information related to school activities.
4. The last stage is to conduct workshops to teachers about origami activities and hands-on practice of making crafts from origami

FINDINGS AND DISCUSSION

This origami folding activity is a common thing to do, it's just that many teachers learn origami only from youtube without knowing the history and origin of origami. Based on this, a workshop on origami folding activities was held for teachers of Panca Budi Medan Kindergarten, where this activity was in collaboration with the Mutiara Langit Biru Origami House where this activity was attended by the owner directly, Mrs. Nani Susilawati. Also present was the principal of Panca Budi Medan Kindergarten, Mrs. Susiani, who expressed her gratitude to the Panca Budi Development University for providing activities like this to develop the skills of our teachers to be even better. The principal also conveyed that it is hoped that activities like this will continue to be carried out because they have a positive impact on the school.

Origami can help kindergarten children in developing cognition, such as shape and color recognition. In addition, origami can also help improve the fine motor skills of kindergarten children. Origami can be a cheap and easy-to-find learning medium, so it can be used as an effective alternative learning media. In learning, origami media can be used to teach various kinds of lessons, such as mathematics, science, language, and art. Origami can help kindergarten children understand these concepts in a fun and interactive way. Origami can also help increase the creativity and imagination of kindergarten children.

This activity aims to provide knowledge and insight to teachers about the art of origami folding. The target achieved from this activity is the formation of

knowledge, teachers' understanding of origami folding practices and can be applied to students. The implementation of this activity was carried out through workshop activities where the activity began with the presentation of material and workshop activities directly folding origami with various themes. With this activity, it is hoped that teachers will understand more, and gain more understanding of learning media using origami. Therefore, we chose a learning medium using origami as a teaching method for Kindergarten students. In addition to being fun, this method can also stimulate students' fine motor development. Training brain coordination with hand muscles to make a creativity, besides that origami also trains children to concentrate, learn to be creative and improve thinking skills.



Figure 1. Activity documentation

Learning origami folding activities can have an influence on children's fine motor development so that the happier the child is in origami folding, the better the fine motor development. Based on the results of the interview, in the learning process, the first thing that is prepared is learning materials, for example, origami as a tool for children's performance. To make this learning easier, the teacher further explained that learning is by direct practice, meaning that it is carried out by the child accompanied by the teacher to direct it. The teacher gives directions to the children to get good results. Based on the results of the interview, it shows that there are benefits of good function.

According to Bambang Sujiono (2017) states that fine motor development should be introduced to children from an early age to build children's creative intelligence by using the coordination of their small motor muscles such as fingers, fingers, and eye coordination. The theory is in accordance with the findings in the field that children's fine motor development can use media or tools where children will be

motivated in developing their fine motor skills through folding paper or origami. According to Mayke, as quoted by Badru Zaman, educational game tools are game tools that are specifically designed for educational purposes. Where the purpose of the game tool is to make it easier for children to learn, to train children's concentration, to media children's creativity and imagination, and to eliminate children's boredom.



Figure 2. Results of origami activities

CONCLUSION

This activity aims to provide knowledge and insight to teachers about the art of origami folding. The target achieved from this activity is the formation of knowledge, teachers' understanding of origami folding practices and can be applied to students. The implementation of this activity was carried out through workshop activities where the activity began with the presentation of material and workshop activities directly folding origami with various themes. With this activity, it is hoped that teachers will understand more, and gain more understanding of learning media using origami. Learning media using origami as a teaching method for Kindergarten students In addition to being fun, this method can also stimulate students' fine motor development. Training brain coordination with hand muscles to make a creativity, besides that origami also trains children to concentrate, learn to be creative and improve thinking skills.

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