

Transdisciplinary Position in the Goals of Islamic Education

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ARTICLE INFO	ABSTRACT
<p><i>Keywords:</i></p> <p><i>Transdisciplinary; Goals of Islamic Education</i></p>	<p>This study discusses the position of the transdisciplinary paradigm towards the goals of Islamic education. In collecting data for this research, the author collected related information using a library research type method (<i>Library Research</i>). The method used is the discourse and content analysis method. The way a number of literatures are discussed and analyzed based on the direction and objectives of the transdisciplinary concept is then linked to the objectives of Islamic education. The results found are that the aim of Islamic education is to form perfect humans (<i>Insan Kamil</i>), through knowledge for happiness in the world and the hereafter by getting closer to Allah. Then, to achieve this goal, a transdisciplinary paradigm has a position and perspective that all scientific disciplines are able to bring a servant closer to Allah.</p>
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1. INTRODUCTION

Education in Islam has a very noble position. Education is also something that must be implemented. Therefore, education has a very important position. Education is not only limited to the process of transferring knowledge from a teacher to students, but also the cultivation of ethical character and good morals to equip a student to achieve the essence of education itself. With education, a person will understand his position as Khlifah on earth (Khalifah Fil Ardh) who was assigned by Allah SWT to serve him. (M.Ainurraiyid: 2017) Apart from that, with education, a person will also

understand his position before his God as a servant ('abdun) whose main task is to worship Allah the owner. And the aim of Islamic education is to form perfect humans (Insan Kamil), through knowledge for happiness in this world and the hereafter by getting closer to Allah. Then to achieve these educational goals can be done with a transdisciplinary paradigm approach. This paradigm is a transdisciplinary movement which was officially launched through a declaration in 1994, when the first transdisciplinary congress was held at the Convenco da Arrabida, Portugal. An approach in the world of education that tries to integrate various scientific disciplines to achieve the goals of Islamic education itself. In this study, the position of transdisciplinarity towards the goals of Islamic education will be discussed

2. METHODS

This study discusses the position of the transdisciplinary paradigm towards the goals of Islamic education. In collecting data for this research, the author collected related information using a library research type method. The method used is the discourse and content analysis method. The way a number of literatures are discussed and analyzed based on the direction and objectives of the transdisciplinary concept is then linked to the objectives of Islamic education

3. DISCUSSION

According to Wikipedia, "transdisciplinarity/transdisciplinarity is considered a research strategy that crosses many scientific boundaries (interdisciplinary) which aims to create a holistic approach. As part of the international transdisciplinary conference organized by UNESCO (1998:24). Some experts define that "transdisciplinarity is the concept and practice of integrated knowledge, which aims to solve important questions based on certain procedures in an integrated manner. Transdisciplinarity is a process characterized by the integration of efforts from various scientific disciplines (multidisciplinary) to understand a problem (UNESCO, 1998: Thirty-first). The transdisciplinary movement was officially launched with a declaration in 1994, when the first transdisciplinary congress was held at the Convenco da Arrabida, Portugal. The charter/charter written in 8 languages (English, French, Portuguese, Spanish, Romanian, Italian, Arabic and Turkish) has a preamble, 14 articles and one last article which is the "basic principles", the basis for the development of the Charter.vision, space scope and research, education, ethics and performance of transdisciplinary society. The opening contains six statements related to the world of science, life in global society, technological developments that create inequality, and the possibility of resolving various humanitarian problems. Fourteen articles were constructed covering questions about reality, transdisciplinary perspectives related to existing scientific disciplines, objectivity and definitions of science, philosophy, religion and myth, culture, education, economics, ethics and scientific tolerance (Hasan, 2007).

Transdisciplinary is a term used in a multiperspective approach. Other terms based on the word "discipline" are "multidisciplinary" and "interdisciplinary". If multidisciplinary assumes the discussion of a topic through autonomous approaches and perspectives in each field of study, then interdisciplinarity in the educational context seeks to integrate discussion topics. Essays on several subjects. At the same time, a transdisciplinary approach approaches the topic of discussion not only from the subject's point of view but also takes into account the current context and the needs of the student based on his or her talents and interests. Therefore, a transdisciplinary approach in the learning context requires teachers to have special skills and creativity to imagine and teach a subject/subject/subject based on themes, concepts and skills that are adapted to real life and students' interests in promoting good values. towards diligent and responsible virtue (Sofyan, 2011) In its definition, transdisciplinarity is defined by many terms, including: First; Integrate and transform areas of knowledge from multiple perspectives to understand, define, and solve complex problems. second; Transdisciplinarity integrates and transforms fields of knowledge from multiple perspectives to improve problem-solving capabilities to make better decisions and choices. (Syahrin et al., 2022)

Tompson defines transdisciplinarity, namely integrating and transforming a field of knowledge from multiple or various perspectives to increase understanding of the problem being tried to be solved in order to improve future decisions (Bronowsky, 1987)

From the definition above, the important point of understanding transdisciplinarity is an approach to research and discussion that does not only use one or a few perspectives, but uses many scientific perspectives to create a holistic approach. So that from many views we get solutions to problems with better decisions and choices. A transdisciplinary approach seems very important, even necessary, especially in the development of Islamic sciences because the faculties of these sciences cannot separate themselves from the sciences. Massimiliano explained that Transdisciplinarity is not one discipline but a process approach to increase knowledge by integrating and transforming various different perspectives (Bayer, 1986). The transdisciplinary approach is an approach to the study or study of Islam and research into a problem using the perspectives of various scientific disciplines to solve the problem, from the beginning of the discussion to drawing conclusions or solving the problem. Through this approach, decision making or problem solving involves the viewpoints of different scientific disciplines to solve the problem.

Interdisciplinarity (interdisciplinarity) is the intensive interaction between one or more disciplines, directly related or not, through research programs, with the aim of integrating concepts, methods and analysis. Multidisciplinary (multidisciplinary) is the combination of disciplines to jointly solve certain problems. Transdisciplinarity is

the attempt to develop a new theory or axiom by establishing links and connections between different disciplines (Prentice, 1990). The goal of transdisciplinary development is not to form a new scientific discipline, but rather an approach that builds the models and understandings needed to solve scientific problems through an interdisciplinary process. industry from different perspectives in science, the dynamics of an ever-changing world civilization (Sahaludin, 2020)

A transdisciplinary approach is a collective approach that utilizes knowledge and analytical skills in understanding more complex systems. Then, as a result of in-depth analysis of this process, systematic problem solving will be obtained in various ways, including achieving educational goals. In terms of importance, it is realized that the use of a trans-disciplinary approach requires a new view of behavioral dispositions and ways of thinking.

Islamic Education

The basic word for education is "educated" which is preceded by the prefix "pe" and the suffix "an", which means actions, things, methods and so on. It can also mean nurturing and providing training (teaching, guidance, leadership) regarding morals and intelligence (KBBI, 2002)

In Indonesian, the term education comes from the word "didik" with the addition of "pe" and the suffix "an" which means "action", (things, etc.), then the word education comes from the Greek word paedagogos which means association with children. child. In the pedagogos there were servants or footmen in ancient Greece whose job was to take and pick up children from school. The word paedogogos comes from paedos (child) and agoge (I guide, leader). Jobs that originally meant "low" are now used for noble jobs. A pedagogue (educator or educational expert) is a person whose job is to guide children. Then it was translated into English as "education" (Ramayulis, 2015).

In law number 20 of 2003 concerning the national education system article 1 paragraph 2 states that; Education is a conscious and planned effort to create a learning atmosphere and learning process, so that students actively develop their potential to have religious spiritual strength, self-control, personality and intelligence, noble morals, and the skills needed by themselves and society. , nation and state. (Sudarto, 2021)

Then the figures defined Islamic education as follows: Azyumardi Azra; Islamic education is just one aspect of Islamic teachings as a whole. Therefore, the aim of Islamic education cannot be separated from the aim of human life in Islam, namely to create personal servants of Allah who are always devoted to Him and can achieve a happy life in this world and the hereafter.

Hasan Langgulung; Islamic education is a process of preparing the younger generation to fill roles, transfer knowledge and Islamic values that are aligned with human functions to do good deeds in the world and reap the results in the afterlife. Muhammad Athiyah Al Abrasyi; "Islamic education (Al Tarbiyah Al Islamiyah) is an effort to prepare humans to live perfectly and happily, love their homeland, have perfect character, orderly thoughts, soft feelings, skilled at work, sweet in speech, both spoken and written. Mohammad Natsir stated that education is a physical and spiritual guidance that leads to perfection and completeness of humanity in its true meaning (Mohammad Nasir, 1954). This understanding is almost the same as the understanding published by Zakiyah Daradjat, that education is conscious guidance by the educator towards the emotional and spiritual development of the educated person towards the formation of a primary personality (Zakiah Daradjat,)

Mappanganro stated that Islamic education is an effort made consciously by guiding, nurturing children or students so that they can believe, understand, appreciate and practice Islamic teachings. (Mappanganro, 1996)

Sayyid Sabiq stated that Islamic education is an effort to prepare children physically, mentally and spiritually so that they become useful members of society for themselves and their people. (Ayyid Sābiq, Islāmuna)

Yusuf al-Qardawi stated that Islamic education is the education of the whole person, mind and heart, spiritual and physical, morals and skills, and prepares him to face society with all its good and evil, sweet and bitter. (Yusuf al-Qardhawi, 1980)

Meanwhile, according to Omar Muhammad, Islamic education is the process of changing individual behavior in personal life, the natural environment and society through teaching as a basic activity as a profession among basic professions in society (M.ainurrasyid: 2017). Thus, education is an effort made to achieve happiness in the afterlife.

Goals of Islamic Education

The aim of Islamic education is to create humans with noble character, which is the basic and main aim of Islamic education that must be maintained. As for other goals that are secondary, that is, not the main goal, with His Majesty's ethics, a person is very capable of bringing about revolutionary change not only for himself but also for the surrounding environment. (Zainal: 2005) Strengthening morals is what the Prophet Muhammad SAW alluded to in his words: "Seek knowledge, in fact seeking knowledge is a way to get closer to Allah Azza wa Jalla and teaching it to people who don't know it is sadaqah, knowledge is beauty for the expert in the world and the hereafter". (H.R RABI). (M Ainurrasyid: 2017) Abdurrahman an-Nahlawi explained that realizing devotion to God in human life, both personal and social, is the ultimate goal of education (Abdurrahman: 1995)

According to Zakiah Daradjat, as quoted by Ramayulis, a goal is something you want to achieve after completing a business or activity. What is no less important in Islamic education is the formulation of educational objectives which is an important requirement in the definition of education itself. Therefore, education is a very important effort to shape humans in the direction they desire. Furthermore, according to education experts, the goal of education is essentially the formation of various hopes or desires of society. In the national education system, the aim of national education is to develop the potential of students to become human beings who have faith and devotion to God Almighty, have noble character, and have good health, are knowledgeable, capable, creative, independent and capable people. person. democracy. and responsible citizens.

To formulate the objectives of Islamic education based on the Al-Qur'an is Surah Az Zariyat Verse 56. "And I did not create jinn and humans but so that they would serve Me". The verse above explains that one of the purposes of human creation was to worship Allah SWT to serve to worship Allah SWT. Therefore, Islamic education also aims to create humans who always obey Allah SWT and worship Him (Usiono: 2021)

The aims of Islamic education also contain certain values in accordance with the views of Islam itself which must be realized through a directed and consistent process using various physical and non-physical means that are the same as its values.

As for the objectives of Islamic education in general, there are two theoretical views; First, which is society-oriented, this view considers that education is a means of creating a good society, whether for government systems, democratic, oligarchic or monarchical. Or in this case the goal of Islamic education is to become the goal of Islam itself, namely rahmatan lilalamin, namely to become a blessing for all nature. Second, individual oriented. This view places more emphasis on increasing students' intellectual abilities, wealth and mental balance. Then according to several experts the objectives of Islamic education are as follows;

a.) Imam Ghozali described that the aim of education is in accordance with his outlook on life and the values contained in Islam itself, namely providing moral guidance and cleansing the soul with the intention behind it forming individuals who reflect the main qualities and piety. .

b.) According to Muhammad Atiyah al-Abrasyi there are five general goals of Islamic education, namely;

- Helps in the formation of noble morals
- Preparation for life in this world and the afterlife
- Preparation for seeking sustenance and maintenance for benefits

- Cultivate a scientific spirit.
 - Prepare students from a professional and technical perspective
- b), According to Abdurrahman Nahlawi, the goals of education are;

- Education of reason and stimulation to think
- Cultivate students' original strengths and talents
- Pay attention to the strengths of the younger generation and educate them as best as possible.
- Try to balance all human potential and talents.

From the opinions above, according to the author, the aim of Islamic education is two important points, namely, first, spiritual formation which includes introduction to Allah SWT, *ubudiyah* and others. Second, physical formation includes the development of potential talents and their development.

Paradigmatic Analysis of Transdisciplinary Islamic Education

In the transdisciplinary view, education should involve developing human potential and humanity within each student to achieve educational goals. Through this transdisciplinary approach, students develop potential related to personality aspects as well as social, cultural, religious, arts, economics, science and technology aspects. (Batmang, 2016)

Then analyze the position of transdisciplinarity towards the goals of Islamic education, after we understand transdisciplinarity and also the goals of Islamic education. From the discussion above, it can be understood that the objectives of Islamic education in general have two orientations. First, it is community-oriented, namely creating a good society. Second, it is individual-oriented, namely creating good individuals. Both individual and societal orientations which are seen as targets that must be achieved in Islamic education, need to be achieved through an approach, in this case a transdisciplinary approach or paradigm.

With this approach, achieving educational goals is done by integrating and transforming fields of knowledge from various perspectives to create and produce people who have a community orientation, namely being a good society, by integrating and transforming fields of knowledge from various perspectives to solve problems in society. , in this way the goals of Islamic education have been achieved. In other words, the transdisciplinary approach to achieve educational goals is to develop human potential from various aspects of knowledge to solve problems in society, creating a good society.

Likewise, the goal of Islamic education is individual-oriented, namely by integrating and transforming fields of knowledge from various perspectives to solve individual problems, in this way the goal of Islamic education has been achieved. With the potential that humans have, it is hoped that they will be able to solve their individual problems. Overall, integrating and transforming fields of knowledge from various perspectives to achieve the goals of Islamic education is how the process towards happiness, towards morals and piety as the goal of Islamic education or becoming *Insane Kamil*, in the process is carried out with a transdisciplinary approach. Namely by utilizing the various potentials that exist in science, technological resources and other scientific disciplines to worship Allah. One simple example is when Muslims are ordered to carry out the Hajj, if seen from this approach, increasingly sophisticated science has been used to achieve or Carrying out these orders is the science of aviation, the aircraft created are used to fulfill these orders. Before that, people only used ships for those who lived far from outside Arabia. So it is concluded that the provision of transportation has made it easier for the people to carry out their religious orders so that it will be easier to achieve the goals of Islamic education itself. In simple terms, all human potential is developed and utilized to achieve devotion to Allah SWT.

4. CONCLUSION

From the discussion above, we can conclude that the transdisciplinary approach is an approach to the study or study of Islam as well as research on a problem using the perspectives of various scientific disciplines to solve the problem, from the beginning of the discussion to drawing conclusions or solving the problem. In relation to the goals of Islamic education. In this case, transdisciplinarity has a position as a paradigm approach in Islamic studies, precisely as an approach taken to achieve the goals of Islamic education.

Then it is understood as a whole that integrating and transforming fields of knowledge from various perspectives to achieve the goals of Islamic education is how to move towards happiness towards morals and piety as the goal of Islamic education or becoming *Insane Kamil*. The process is carried out using a transdisciplinary approach. Namely by utilizing various scientific disciplines to worship Allah, one simple example is when Muslims are ordered to carry out the Hajj pilgrimage, then if seen from this approach, increasingly sophisticated science has been used to achieve or carry out this order, namely the science of aviation, aircraft. created is used to fulfill this command. Before that, people only used ships for those who lived far from outside Arabia, but then with technological developments it became easier for people to carry out these orders. So it is concluded that the provision of transportation has made it easier for the people to carry out their religious orders so that it will be easier to achieve the goals of Islamic education itself.

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